



# PATCHWORK NEWS

RESPECT, RESPONSIBILITY, INTEGRITY

Friday 5<sup>th</sup> September - Term 3, Issue 2 2025



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## DATES TO REMEMBER

### SEPTEMBER

Tues 9th	Yr 3/4 SRC Market Stall Day
Wed 10th	District Summer Sports (qualified students only)
Fri 12th	Yr 3/4 Junior District Basketball
Wed 17th	Division Athletics (qualified students only)
<b>Thurs 18th</b>	<b>Yr 5/6 Production - 'What a Knight!'</b> Prep - Yr 4 excursion during school time for matinee Main event at Emerald SC at 7pm (tickets via Try Booking)
<b>Fri 19th</b>	<b>Last Day of Term 3</b> - Early finish (2.20pm & 2.30pm)

### OCTOBER

<b>Mon 6th</b>	<b>First Day of Term 4</b>
Fri 10th	Yr 3/4 Monopoly Excursion
Wed 15th	3/4G & 3/4P Student Showcase (5-6pm)
Wed 15th	3/4I & 3/4E Student Showcase (6-7pm)
Thurs 16th	Division Basketball (qualified students only)
Thurs 16th	Prep & Yr 1 Camp Afternoon
Fri 17th	Division Volleyball (qualified students only)
Mon 20th	1/2B & 1/2C Student Showcase (5-6pm) & Marble Run Fun (6-7)
Mon 20th	1/2H & 1/2T Marble Run Fun (5-6pm) & Student Showcase (6-7)
Tues 21st	Division Softball (qualified students only)
Wed 22nd	Division Cricket (qualified students only)
Thurs 23rd	Regional Athletics (qualified students only)
Fri 24th	Division Tennis (qualified students only)
Fri 24th	Casual Dress Day
Thurs 30th	Prep Student Showcase (5-6pm)
Fri 31st	CURRICULUM DAY - Student Free Day

### NOVEMBER

Mon 3rd	Alternative Program
<b>Tues 4<sup>th</sup></b>	<b>Melbourne Cup Day Public Holiday</b>
Fri 7th	Yr 2 Sleepover
Mon 10th	Yr 1/2 Junior School Swimming Program Commences
Wed 12th	Prep Information Night (6-7pm)
Friday 14th	2026 Prep Transition (9-10.30)
Wed 26th	Prep & Yr 6 Puffing Billy Excursion

## BELL TIMES

8:55am First Bell
9:00am Learning Begins
11-11:45am First Break
11:45-12pm Lunch eating time
2-2:30pm Second Break
3:20pm Prep & Yr1/2 Dismissal
3.30pm Yr 3-6 Dismissal

## ASSEMBLY

9.00am Friday mornings





# MESSAGE FROM THE PRINCIPAL

Principal's email: [james.burnside@education.vic.gov.au](mailto:james.burnside@education.vic.gov.au)

Assistant Principal's email: [alesha.sangster@education.vic.gov.au](mailto:alesha.sangster@education.vic.gov.au)

Hi Patchies,

I hope everyone is enjoying your Friday as we welcome Spring to the hills!

Thank you to all the community members who joined us for our Fathers & Special Persons Afternoon! It was great to see so many students in their element with family and friends. Testing creations, practising 'dad jokes' and even a bit of fancy pampering made it an entertaining time.

Our Year 5/6s have been busy with lots of production practise. There is a lot of excitement in the air for production day on Thursday 18<sup>th</sup> September. All students had a taste of what is to come during assembly today. Some funny jokes and great acting had students glued to the token scene performance. The whole school then enthusiastically joined the 5/6s in singing the 'What a Knight!' song. It was brilliant. We can't wait to see the whole thing in less than two weeks! Well done to our 5/6 staff and specialists for all your efforts behind the scenes to make this event a success.

Starting on Monday afternoon, we will be trialling a different pick-up process for the remainder of term.

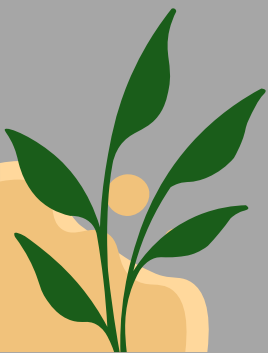
For afternoons only, families will be picking up students from the end of the loop, rather than the start. Later today I will be sending families a guide on these changes so everyone has clarity on the new process.

We are hoping this change will take more cars off the road during pick-up and stop the lengthy delays on Kallista-Emerald Rd.

Have a fantastic end to Term 3 and an even better September holidays if I don't see you before then.

Cheers,

Jim





# THE STAGE IS SET... ORDER YOUR TICKETS...

Get your tickets now for  
What A Knight!

[Click HERE!](#)



It's all coming together – the sets and props are nearly built, the singing is soaring, the choreography is sharp, and it's all looking and sounding fabulous! Our 2025 Grade 5/6 Production of What A Knight! is shaping up to be a truly unforgettable show.

What A Knight! hits the stage on Thursday 18th September at the Emerald Performing Arts Centre, featuring every Grade 5/6 student — from lead roles to chorus, to backstage tech and crew. Expect music, mayhem and medieval madness in this hilarious adventure through Camelot!



