



Patchwork News

Respect, Responsibility, Integrity

Friday 20th May Term 2 Issue 1, 2022

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Dates to Remember

May

Sat 21 st	Garden Working Bee & Election Sausage Sizzle (9am – 1pm)
Mon 23 rd – Fri 27 th	Education Week
Tues 24 th	OPEN MORNING (9am – 11am)
Wed 25 th	Yr 4/5 Camp commences (Mill Valley Ranch)
Fri 27 th	Yr 4/5 Camp returns
Fri 27 th	District Cross Country
Tues 31 st	School Council – 6pm

June

Wed 8 th	Casual Dress Day (Epilepsy Foundation)
Thurs 9 th	Yr 4/5 & 6 Baker Boy Excursion
Fri 10 th	COMMON PUPIL FREE DAY (No students required at school)
Mon 13 th	PUBLIC HOLIDAY – Queen’s Birthday
Tues 14 th	Yr 3 Camp commences (Mt Evelyn Recreation Camp)
Wed 15 th	Yr 3 Camp returns
Wed 15 th	Yr 1/2 Excursion (Healesville Sanctuary)
Thur 16 th	Sustainability Showcase (Environmental Network)
Tues 21 st	Annual Report to Community – 5.45pm
Tues 21 st	School Council – 6pm
Fri 24 th	Prep & Yr 6 Buddy Picnic
Fri 24 th	LAST DAY OF TERM 2 – Early Finish
	2.00pm Preps & siblings
	2.15pm Yr 1/2 & siblings
	2.30pm Yr 3, 4/5 & 6

Bell Times

8:55am Warning Bell
9:00am Learning Begins
11-11:45am First Break
11:45-12pm Lunch eating time
2-2:30pm Second Break
3:00pm Prep Dismissal
3.15pm Y1/2 Dismissal
3.30pm Yr 3-6 Dismissal

**Assemblies every
Friday in the Hall at
9.10am.**

**Families can attend
via Webex or watch
through the windows**

From the Principal

How thankful and so proud we are to have such an incredible staff, parents, students, and community. Thank you to everyone for sharing your thoughts via our 'We want to hear from you' survey sent out 11/5/2022 via Compass. These ideas will certainly help us we develop the first section of our Assets Management Plan -AMP1 – and them leading into our design process – AMP2 next term when our Architects are determined.

It will indeed be a challenge of change, often we are expecting things to be as we have planned, but strangely life throws us many challenges to deal with. I have always believed we are only sent what we can deal with, however sometimes we need a helping hand as life can overwhelm us. Your support in completing the survey has been wonderful and I thank all the parents and staff who have responded. The information gathered from you so far, has some great ideas coming forward, also there are some reaffirming themes.

On Sunday 15th May I had the pleasure of seeing 35 of our talented students at the Hills Ukulele Festival (HUF). A huge thankyou to Jess Dunn for preparing, practicing, and organising this for our school, also to Leanne who helped on the day. Every one of our students were outstanding, brave, and talented. An acknowledgement goes out to our carers who have been patient with their children's fears, nerves, refusals, BUT on the day the smiles on everyone's face was such a heartwarming experience. Great work everyone!

At The Patch we engage in P.E every week with a focus on the fundamental skills in the early years (P-2) and leading to minor/major games in the senior years. So far, we have focused on the fundamental skills in the junior years(P-2) and Athletics and minor games in the senior school. We wish to thank all those who helped and assisted with our successful finalist District Athletics Day on Tuesday 27th April. Special thankyou to our students who showed exemplar behaviour and effort on the day and cheered the loudest for their team.

In Term 2 we are focusing on dance and dance performance. Term 3 will see a whole school focus on Jump Rope, in Term 4 we will have our Junior Athletics and the seniors will continue with a focus on games and sport.

I would like to acknowledge and thank our Sports monitors and in particular Jackson in year 4/5 who initiated an audit of our equipment both for PE and for sports. The sports monitors had noticed that we were losing equipment and some of our students had forgotten how to respectfully use equipment. The sports shed has been closed for a short period of time so they can do a stock take and determine what is needed to replenish supplies. They are also developing a code of conduct on use of equipment and borrowing – a great initiative and example of student voice and agency.

Education week is fast approaching and below is what is happening (Monday 23rd – Friday 27th)

Monday

Year 1/2 picnic – a COMPASS message was sent out to Yr 1/2 families on Wednesday.

