Patchwork News

Respect, Responsibility, Integrity

Friday 5th June 2015     Term 2  Issue 4
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Dates to Remember

June
Mon 8th
Mon 15th
Mon 15th
Fri 19th
June 20th
Fri 26th

Queen’s Birthday Public Holiday
Annual Report to School
Community 6.30pm
Feedback on Policies due
Reach workshop with 5/6s
Belgrave Lantern Parade
Last Day of Term 2
Students dismissed at 2.30pm

July
Mon 20th
Wed 22nd – Fri 24th
Thurs 30th

School Council
Year 3/4 Camp
Australian Mathematics
Competition

August
Thurs 13th
Mon 17th

Hooptime
School Council

Uniform Shop now on Qkr!

The Uniform Shop has been successfully set up on Qkr! You can now order uniform items at any time of day, no matter where you are! Using Qkr for uniform orders will save both you and the school a lot of time. Orders for each week need to be in by 3.30pm on Wednesday so they can be packed on Thursday. The Uniform Shop will still be open from 9 – 9.30am on Thursday. This is now our preferred method of ordering school uniforms. Please note that the exchange conditions for the Uniform Shop have also recently changed, and can be found on the school website, Qkr and tiqbiz.

Annual Report

The annual report to school community will be presented on Monday 15th June in the library. This report may be found on the website. Please ring the office to confirm if you shall be attending.

Paying Cash at School

As we are fast becoming a cashless school, we do not hold any change on the premises. If you are needing to pay cash at school you will need to ensure you have the correct amount as we are unable to give change. Thank you for your cooperation.

School Parking

Please be aware of the appropriate places to park at school. Parking areas are clearly designated for safety reasons and in the wet weather, as we’ve been having, this is of paramount importance. Thank you.
From the Principal…

Thought for the week: ‘Tenderness and kindness are not signs of weakness and despair but manifestations of strength and resolution.” KAHIL GIBRAN

Last Sunday amidst fog, sun and rain and band of workers helped to change the face of the Kindergarten entrance and the school. A huge thank you is deserved to everyone who came and lent a helping hand.

Congratulations to our Cross Country Athletes all who represented our school admirably, we now have 11 students who will now go forward to the next level we wish them every success next Tuesday.

The Education Sub Committee of School Council is the committee that reviews and creates new policies for the school. The process of policy development is considered by the committee and sent out for comment to the relevant people, that is staff, parents, community and School Council. After consultation the policies are reviewed by the committee, changes considered, and sent to School Council for ratification followed by implementation.

We have had many policies developed over the last 5 years and the following have been reviewed by the subcommittee to be looked at by the staff and the community. Each policy follows Department guidelines and recommendations and can be found on the website - just follow the link from the front page.

Governance
- Communication
- Community Consultation

Curriculum
- Curriculum

Welfare
- Anti-Discrimination
- Bullying
- Cyber Bullying
- Discipline
- Internet Usage
- Parent Complaints

The committee has also spent considerable time in creating two new polices:
- Continuous Improvement
- Healthy Foods

With our new policies we ask you to please feedback any thoughts for improvement that you may have. The process will take a little longer as they are new but we hope to have them approved in Term 3. Please send feedback to the office or to my email.

The following polices have been reviewed and are on the website for parents to read and offer comment.

Have a safe and enjoyable long weekend,

Deb

herrmann.debra.a@edumail.vic.gov.au
News from Your School Council

This new addition to the newsletter will update parents with the news from the work that school council has done or is planning to do. If you have any comments or questions you can email Sarah Tebbutt, School Council President at tebbutt.sarah.s@edumail.vic.gov.au

So far this year your school council has been busy working on a number of projects.

The school council is pleased to have Kim Bright come on board to lead the set-up of a Parents Club for The Patch. This process is just at the beginning and will be a great avenue for those families wishing to participate in school life. We look forward to assisting Kim to get this group up and running and look out for registrations of interest or foundation meeting soon.

School council has been working alongside Deb to assist where possible in the resolution of issues around the ventilation and drainage concerns in the school. As you may have heard on the grapevine we have had quite a lot of work going on to make sure that all the school's drainage is functioning properly, that all downpipes, gutters and all underground drains are operational and that all areas are ventilated correctly. This work is currently underway and we have had great support from the Department of Education. Please be assured that the Deb, Michelle, School Council and the department are working very closely to make sure the school and every room is the best possible environment for our kids to learn and thrive.

Last year you may remember that the school was lobbying for better road signs indicating the school zone and speed limits. We are pleased to announce that Vic Roads will be completing this work prior to the start of the 2016 school year. This work includes better signage of the school zone and the incorporation of the area around the laneway entrance to the school from The Patch Road. This will make it safer for our students to walk to school and access the bus stops on The Patch Road with greater safety.