**TWO Performances:**  
**Matinee Show (Daytime):** For Prep–4 students, with limited tickets available for family and friends  
**Evening Show (7:00 PM):** Open to the entire school community

Invite your family, friends, neighbours – everyone's welcome! Let's pack the theatre and cheer on our amazing performers as they bring this spectacular story to life.

It's a KNIGHT you won't forget.

## \$5 Snack Packs



**Order on Qkr!**

**in fundraising section!** Will be given to students during Matinee intermission

# THE STAGE IS SET...

## ORDER YOUR TICKETS...

Click HERE!



The Patch Primary School Yr 5/6's Proudly Present

# What a KNIGHT!



**Book tickets here!**  
<https://www.trybooking.com/DEOMA>



**THURS  
18  
SEPT**

**EMERALD  
PERFORMING  
ARTS CENTRE**  
Emerald Secondary  
College

**12.30pm  
Matinee  
(Limited Tickets)**

**7PM  
Main  
Show**







WE ARE MAKING A

# COOKBOOK



## WE NEED YOUR RECIPES

Submit ONLINE  
between

**1 - 12 Sept**

Link on  
Compass/Facebook

**Recipe Artwork  
(optional):**

Submit hard copy AT  
THE OFFICE between

**1 - 12 Sept**

Template from  
teachers or the office

## CATEGORIES

**Prep** - Weeknight Dinners OR It's a Party

**Yr 1/2** - In the Lunchbox OR Weeknight  
Dinners OR Liquid Loveliness

**Yr 3/4** - It's a Party OR Snack Time OR  
Liquid Loveliness

**Yr 5/6** - In the Lunchbox OR Kids Cook  
Dinner

**Staff** - Family Favourites OR Snack Time

Can't think of a recipe for your topic? Feel  
free to submit a Family Favourite

## COOKBOOK COVER COMP

Submit hard copy entry in the box  
at the office between **1 - 12 Sept**

Get templates from teachers or  
office

**WINNERS GET A FREE  
COOKBOOK**

FRONT & BACK COVER WINNERS  
ANNOUNCED 19 SEPT

## Great Keepsake or Christmas Gift

**1 book \$28**

**3+ books \$75**

Purchase only via

**Qkr 9- 23 October**

**FAMILY THAT SELLS THE  
MOST GETS A FREE  
COOKBOOK**

Funds raised will help  
purchase outdoor equipment

**Advertise a business** in our cookbook to generate more funds!



# BE IN OUR SCHOOL COOKBOOK

Cookbook Cover Competition:  
1 - 12 Sept

Get a template from teachers or  
office and  
submit your entry at the office  
**WINNERS ANNOUNCED 19 SEPT  
& GET A FREE COOKBOOK**

Recipes: 1 - 12 Sept

Submit your recipe online &  
artwork (optional) in the box  
at the office





# ADVERTISE

## IN OUR

## SCHOOL

## COOKBOOK



Harness our awesome community  
spirit for your business **AND**  
support the school!



A5 Portrait 210 mm x 148 mm size book			
ADVERTISING OPTIONS	ADVERT SIZE	PORTRAIT BOOK	COST EXC GST
Double Page Spread	2 X 210 mm X 148 mm	portrait	\$ 700
Full Page	210 mm x 148 mm	portrait	\$ 400
Half Page	105 mm x 148 mm	landscape	\$ 250
Quarter Page	105 mm x 74 mm	portrait	\$ 175
Chapter Sponsor	Badge on Chapter page	circle	\$ 100

To showcase your brand in front of hundreds  
of community members contact:

[fundraisingtpps@gmail.com](mailto:fundraisingtpps@gmail.com)

# CALENDARS & GREETING CARDS

**ORDER ON QKR! NOW**

ORDERS CLOSE 9AM FRIDAY 12<sup>TH</sup> SEPTEMBER

**Your child's amazing artwork professionally reproduced into the following items:**

- A set of quality greeting cards: blank inside & purchased as a packet of 8 cards with envelopes.
- Colourful 2026 calendar.

This is a great fundraiser loved by kids and parents. Products made from students' art makes for uniquely personal treasured keepsakes. A professional visual record of each child's development which can be displayed all year.

Over the years, parents and students have loved the calendars and greeting cards. They have found them to be a wonderful gift idea for relatives and friends, especially those living overseas and interstate.

Multiple copies/packets can be ordered, however the same artwork will be used for each item. Funds from each purchase go directly to our beautiful school, this really is a win, win opportunity because not only do you acquire your child's unique artwork, but you further help the programs offered by the school, including extra funding for our 2025 art program.

**\$20 Each**



## PARKING REMINDER



In order to keep everyone safe, we are kindly asking our community to please not park on the grassed and muddy areas of the school as even 4x4 cars are slipping.