Tuesday

Open Morning - May 24th 9:00 till 11:00

- An invitation to all our families to come and visit their children and see them working and learning from 9.00 until 11:00.
- An information session at 9:15 for **new 2023 Prep students and** student led tours after this along with a meet and greet with the Prep team.
- A morning coffee/tea drop in The Nest with Anne, Ange and Angel to have a chat and families to meet each other and reconnect.

Mid-year student Reports

Student reports reflecting the Victorian Curriculum will be available on COMPASS on Friday the 24th June (last day of term 2). There will be no hard copies sent home this year. This will be followed by 3-way conferences which are scheduled for Term 3. We are just waiting for a whole of Dandenong ranges network curriculum day to be determined.

We will fit the interviews/conferences around this when it is known. Further information about 3-way conferences will be released before the end of term.

Thankyou everyone for your outstanding support and assistance, as the saying goes it takes a village.

Enjoy your weekend however and whatever that may entail

Debra Herrmann
Principal

Wellbeing

Empower - Standing Tall Year 6 girls and boys

We are fortunate to have such a skilled facilitator in Yale who has been delivering our Empower for girls' program for over 10 years now and has been developed from Queen Bees and Wannabees.

The Empower program give our girls the opportunity to understand how their behaviour impacts on others and what they can do to remain Empowered.

Yale will also be working with the Year 6 children in Standing Tall, a program that has been developed by Yale for the Year 6's and running in our school for over 8 years. This program gives our students the skills to stand tall and not be a bystander. We are fortunate to have Yale able to deliver these invaluable programs that allow our Year 6 students to be the best they can be.

Wellbeing Support

For Anne to arrange an appointment to see your child she requires a referral from the parent/guardian, teacher or child along with a signed Wellbeing Support OPT IN form.

The best way to make a referral is to email Anne: annelawrytps@gmail.com

Wellbeing Support OPT IN forms are available at the office.

Did you know? - Some information on Physical Education

Students who engage in Physical Education develop the knowledge, skills understanding and motivation to seek health and physical competence through lifelong involvement in physical activity. Physical Education seeks to promote healthy lifestyles among students.

Physical Education is the process through which sport and sport education, outdoor adventure activities, dance, gymnastics, aquatic, ball handling and athletics are used to help students learn motor skills and to learn about and achieve physical fitness. Physical Education activities also assist the in the development of personal and social skills in students.

Students in their formative years P-3 develop basic education skills. These include the development of the essential fundamental motor skills - the catch, kick, run, vertical jump, overhand throw, ball bounce, leap, dodge, punt, forehand strike and two-handed side arm strike. Students must be given the opportunity to learn essential motor skills upon which later learning is dependant. Mastery of these skills by students is necessary if optimum development of higher-level skills is to occur.

These skills are taught within context of physical and sport education

Gymnastic:	run, vertical jump, leap
Dance:	dodge, run vertical jump, leap
Athletics:	overhand throw, leap, vertical jump, run
Outdoor Adventure Activities:	dodge, run, leap, vertical jump, catch
Sport Education	ball bounce, punt, kick, overhand throw, vertical jump, leap catch, two-handed side arm strike
Ball Handling	overhand throw, kick catch, and ball bounce, forehand strike, two-hand strike, punts.

During the later years 4-6 students should be taught a broad range of transitional, or lead-up motor skills and activities. The skills and activities at this level maybe combined or modified in various ways practice with or without equipment and taught through individual practice or by incorporating them into game structure. Activities in this group include basketball dribble, modified netball, bat tennis and modified baseball – (T-ball)

All students in Primary school need to be able to see physical activity in context. As well as being taught the technical skills needed to participate in a game, students need to be taught how to apply these skills and the movement concepts associated with performing them. Sport is offered to students of Years 5 & 6. In years 5 & 6 the development of sport is continued with a focus on the development of skills and practice during physical education sessions.

40th Birthday Planning Team

We had a lovely first planning meeting on Wednesday night for our upcoming 40th Birthday Celebration day on Thursday, October 6th 2022.

The focus is PARTY!!!!

40 years is something to be proud of and we want to celebrate!!

We are thinking back to the '80s for clothes and activities, even food, and focusing on the number 40 in as many ways as we can; maybe an open mic session with 40sec sessions for stand up comedy, singing, whistling, you name it, we are open to it.