Also just a note from the School council to highlight the amazing work of our teachers and staff. The school council gets to see firsthand the amount of work and care that goes into running the school and teaching our kids. Many, if not all, of our teachers do many extra hours every week and are often donating their time to run extra events, participate in fundraisers and generally do whatever it takes to make the school successful and give our kids the best possible start to their learning. The care and respect shown by our teachers and staff is demonstrated by little things like cooking sausages in the rain, attending and running the disco, attending the drop off zone morning and night and the smile your child receives each morning. There are many examples that can be found every day at our school. Life is very busy for us all and the school council just wanted to note that we appreciate the extra work, time, effort and care that we have seen from our staff and teachers. Thank you!

Look out for upcoming events such as The Community Raffle, OSHC Fundraiser event and OSHC promotion month (June).

Cheers,

Sarah Tebbutt
On Behalf of The Patch Primary School Council
The Patch Store is coming to Qkr!

Starting Term 3 (or earlier - keep an eye out!) we will have lunch orders available for order on Qkr. This will be a great time saver, no longer will you have to scrounge for loose change! We are very excited about this new development and can't wait for it to go live!

Great Community Raffle!

Thank you to those families who have returned ticket stubs, money and unsold tickets already for the Rotary Club of Emerald & District's Great Community Raffle.

If you still have tickets left, the coming long weekend could provide you with one last opportunity to give someone the chance to win a brand new Nissan Qashqai ST or another fantastic prize! With tickets selling for just $2, someone is going to get an incredible bargain!

Remember that absolutely all funds raised from the tickets we sell are returned straight back to us!
Another great working bee!

Have you noticed the striking new mesh “wall” around our ugly waste skip? Or perhaps the beautiful meadow-like garden in front of the kinder that has somehow doubled in size? And then there is the magnificent artwork created by our students and parents in Art Club of kangaroos and the Wurundjeri name, Mirren, which is the new name for the hall.

So despite the cold and showery weather on Sunday, a brave team of parents and staff worked together to create some great improvements to our school. The front of the school was the focus for the recent working bee and we are proud of the results – a cleaner, more welcome and inviting entrance to the school and kindergarten. We shall continue to plant up the area in front of the kinder and to fill in the garden bed around the skip to provide more interest and appeal. Climbing plants have been planted on the steel mesh around the skip and will quickly cover this and create a wall of living green. The school building has been prepared for external painting and a new fascia installed at the entrance. Soon we shall begin to see a transformation in colour as we apply the rich grey paints so generously supplied by Haymes Paints. As we cherish our artwork and are very proud of the rich tradition of expressing our love of colour, shape and texture, we shall be repainting some of the hands that have been decorating our buildings (a great opportunity to include work from our newer students).

Thank you to all those who helped make the day so successful. We enjoyed delicious soup made by wonderful cooks and sausages cooked on the barbeque by Trevor Herrmann. Garden Team members provided much needed expertise and tools to undertake the construction work and it was great to see new and old families socializing and working together so beautifully.

If you would like to join our Garden Team to help organise future working bees, please see Michelle Rayner or just come along to our next meeting – Tuesday 21 July (Term 3, week 2) at 7.30 in the staff room. We would JUST LOVE to welcome some new members into our very friendly group.

Here are some snaps of the day to enjoy 😊

Michelle Rayner
Thank you so much to all the wonderful people who came along and helped, regardless of the cold and wet weather!

Your input is much appreciated 😊
These students wrote outstanding applications to become part of our Action Team. They were passionate about helping people, fostering community and making sure kids at our school were happy. They will now be the student voice for the KidsMatter Team.
Last Thursday they did a wonderful job of welcoming members of the Dandenong Ranges KidsMatter Cluster Group to our school. A group of our Action Team waited in the foyer (in height order I might add 😊) and showed our guests down to the garden. There, they were greeted by other members of the Action Team with wood fired pizza (thanks Michelle and Judy) and tours of the garden. All members of the team showed beautiful manners and were friendly and welcoming.
We had a great meeting discussing ideas and planning the way forward with KidsMatter.
Chemical science is occurring across the school and it is exciting to see the students engaged and developing their scientific inquiry skills such as predicting, observing, describing, comparing and communicating. Preps are discovering chemical science through the unit ‘What’s it made of?’ which explores the many things around us that are made of interesting materials that have observable properties. Grade 1’s unit: ‘Spot the difference’ explores the changes that are happening all around us. We have already investigated changes in cooked and uncooked spaghetti and popcorn through hands on investigations. Grade 2’s are exploring mixtures in our unit: ‘All mixed up.’ Students have been developing an understanding of different materials and how these can be combined for a particular purpose. Grade 3/4 have begun ‘Package it better’, where they are working with a design brief to create a package to protect a special present for Jess to send to her Mum in New Zealand. Grade 5/6 have been ‘Change detectives’, studying and identifying chemical and physical changes as well as reversible and irreversible changes. We encourage families to continue the conversations at home and carry on wondering, questioning and encourage curiosity!