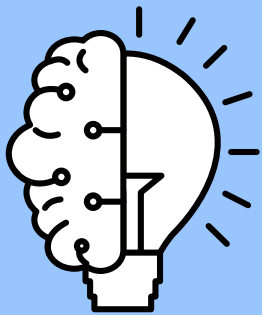
# PHILOSOPHY AT THE PATCH WITH THE PREPS

Philosophically Speaking with Prep 😊

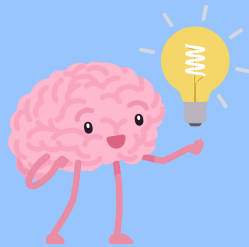
What is Art? Should there be art competitions? Is there such a thing as good and bad art?

We looked at the artwork 'Comedian' by Italian artist Maurizio Cattelan. The piece was exhibited at the National Gallery of Victoria in 2023.

The children were asked to respond to a photograph of the work which showed a banana taped to a wall with silver tape.



Is Maurizio Cattelan's 'banana piece' art?  
The banana is art because he still made it. Audrey



What did he make?

Audrey responded, "he stuck the banana with tape."

It's art, because you can put it on a t-shirt. Quinn

It's not art, because it is just tape and a banana! Phoenix

No, because it doesn't have much colour. Elsie

It's not art because it's food. Dane

Yes, because there's a material- and a material means it's art. Ryan

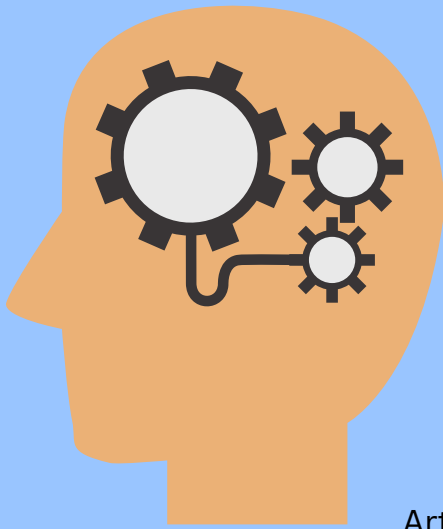
I think it's art because people think about what they are going to make and he thought of something that has never been seen before. Savannah



# PHILOSOPHY AT THE PATCH WITH THE PREPS

Yes, because the artist was being creative. Harvey C

I think it is because anything can be art, even a muddy puddle....it could be anything! Willow



What is art?  
Everything is art. June

Art is something you create. Henry

Art is everything. Ryan

Nature is art. Nina

Art is ideas. Lucy P

Art is, you paint something and you like it. Leslie

You might not like what you made, but it will still be art. Willow

Did you know that everything in the world with colours is art? Remy

Art is something about liking your drawing and you don't need to cry if someone else's art is more cooler than yours. You can just like it too. Lua.



Art is amazing and beautiful. Alfie

Should there be art competitions?  
Yes, to see who is the best artist. Thomas



There needs to be good artists. Otherwise there will be no inspiration for the other people; They see all the art and think, hey maybe I can make one of those. They use the inspiration from the artist to make their own art. Lucy P

You can get inspiration from anything in the world, even from different countries. You could even draw a map of the whole world. Heidi

Do only humans make art? For example, can trees make art?  
Trees can make art when they blow in the air, it looks like they are drawing with their leaves.  
Frankie.



## Pick Up Reminder

Starting Monday 8<sup>th</sup> September we are trialling a new pick up location.

Jim will send a separate Compass message with all the details. Please make sure you read it thoroughly to ensure confusion is kept to a minimum.

Thanks for your co-operation as we try and ensure that as much traffic as possible stays off Kallista-Emerald Road during pick up time.

Thank you! 😊



## INSTRUMENTAL MUSIC LESSONS

Our school has an excellent extracurricular music program with 5 instrumental music teachers offering lessons on various instruments. All instrumental teachers are contractors, set their own fees and timetables. Music lessons can fill up quickly, so waiting lists are a possibility for some lessons. If you are interested in music lessons for your child/ren it is best to contact the teacher individually.

### Jess Dunn

Junior Choir, small group ukulele lessons, small group voice lessons, solo lessons (voice or ukulele)  
Email: [jessdunn.arts@gmail.com](mailto:jessdunn.arts@gmail.com)  
Mob: 0408 102 542

### Hiro Mukai

Violin  
Email: [hiro1656@hotmail.com](mailto:hiro1656@hotmail.com)  
Mob: 0423 765 312

### Mieke Florisson

Senior (Yr3-Yr6) Piano  
Email: [miekeflorisson@bigpond.com](mailto:miekeflorisson@bigpond.com)  
Mob: 0407 647 511

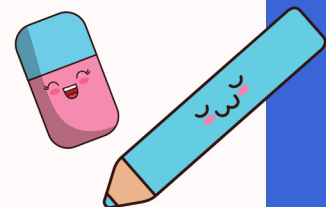
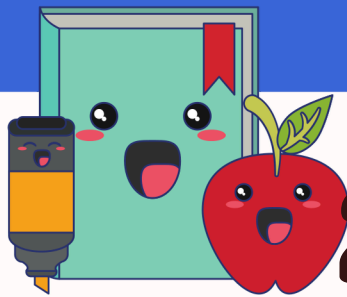
### Eddie Cole

Guitar  
Email: [music@eddiecole.com](mailto:music@eddiecole.com)  
Mob: 0417 152 947

### Madeleine Rowe

Junior (Prep - Yr2) Piano  
Email: [musicalmother@hotmail.com](mailto:musicalmother@hotmail.com)  
Mob: 0408 539 523





# 2025 Term 3 Curriculum News

## Supporting Our Teachers, Supporting Our Students!

Hi Everyone,

This term, our teachers have been engaging in ongoing coaching and professional learning to strengthen their practice in both literacy and numeracy. Through collaborative planning and a focus on evidence-based strategies, staff are refining their lesson design and teaching approaches to ensure that every child is supported to achieve success.