If you think you might have some ideas or skills that could help our celebration be great, we would LOVE to hear from you. Perhaps you could join our planning team or have a product you make or create that could be part of a market stall (eg. Hair crimping – it's the '80s afterall; or face painting, home produce to sell, or cakes you could make).

Our next meeting will be on June 22nd, Wednesday at 7pm in the staff room. Come along if you can spare an hour, it's fun and a great way to connect with other members of our community and supports our school at the same time 😊.



GARDEN TEAM

We held our first Garden Team since early last year on Wednesday, May 11th and it was so lovely to be able to meet around the staff room table, share some wine and cheese and chat about some of the tasks that need attention during our upcoming working bee.

We have a few areas in particular that need a hand with weed removal, stump relocation, pruning, and generally cleaning up.

If you can lend a hand for an hour or two tomorrow, May 21st, we would be very grateful. Bring along a plate of morning tea to share if you wish and buy a sausage at the sausage sizzle near the hall to complete your round of virtuous activities for the weekend. We would love to see as many as possible and are keen to build our community back up to where it used to be pre-Covid.

FOREST CLASSROOM

Our forest classroom program has been pure delight so far this year and we are constantly impressed by the leadership and nurturing demonstrated by our year 5 students towards their 4 year-old kinder buddy.

This week we enjoyed some of the joys of Autumn by playing in the fallen leaves, identifying the deciduous trees, discovering natural objects that act as “wind-dancers” – float or twirl in the wind, and sniffing out the smells of nature, whether it is rotting wood, soil, leaves, or even the school front fence.

Here are a few images of the sessions.



SRC

Our SRC have been providing some excellent feedback to assist with our building consultation process. The same questions asked of our staff and community have also been asked of our students and the responses provide valuable insights into what we don't want to lose with the building upgrade, what would be improved with a building upgrade and how we cater for all of our students and their learning needs. It has also been a chance to consider what we do well and what we could improve upon.

Some of the responses to the question of what we love about our school include:

- Oliver:** how it's good learning, surrounded by nature, good grounds, strong community, everyone is kind (teachers etc), good teaching in all subjects, good facilities;
- Henry:** all the specialists are good, subjects and buildings are good,
- Marlo:** outdoor learning, we can go outside and do activities and it is a great nature experience; also the views/landscapes
- Audrey:** library and lots of subjects such as philosophy, respectful relationships, PE. A really nice school. I love that we have a large play area and are allowed to use council spaces
- Gus:** so connected to the wildlife (care for animals, keep nature safe), eco-friendly, even the bird that is constantly flying into the window
- Poppy:** how it has lots of trees and animals like kookaburras, and the nature stuff is around the school. Like how there is lots of loose materials to use to make stuff and the sandpit is changed and now good. Lots to play with and learn.
- Neve:** the teachers and the nature.

Is there anything that is getting in the way of learning at this school?

- Audrey:** noise can be a problem, no doors on classrooms
- Gus:** cold in the classroom (heater doesn't really work and doors are open);
- Henry:** some kids in the class are annoying and distracting
- Oliver:** gets noisy and hard to concentrate because sometimes kids are talking and activity is going on.
- Marlo:** different year levels in the same building is tricky sometimes (eg. Naplan for the 3s) have to be quiet at different times
- Poppy:** maths can be hard and I worry about it. Noise from others on the table are distracting.

Do you have any ideas for what the school should do more of/ start doing?

Gus: cooking classes

Marlo: cooking classes

Oliver: more outdoor nature classes, like a fun sports game, or even a game like what is done on camp.

Poppy: More flowers in the garden; when people are playing footy on the oval, put some chairs up near the trees so others can watch

Neve: do more outside classes, even maths.

Henry: more specialist classes like gardening and a different language

Audrey: do more of the brain breaks, such as 10 min games outside

How do we best prepare our students to be life-long learners?

Neve: likes the investigation units; could do more of these and make normal lessons more like an investigation that interest the students; resilience plans should be used more

Poppy: by helping others when they are sad

Audrey: in the 4/5 area every morning the teachers give them little maths sheets to get their brains working for the day

Marlo: having regular brain breaks to sustain interest and focus

Henry: having resilience plans and frequent brain breaks

Oliver: trying to get the students focussed and keeping them on track and helping them to stay on

Casual Dress Day

Senior SRC have organised a casual dress day to raise funds for the **Epilepsy Foundation**.

Please deck yourself out in as much purple as you can!!

Wednesday 8th June, 2022

Donations will be accepted via Qkr! only.