Megan and Tania 😊

Grade 1A and 1B students working in collaborative learning teams, exploring and describing the properties of cooked and uncooked spaghetti through hands on investigation in our chemical science unit ‘Spot the difference.’
QkR!

We have had overwhelmingly positive feedback about our new payment app Qkr (pronounced ‘Quicker’). For any of you who do not have access to a tablet or smart phone and cannot access the app, head to the school website (www.thepatchps.vic.edu.au → School Life → Qkr) where there is information about how to access the web based version.

Australian Mathematics Competition for Years 3 – 6

The Australian Mathematics Competition will be held on Thursday the 30th of July. The competition is open to all students from years 3 to 6. There is an emphasis on problem solving, a valuable life skill, and the questions are designed to be fun for the student. The test time is 60 minutes.

Over 1,000 students share the prizes and around 50% of participants qualify to receive a Certificate of High Distinction, Distinction or Credit. All other entrants in the competition receive a Certificate of Participation or Proficiency Certificate. All students are also provided with a detailed report showing how they performed on each problem with wider statistical rankings.

The cost is $6 per child to participate and will be held at school under exam conditions. Payments are to be made on QkR, and all expressions of interest need to be returned to school by Wednesday the 25th of June.

If you have any questions please speak to Jennie Simpson in 5/6C.

Can two parents set up an account for the same student?

Qkr allows the ability for two parents to set up an account for the same student if needed. However, please note that the two accounts are independent and no details are shared between them.
District Cross Country

Congratulations to the 27 children who represented our school at the Mountain District Cross Country last Friday the 29th of May. It was a fantastic day, everyone did their best and made the school very proud.

9/10 Boys: Cooper M, Ford T, Menzie J & Noah V
9/10 Girls: Milla M, Grace O, Pearl K & Amy E
11 Boys: Oskar S, Isaac W, Alex M & Ben S
11 Girls: Emily S, Niamh H, Leah H, Lillian K & Jasmine A
12/13 Boys: Patrick B, Bradley S, Dylan K & Sam C
12/13 Girls: Kayla Z, Sophie E, Poppy A, Nyssa W & Isabelle S

From those who went we have had 11 students be successful in going through to Division. Well done Noah V, Pearl K, Emily S, Oskar S, Isaac W, Leah H, Niamh H, Lillian K, Kayla Z, Sophie E and Isabelle S. Division Cross Country will be held at the Yarra Valley Racecourse next Tuesday the 8th of June.
Like world peace, family harmony is an admirable concept worthy of aspiration but well-nigh impossible to attain. It seems that kids in families are programmed to fight with each other, but also parents have the power to facilitate learning.

When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term.

Here are some ideas to help you on the path to family harmony, at least some of the time!

1. **MODEL good conflict resolution skills.** Kids wear L plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you’ve said something upsetting to your partner or your children.

2. **Help kids MANAGE their emotions.** “Yep, it would make me mad too if someone said that to me.” Usually someone’s feelings get hurt when siblings argue so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.

3. **Encourage them to MAKE-UP.** Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so it gets tricky intervening sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean kids have to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.
Do you have any Spare Wool at home?

If so we would love to use it to make Wool Bombing Art around the school grounds, as a part of Grade 5/6 Art Club.

Please drop your wool off in the bucket marked ‘Wool Donations Art Club’ in the school foyer.

Big thanks from Simone and the Wool Bombers!
Congratulations to all the students awarded certificates at assembly!
Well done everyone!

Have you been to Assembly recently? We hold our whole-school Assembly on Friday mornings at 9am either in the Hall or on the basketball court, depending on the weather.

Hope to see you there soon!
Some of our fantastic year 5 & 6 monitors 😊

Congratulations Isaac for being selected as OSHC Team Leader for 2015, and to our newly formed Junior KidsMatter team Lilium, Natasha, Tameem, Lilah, Pearl and Honey.
Finn and Ellen show off the finished Babbajin sign (for the music room) which they have been working on this year as part of the 5/6 Art Club.

Pearl and Lilium are pictured below receiving their QuickSmart awards. Kayla, Emily and Noah represented the children selected to participate in the Mountain District Cross Country. Well done everyone!
The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day. The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day. Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

I encourage you to download SchoolMate and to please talk with your teacher or myself if you are interested to find out more about how our school teaches the curriculum.
“What does your child do that someone else relies on?”

Most people shift a little uneasily when I ask this question in parenting seminars!

It’s not meant to make you feel guilty. It’s meant to provoke some thought and make a point about developing responsibility in kids.