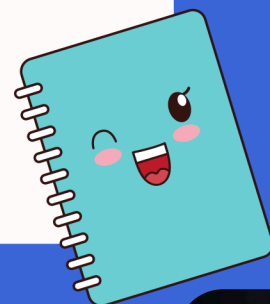
As part of this work, we are continuing to provide rich opportunities for students to build strong foundations in reading, writing, and number. Just as with literacy, developing confidence and fluency in mathematics requires regular practice and explicit teaching. One way we are supporting this is by incorporating games and activities that make learning fun while reinforcing essential skills.

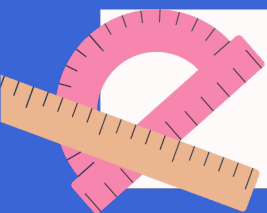
Families also play a vital role in supporting children's mathematical development. You don't need to be a maths expert—simply playing games together, noticing numbers in everyday life, and encouraging children to explain their thinking can have a big impact. When parents engage with maths in positive and playful ways, children develop stronger confidence, persistence, and enjoyment in the subject.

In this newsletter, we have included a selection of number games, board games, and family-friendly activities that provide meaningful practice with important mathematical concepts. These games encourage children to think strategically, explain their reasoning, and explore different ways to solve problems—all key aspects of the Victorian Curriculum 2.0 in both literacy and numeracy.

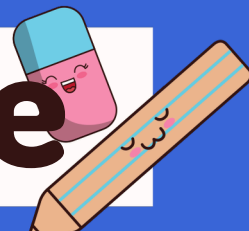
We look forward to continuing to share updates on how our students are developing confidence, skills, and a love of learning across all areas of the curriculum. Thank you for the important role you play in supporting your child's learning at home—it truly makes a difference.

Warmly,  
Kellie





# Maths At Home



**There are a number of general principles which you might keep in mind when you are helping your children in maths.**

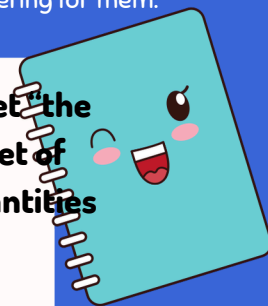
**BUILDING ON SUCCESS IS IMPORTANT. CREATE THE IMPRESSION THAT LEARNING MATHEMATICS WELL IS DESIRABLE. REWARD EFFORT AND SEE ERRORS AS PART OF THE LEARNING PROCESS.**



Encourage children to talk. Talking about mathematics is an effective way of learning, especially when a mathematical situation arises naturally.

People learn, not so much by being told things, as by working things out for themselves and linking new ideas to ideas that they already have. You can help by asking your children questions, letting them work out answers for themselves, and then discussing their answers and strategies with them.

**Use mathematical words when you describe things. For example, instead of saying get "the big red bucket" you might say, "the 10 litre bucket". Instead of saying "the large packet of rice", you might say, "the 2kg packet of rice". In this way, children get to hear the quantities being stated as an everyday way of describing things.**



Help your child's teacher. Your child's teacher is vitally interested in your child's mathematical development. Talk to the teacher about how your child is going in mathematics and find out whether there are any ways that can help your child. Supporting teachers if they recommend any homework or home-based activities is highly desirable. Speaking positively about the school and teachers builds a positive feeling in the child about school and learning.

**There is no hurry. Children develop their mathematics skills gradually and there is no urgency about developing any particular skill. It is necessary to work progressively on helping them to learn mathematics. Start now, but there is no particular need to accelerate your child's development.**

Buy children's books with mathematical themes. Some examples are:

- Allen, P. (1988). A Lion in the Night. Melbourne: Puffin Books.
- Allen, P. (1994). Mr Archimedes' Bath. London: Puffin Books.
- Anno, M. (1985). Anno's Counting Book. London: Macmillan.
- Carle, E. (1982). The Very Hungry Caterpillar. London: Puffin Books.
- Clement, R. (1999). Counting on Frank. Pymble, NSW: Angus & Robertson.
- Dale, P. (2010). Ten Out of Bed. London: Walker Books.
- Donaldson, J. (2007). The Snail and the Whale. London: Macmillan.
- Fox, M. (2008). Ten Little Fingers, Ten Little Toes. Sydney: Scholastic.
- French, J. (2009). Baby Wombat's Week. Pymble, NSW: Harper Collins.
- Hutchins, P. (1987). Clocks and More Clocks. Middlesex: Puffin Books.
- Hutchins, P. (1988). The Doorbell Rang. London: Puffin Books.
- Wells, R. E. (2005). Is a Blue Whale the Biggest Thing There is? London: Franklin Watts.