Uniform Supplier Update:

Final Qkr! orders through Uniforms by Design will be accepted up until 8pm Wednesday 25th May.

Thursday 26th May Uniforms by Design will close the uniform shop.

Beleza School Uniforms will commence Monday June 4th, 2022.



Beleza School Uniforms have a retail shop in Boronia as well as online ordering.

4/216 Dorset Road

BORONIA 3155

Phone: 9761 2438

OPENING HOURS:

Mon, Tues, Thurs & Fri: 10.00am to 5.00pm

Saturday: 10.00am – 1.00pm

Keep your eyes peeled for a Compass message coming soon with details on:

Locations

Discounts

Laybys

Warranty & Repairs

Exchanges

Online ordering

We thank you for your patience while we navigate this transition phase.

Flu Season & Covid19

Dear parents and carers

With borders opening and the arrival of colder weather, cases of influenza (the flu) are increasing throughout Victoria. Our community is at risk of higher rates of students and staff affected by the flu or COVID-19 this season.

What to do if your child gets sick

To help keep your child and our school community safe, please take the following steps if your child has any cold or flu-like symptoms:

- * Take a COVID-19 test and follow the current Department of Health isolation requirements if a positive result is shown
- * Keep your child at home until their symptoms pass
- * Common flu-like symptoms include a high fever, cough, runny nose, loss of appetite, body aches and feeling extremely weak and tired
- * Diagnosis of the flu can only be confirmed by a doctor after a nose or throat swab
- * Encourage your child to wash their hands regularly and ask them to cover their nose and mouth when sneezing and coughing.

COVID-19 vaccination

COVID-19 vaccines are available free of charge to everyone aged 5 years and over in Australia.

It is important that children and young people have the best possible protection against the flu and COVID-19 by getting vaccinated.

Ensuring your children are protected against serious illness helps to protect everyone in our community, including older family members who may be at higher risk, along with younger children who can't receive vaccinations yet.

You can book COVID-19 vaccinations through the COVID-19 hotline on 1800 675 398 or at a participating GP, pharmacy, or community health service.

Some local schools are also holding walk-in COVID-19 vaccination clinics on school grounds. Vaccination settings can be found at the Vaccine Clinic Finder.

Flu vaccination

Flu vaccination is recommended for everyone aged 6 months and over.

Some people are more at risk of complications from the flu and are eligible for free vaccination under the National Immunisation Program including:

- * anyone aged 65 years and older
- * pregnant women (at any stage of pregnancy)
- * all Aboriginal and Torres Strait Islander people aged from 6 months and over
- * people 6 months or older with:
 - heart disease, chronic lung disease (including people with severe asthma who require frequent hospital visits), chronic neurological conditions, impaired immunity, haemoglobinopathies (blood disorders caused by genetic changes), diabetes and kidney disease.
- * children on long-term aspirin therapy from 6 months to 10 years
- * children aged from 6 months to under 5 years.

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations. If you would like more information about the flu vaccination, visit the Better Health Channel.

Teracycle at The Patch Primary School

We are currently running four different Teracycle programs. Please see the details below. The collection bins are located outside Ollie's classroom, at the front of the 3s & 6s building.

Program 1 – Bread bag tags

This program accepts any brand of used plastic bread bag closures, including EcoLok bread bag closures.



Program 2 – Colgate Oral care brigade

Accepted waste: All brands of Toothpaste tubes and caps, manual toothbrushes, electric toothbrush heads, toothbrush and toothpaste tube plastic packaging, floss containers.

Not accepted: Please recycle your cardboard packaging in your kerbside recycling bin. Electronic toothbrush handles/bases are not recyclable through this program.



Program 3 – Fairy Dish and Aircare collection

Program accepted waste: Any brand of dish care and air care packaging, including:

- Dishwashing liquid bottles (including caps)
- Dishwashing tablets flexible packaging (including snap locks and zip locks)
- Plastic spray bottles (including spray and trigger heads)
- Air fresheners and refills (including plug-ins and plastic outer packaging)
- Air freshener aerosol cans.
- Clip-on car fresheners and refills (including plastic outer packaging)

Please note: cardboard and paper packaging is recyclable through regular Council recycling. Please do not include these in your collections for this program.