Read these with your children and ask them questions about the stories.

Children need time to think and time to answer. When asking your children questions or talking to them about mathematics, give them time. Be patient. Wait for them to answer. Also, explain to older children that they need to give younger children time to answer questions, rather than always answering for them.





# Suggested Activities



## MONEY

For obvious reasons, children can learn about money at home. This can include:

- Calculating money amounts and different ways to use coins and notes to present particular amounts – e.g. “Show me \$2.50”, “How much do I have in my hand?”
- Calculating which of two different size items is the better buy and discussing strategies.
- Giving change, particularly change from \$1 or \$10.
- Asking how much change they would expect to get.



## WEIGHING

Children learn first to compare things by hand, and by using balances. Later they learn about kilograms, and grams. You can:

- Talk to children about different ways of weighing things.
- Talk about containers in terms of how much they weigh.
- Compare the size and weight of items in the supermarket.
- Using language of heavier or lighter when comparing the weight of items.
- Ask them to find something that might weigh the same as a packet of rice.
- Weigh ingredients when you are cooking (learning to cook is helpful in many ways).

## ESTIMATING

**Estimating is an important activity and applies to all aspects of mathematics. Whenever possible, ask your children to estimate quantities. For example, you might ask children to:**

- **Estimate the number of jellybeans in a jar.**
- **Estimate how many people are in the room.**
- **Estimate how many pieces of bread are in a loaf.**
- **Estimate the biggest house number in the street that you have just turned into.**
- **Estimate how far it is to a particular point in the distance whilst driving.**
- **Estimate how long it will be until you walk to a particular point.**
- **Estimate the crowd at large sporting events, such as football matches.**

- **Estimate how many steps there are from the bottom to the top when you are walking up some stairs.**

## CAPACITY

Children learn to compare containers by their capacities. Sometimes children think that a tall skinny glass holds more than a short fat one. Playing with containers and water helps. Children can use water or rice to compare the capacity of containers. They also learn about litres, then about millilitres. You can:

- Talk about the size of containers of items such as washing detergent bottles and medicine glasses.
- Ask them to find something that they think has the same capacity as their drink bottle.
- Describe objects in terms of their capacity such as the 375 mL bottle of Coke, or the 5 mL spoon.

## LENGTH

We often compare objects and distances by length and height.

Children can first do this without using units, then using informal units (like paces). Then they learn about metres, centimetres and kilometres.

Also:

- When you are measuring with sewing or building materials, ask the children to estimate where a particular mark would be.
- Put up a height measurer marked in centimetres on which the children can record their height at progressive intervals, such as once every two months. The children take an interest in the way that they grow, and it also provides a language for describing how their height is changing.
- Discuss lengths, heights, distances, angles which arise in sporting events (e.g., the Olympics).

## SHAPES

Children can learn about shape names by hearing them used in everyday speech. You can also:

- Use shape names to describe objects, such as the square table, or the rectangular vegetable garden.
- Get them to sort the cutlery drawer.
- Play ‘I Spy’ games when travelling or walking. I spy with my little eye something that is shaped like a hexagon.
- Do jigsaw puzzles together and ask the child to imagine the piece they need for a particular spot.
- Have them help tidy items in the toolshed.
- Make buildings using different shaped blocks.



## DIRECTIONS

Parents have a variety of opportunities to help children learn about directions. You might like to:

- Describe how to do various household tasks – e.g. setting the table, give instructions like “Put the fork on the left-hand side, the knife and soup spoon on the right-hand side and the soup spoon on the right-hand side of the knife.”
- Use north, south, east and west to give directions rather than simply pointing.
- When travelling in the car if you need to use the street directory, let the children direct you. Let them find out how to locate your destination and then direct you using the street directory.
- When there are maps, such as maps of the school, maps of the suburb, maps of the city, or zoo that the children need to use for navigating or locating, let them take some responsibility for interpreting such maps.

## TIME

It is important that children can read both analogue (clock face) and digital time. It is useful to get them to learn to do particular tasks, such as:

- „ Setting alarms and TV programs to record.
- „ Asking the children “What is today’s date?”
- „ Keeping track of family birthdays and knowing which ones are coming.
- „ Examining use-by-dates on items and comparing the dates with today’s date.
- „ Reading timetables: for example, ask “What time train would we need to catch to get to the football by one o’clock?”
- „ Asking time calculations like “How long is it from now until....bedtime?” “How long till your next birthday?”
- „ Finding birthdays or special events on the calendar.

## REMEMBERING

It is helpful for children to get practice at remembering numbers and other information. Examples of the type of information which we commonly try to remember are:

- Telephone numbers: when children are young, you might ask them to repeat back to you 2 or 3 number in a row; as they get older they should be able to repeat back longer strings, and even to remember some numbers such as their own phone number and those of their grandparent.
- Addresses: help the children to learn their own address and others such as their grandparents.
- Car registration numbers.
- Birthdays: children can learn the birth dates in your family, and also those of other relatives and friends.
- Times of special events.

## LEARNING TO COUNT

Learning to count is important. Counting 1,2,3,4..... is the main way, but also counting using patterns: 2, 4, 6, 8..... 5, 10, 15, 20..... 100, 99, 98, 97..... 100, 90, 80, 70..... 0.5, 1, 1.5, 2..... a, b, c, d..... Monday, Tuesday, Wednesday..... January, February, March.....

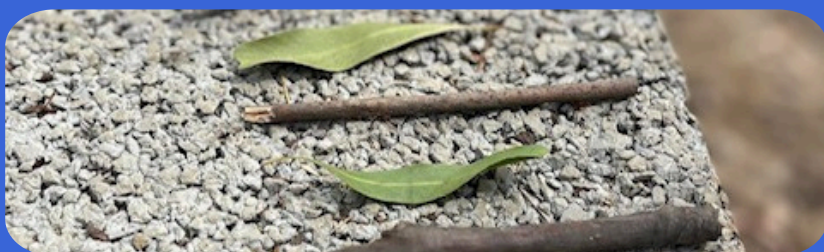
Nursery rhymes help with forwards and backwards counting. “Five little ducks”, “1,2,3,4,5, once I caught a fish alive”, “10 green bottles”, are just a few examples of the nursery rhymes you can say together.

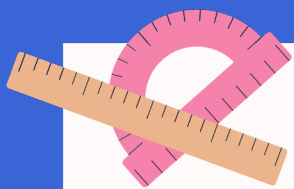
When walking around the block, predict the next house number and then check.



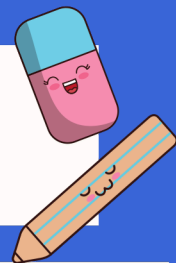
## NUMBER FACTS

Knowing number facts is very useful for the future mathematical studies of your children. You can help by taking an interest and by giving them practice. There are a number of important elements about learning tables and number facts. First is that all the number facts come in families. If the children know, for example, that  $5 + 2 = 7$  is the same as  $2 + 5 = 7$  and relates to  $7 - 2 = 5$  and  $7 - 5 = 2$ , then they know a lot of facts. The same is true for multiplication. If they know that  $5 \times 4 = 20$ , they also know  $4 \times 5 = 20$ ,  $20 \div 5 = 4$  and  $20 \div 4 = 5$ . Next they need to learn general principles such as adding 1, adding 2, doubles, near doubles ( $5+6$  is the same as  $5+5+1$ ), adding 10, adding 9 (by adding 10 and taking away 1). For multiplication they can learn about doubling ( $\times$  by 2), multiplication by 10, 5, 4, 3, first, then the rest.



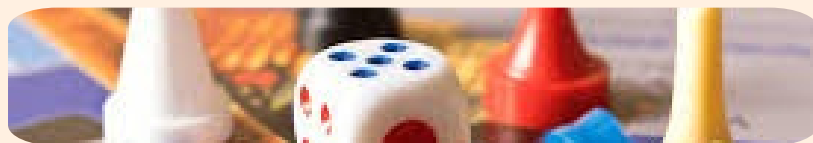


# Games



There are a range of games which are published in books and which are suitable as family games and which practice mathematical skills. One card game commonly available now is called Numero which can be purchased in games' shops and newsagents. These provide practice with mental arithmetic. There are also more traditional games such as Gin Rummy, Snakes and Ladders, and Ludo which provide some experience at addition and useful practice for children.

When playing games for which there is a degree of logical thinking implied, talk with the children about better moves, or plays which lead to winning. Think together about ways which help not to lose rather than to win. Verbalising strategies are important for logical thinking.



Some other games that can be played easily include:

## Car number plates

When your car pulls up behind the car in front, you might have a competition to see how many different answers children can make using the numbers from the car number plate. For example, if the number plate is 152 the children might say:  $1 \times 5 + 2$  is 7, or  $1 + 5$  is 6, or  $(1 + 5) \times 2$  is 12 and so on. Another idea is to add the digits like this: 157 becomes  $1 + 5 + 7$  which is 13, then  $1 + 3 = 4$  and to see which number plate will give a special target number.

## Guess the pattern

One player thinks of a rule (such as double and add 1). Other players can suggest a number (such as 5) and the first player tells them the number which results from the pattern (11). The players can keep testing numbers until they can tell what the rule is.

## Guess my number

One player thinks of a number, say between 1 and 100, the other player can ask questions only using the words "more or less". For example, a player might ask "Is the number more than 52?" The first player must answer either yes or no.