Program 4 – Schwarzkopf Cares Hair Care & Colour Recycling Program

Program accepted waste: Any brand of used hair care & colour packaging, including:

- All brands of hair care jars, lids, bottles, closures, tubes pumps and caps made from plastics and flexible or rigid aluminium.
- All brands of hair colour jars, lids, bottles, closures, tubes, pumps, stirrers and caps made from plastics and flexible or rigid aluminium.
- All brands of gloves made from latex, HDPE, Nitrile, PE

PLEASE NOTE: Remove excess hair dye - Excess hair dye must be emptied and disposed of in your general waste bin.

Triple rinse containers - All hair dye bottles and tubs (both liquid and powder) must be triple rinsed.
Empty tubes - All hair dye tubes must have residual dye squeezed out.



Help us turn
BREAD BAGS into
**SCHOOL* PLAY
EQUIPMENT**



Our school* is taking part in the Wonder Recycling Rewards campaign this term.

Help us collect bread bags so we can earn points to redeem on new RHSports equipment.

It's simple! All you need to do is keep your empty bread bags and send them to school* with your kids! We will then place them in Wonder's pink collection box and post them off to be recycled. The more we collect the more points our school* earns!

Collections close 9th September.

Tip for collecting:

Use one empty bread bag to collect a bunch of other bags.

Did you know?

Our school is now in the draw to **WIN an exercise circuit** made from the soft plastic we collect!

LET'S GET COLLECTING!



* Includes early learning centres and pre-schools.

Tag [@wonder.australia](#) [#wonderrecyclingrewards](#) to share all your recycling champion stories!





Attendance Notes

Compass has recently released an update and the Home page now looks slightly different.

To submit an absence note:

Select SHORTCUTS from the menu at the bottom of the Home screen.

If an absence note has not been submitted and your child is marked absent on the roll you will receive an automated email from Compass at 9.30am.



Be Amazed
#BEASCOUT

Join Scouts Today!

1st Kallista Scout Group
Scouting actively engages and supports young people aged 5-25 in their personal development, empowering them to make a positive contribution to society.

Joey Scouts (5-8 years) Mondays 5:30-6:30pm
Cub Scouts (8-11 years) Tuesdays 7:00-8:30pm
Scouts (11-15 years) Thursdays 7:00-9:00pm
kallistascout@gmail.com



1800 SCOUTS
scoutsvictoria.com.au

Upwey Pop-up Blood Donor Centre 23/5 - 27/5

**Australian Red Cross
Lifeblood**

Give life. Give blood in Upwey.

Upwey Community Hall
23 to 27 May

Monday	12.30 to 7.30pm
Tuesday	12 to 7.30pm
Wednesday	12 to 7.30pm
Thursday	8am to 7.30pm
Friday	8am to 3pm

give blood

Community Notices

Music Tuition with Chris Walker

Lessons in piano, guitar and bass guitar during school hours and after.

Phone 0407 049 012 or email chrisw7@ymail.com

Violin & Viola Lessons

Private violin/viola lesson available for all grades from prep.

Please contact Hiro (0423 765 312 or hiro1656@hotmail.com)

Private Ukulele Lessons

The Patch School students now have the opportunity to take private ukulele lessons. The Patch School parent, Jess Dunn, has had 6 years' experience teaching ukulele to kids and adults and loves teaching at The Patch. The cost is \$18 for a 20-minute individual lesson or \$12 for a 20 minute group lesson (subject to suitable pairing). For more information, please call or email.

0408 102 542 jessdunn.arts@gmail.com

SMART SUPPORT

After-School Program



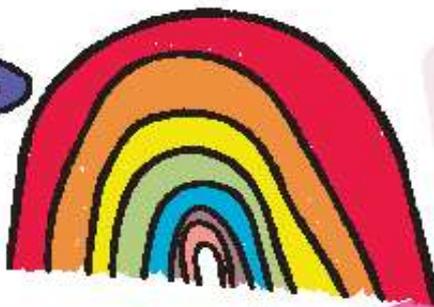
Wednesdays 4-5pm

Menzie's Creek Hall.

\$25 entry.

Afternoon tea included.

Excludes public and school holidays.



Suitable for children aged 5-10 years who experience Anxiety, Depression, Autism, ADHD, Dyslexia, Shyness, Emotional sensitivity, Bullying or Trauma.

- Sensory play
- Arts and crafts
- Psycho-educational games
- Wellness activities



FOR ENROLMENT
ENQUIRIES

EMAIL: ROSIE.W@SMART-SUPPORT.ORG
OR CALL: 5922 4510