## Race to 10

This game has two players. Starting at 0 they take turns and can add either 1 or 2 to the last number said. The player who says 10 is the winner. For example, suppose:

A says	B says
14	3
7	6
10	8

So A wins



Note that the game has a winning strategy. **Can you work it out?** This game is flexible. You can play 'Race to 21' counting by numbers from 1 to 3, or 'Race to 50' using 1 to 6, for example. **Fruit salad** This is based on a party game where each child is given a fruit. The chairs are arranged in a circle, with one less chair than people. The child in the centre calls one fruit, then all children with a particular fruit must move to a different chair, and the child in the centre must also try to find a seat. The child who is left calls the next fruit. On the call of "fruit salad", all children must move seats. A variation is to have number cards say 1 up to 20, and call out "even numbers", "between 7 and 12", "is a factor of 36", "is prime", "is divisible by 5" etc. Note: This can be done for shapes, time words, numbers, in fact anything based on classifications.

## Helpful gifts to promote mathematical thinking:

These items as gifts help encourage your children to think mathematically. Many of these things can be purchased cheaply from a shop: Playing cards, Dice, Calculators, Tape measures, Kitchen scales/balance scales, Building blocks, Jigsaw puzzles, Calendars and Clocks.





# Community Notices

**AGE 1-13 YEARS**

**OPENING TERM 3!**

**reach gymnastics** **reach NINJA**

**NEW CENTRE!**

89A MAIN ROAD,  
MONBULK 3793

**MON-SAT CLASSES**

**ACTIVITIES**  
GYMNASTICS  
NINJA  
JUMPSTART (1-5YO)  
NINJA TINIES  
FREE PLAY  
PARTIES  
and more!

@REACHGYMNASTICS  
WWW.REACHGYMNASTICS.COM  
(03) 5943 0388  
INFO@REACHGYMNASTICS.COM

**GYMNASTICS**

Taught by qualified and friendly coaches, in a safe, structured environment. Programs are designed to teach a base level of coordination, skill and confidence that assists children in all their sports and life skills.

Annual insurance fee: \$60  
Class fee: \$23.55 per class

**JUMPSTART**

Jumpstart is our movement program for 1 year olds who are walking, up to 5yo. This program promotes body & spatial awareness, movement skills and sensory activities.

Annual insurance fee: \$40  
Class fee: \$21 per class

**NINJA**

Ninja classes combine gymnastics, martial arts, obstacle course training, and freestyle movement to introduce kids to the exciting world of Ninja Sport! In Ninja class, kids learn flips, rolls, jumps and kicks, in combination with strength and agility courses. This fast paced and fun new sport creates a solid foundation for success, based on important values and character building techniques.

Annual insurance fee: \$60  
Class fee: \$24.50 per class

**NINJA TINIES**

Ninja Tinies is a 3-5yo class, which combines gymnastics, martial arts, obstacle course training, and freestyle movement to introduce kids to the exciting world of Ninja Sport! In Ninja class, kids learn flips, rolls, jumps and kicks, in combination with strength and agility courses. This fast paced and fun new sport creates a solid foundation for success, based on important values and character building techniques.

Annual insurance fee: \$40  
Class fee: \$23 per class

**FREE PLAY**

Casual Play is an open play session for kids with energy to burn! This unstructured, free play session encourages children to play and explore with general guidance from Reach coaches. Parents of under 4's are asked to join in the fun and be within arms length of their child. Come and join the fun and developmental benefits of gymnastics, when it suits you!

Class fee: FLAT RATE \$12 per class, per child (no discounts) (casual)

10% sibling discount

**LITTLE KIDS (1-5YO MON, TUES, WED, THURS AT 12PM)**  
**BIG KIDS (5-13YO SATURDAYS AT 12:30PM)**

**ArtistiCat**

**FANTASTIC ONLINE ART CLASSES**

Brilliant artists and instructors take the classes in real-time on Zoom.

- Easy to organise - we make it simple for you.
- The kids produce amazing work and are really proud of their art!
- All age groups covered!
- Super affordable
- To see the activities planned for the classes click visit our website. [www.artisticat.com.au](http://www.artisticat.com.au) There are some amazing art ideas planned!

**FIRST CLASS FREE!**

Just \$14 a class (exc GST)  
The full price varies depending on the number of classes in the term.

**LIMITED PLACES BOOK NOW!**

To book go to  
[www.artisticat.com.au](http://www.artisticat.com.au)

**MONBULK CC JUNIOR CRICKET**

SEASON 25/26

MONBULK CC PROVIDES OPPORTUNITIES FOR BOYS & GIRLS OF ALL AGES, EXPERIENCE & SKILL LEVEL

**REGISTRATIONS NOW OPEN**  
HEAD TO [WWW.PLAYCRICKET.COM.AU](http://WWW.PLAYCRICKET.COM.AU) TO SIGN UP

<b>JUNIOR BLASTERS</b> DAY EVENINGS - 5-8 YEARS OF AGE	<b>SUPER 7'S</b> WEDNESDAY EVENINGS - UNDER 10'S	<b>FAST 9'S</b> FRIDAY EVENINGS - UNDER 11'S
<b>UNDER 12'S</b> FRIDAY EVENINGS	<b>UNDER 14'S</b> SATURDAY MORNINGS	<b>UNDER 16'S</b> FRIDAY EVENINGS

**\*\*FREE PLAYING CAP AND SHIRT FOR ALL NEW PLAYERS\*\***

FOR MORE INFORMATION, PLEASE CONTACT

TOM WATSON - JUNIOR CO-ORDINATOR  
0417 538 329 / WATTO1987@GMAIL.COM

BRADEN GRIGG - JUNIOR CO-ORDINATOR  
0431 212 925 / BRADENGRIGG@GMAIL.COM



# Community Notices

**2025 HILLTOP MUSIC FESTIVAL**

**SUN 14 SEPT**  
11AM-8PM FERNY CREEK RESERVE / CORHANWARRABUL  
**FAMILY FRIENDLY!**

**NEW VENUE!**

**MISS SKA TONIC • THE ALL STARS • THE CHOPS  
LICKSPITS • FLATBREAD • DUSTHEAD • ÖZERGUN • SIMPLY 4 EVA**  
AL MACINNES • ALCHEMY DUO • ALMOST JUNE • BEC JEAN • BEE • BENOIT • CAMI & SARAH  
CENTERLEECH • THE CHEESE FROGZ • DAPPER CHAPS • DEATH METAL UNICORN • EMMA  
EMPRESS INSECTA • FIGURE 8 • HERE FOR THE BEERS • I'M SORRY MS JACKSON  
JEREMY LOVIE & GERARD J HOLMES • KIEREN JAMES • THE LILLY PILLYS LITTLE BIG TOWN  
MILK BAR RUN • THE MOUNTAIN HOWLERS • OLD SCHOOL • PARANOID & THE ANDROIDS  
POPCORN • ROCK OF SCHOOL • RUST • SILENT REVERIE • SIX SEVEN • TIM & THE CAPTAIN  
THE WEATHERED HEADS

**FOOD TRUCKS,  
STALLS, ACTIVITIES  
ART, SILENT AUCTION**

**\$20 ADULTS  
\$10 STUDENTS**




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**FUN, FAMILY, FITNESS**

**SHERBROOKE  
LITTLE ATHLETICS**

**Saturday mornings  
October to March**



**Registration opens in September  
[www.sherbrookelac.org.au](http://www.sherbrookelac.org.au)**

**MIC DROP**  
**YOUTH OPEN MIC!**  
With Feature Artist: **Bee**

**OPEN to ages 10-16**

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**Friday 19th Sept  
6 - 8.30pm**

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Whether you sing, play music,  
write poetry,  
or have a knack for stand-up  
comedy  
this is your moment to SHINE.

**Spots are limited**

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**Come along, bring your friends, and let's make  
some noise!**

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[engagement@selbyhouse.org.au](mailto:engagement@selbyhouse.org.au)  
[www.selbyhouse.org.au](http://www.selbyhouse.org.au)  
1 Minak Rd, Selby**

**Yarra Ranges Council** **SELBY COMMUNITY HOUSE** **VICTORIA State Government**

**Trees for Weeds Swap Day!**  
**SATURDAY 6<sup>TH</sup> SEPTEMBER**  
Outside the Emerald Library  
10am-2pm

**Have you got weeds in your garden? How have you tried to remove them? When you get rid of them what will you plant in their place? Come and talk to us about what works here in the hills.**

Friends of Emerald Lake Park is partnering with Cardinia Shire to host a 'Trees for Weeds' swap day outside the Emerald Library.

Bring along a small clipping of your weeds to get expert advice from our specialist team including help with identifying weed species and advice on how to control weeds on your property.

In return for your cuttings, we'll swap them for free indigenous plants to take home.

Please note that only small clippings will be accepted, and green waste cannot be dropped off and will not be accepted at this event.

The Cardinia Shire website has several pages of expert support to help you remove your weeds and replace them with local indigenous plants.

**Common Weeds:** <https://www.cardinia.vic.gov.au/weeddirectory>  
**Tips for removing weeds:** <https://www.cardinia.vic.gov.au/weeds#section-5-tips-for-removing-weeds>  
**Weed management calendar:** [https://www.cardinia.vic.gov.au/downloads/download/1807/weed\\_management\\_calendar\\_%E2%80%93\\_cardinia\\_shire\\_council](https://www.cardinia.vic.gov.au/downloads/download/1807/weed_management_calendar_%E2%80%93_cardinia_shire_council)  
**Cardinia indigenous plant guide:** [https://www.cardinia.vic.gov.au/directory/9/cardinia\\_indigenous\\_plant\\_guide](https://www.cardinia.vic.gov.au/directory/9/cardinia_indigenous_plant_guide)

# Community Notices

# I WANT MY MDR



## RADIOTHON 2025 FUNDRAISER GIG

FRI 12 SEPT, 6PM-MIDNIGHT - SOOKI LOUNGE, BELGRAVE

LOIN GROIN | THE DEFIBS | THE LICKSPITS  
BETH SEYMOUR | HEARTS & ROCKETS

KHRISTIAN MIZZI | BENOIT  
MOONSHINE COALITION

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# Community Notices

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### NOW RECRUITING: MODIFIED U11

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We've got the team for you! Join our  
Modified U11 team for Spring 2025 and learn  
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Live better for longer!

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- ✓ Great sleep?
- ✓ Improved fitness?
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