I’m often asked by parents how to develop responsibility in kids.

The answer is simple – give responsibility to them! Let them feed the family pet, empty the dishwasher, clean up the living area at the end of the day.

Most kids rise to a real challenge when it’s sincerely given, and backed by realistic expectations.

We tend to give responsibility to the kids who don’t need it – the easy kids. But we often ignore the kids in our family who really would benefit from giving them some trust – the difficult kids, those that require following up, or some parental work.

**Kids belong in two ways to families** – they either belong due to their **positive contribution** or they belong through **poor behaviour**. The family pest has as much cache as the responsible child – their parents know they are around!!!

It makes sense for parents to work hard to provide opportunities for kids to contribute to their family so they feel valued for what they bring to their family, rather than for what they take.

**Here are three practical tips to promote a sense of responsibility in your kids:**

1. **Start early:** Children as young as three are keen to help and take some responsibility but we often push them away and say, ‘You can help when you’re older.’ Train your kids from a young to help themselves and others.

2. **If a child forgets then no one else does the task:** If a child doesn’t empty the dishwasher then it is still there when they come home from school. Sounds tough but that’s how the real world operates. When you empty it, it becomes your responsibility.

3. **Don’t give kids jobs where you have an emotional attachment:** Give them tasks that you know that you can live without if they are not done, or not done to your standard.

Another thing! Many parents call this type of responsibility ‘jobs’ or ‘chores’. I prefer to call it ‘help’. It’s just a little rebranding, but it reflects what it’s about.

Take care,

Michael Grose
OSH C JUNE SPECIAL TRIAL
FREE TRIAL FOR NEW USERS

Have you ever wanted to try out The Patch’s very popular Out of School Hours Care (OSHC)?

For the month of June any child that has not used before or after school care can book into 1 session for **FREE**. Come and see why the kids love going to OSHC.

To book into OSHC simply fill in the enrolment form located at the office or on the school website (School Life tab) then book at the front office or call 9756 7463.

OSHC operates from 7.30am - 8.45am and 3.30pm - 6.00pm every school day.

We hope to see you at OSHC soon!
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.
The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.
The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.
When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.
The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.
Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.
These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties.
WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.
For more information about the CSEF visit www.education.vic.gov.au/csef

Please head to the website below for more information
Remember your weekly school banking is collected on a **Wednesday**.

Every time you deposit you will receive a sticker for your certificate and with only 6 stickers per term you will receive a prize at the end of term.

Application forms and certificates are available at the school office.

By banking with Bendigo Bank you also support all the animals at the Monbulk Wildlife Shelter.

Have fun saving and don’t forget you can contact us at the Bank with any questions at all 😊

Monbulk & District **Community Bank®** Branch
70 Main Street, Monbulk, VIC 3793
P  03 9752 1130
E  monbulkmailbox@bendigoadelahide.com.au
The Importance of Attendance

Please remember that all students are expected to be in their classroom, ready to begin lessons by 8.50am. We understand that now and again things don’t go to plan but all families should aim for their children to be at school by this time. Parents should also remember that late arrivals or early leavers must be signed in or out by their parent or guardian using the VPass system on the iPad at the office. The appropriate orange or yellow tag must also be given to the classroom teacher when collecting your child.

The Department of Education & Training has very specific expectations about school attendance and we ask that all parents be mindful of the importance of prompt and regular attendance at school.

Thank you.

Community Notices

Belgrave Lantern Parade – Saturday June 20th
2015 Marks the 9th annual event and it will mark the midst of winter in our cycle of season, but most importantly it heralds the turning point and the new beginnings as we turn toward Spring and the blossoms of the Hills that are just around the corner. Activities start at 4:00pm onwards. Parade starts at 5:30pm from Hayes Car Park.

In Schools Music
Flute, Clarinet, Saxophone, Trumpet, French horn, Trombone, Tuba, Drums, Percussion, and Bass Guitar. New students. Enrolments to Andrew McAlister on 0408467147 or email ismusic@bigpond.com

Music Tuition with Chris Walker
Lessons in piano, guitar and bass guitar during school hours and after. Phone 0407 049 012 or email chrisw7@ymail.com

Violin, Viola & Cello Lessons
Lessons are available at school on Fridays with experienced strings teacher Jane Coleman. For further information call: 0431 290396 or email: janeliz.coleman@gmail.com. Be quick as there is currently only a small number of places available for new pupils.

Private Ukulele Lessons
The Patch School students now have the opportunity to take private ukulele lessons, starting next term on Mondays, from week 2 onwards. The Patch School parent, Jess Dunn, has had 5 years’ experience teaching ukulele to kids and adults and is looking forward to teaching at The Patch. The cost is $14 for a 20 minute individual lesson or $10 for a paired lesson (subject to suitable pairing). For more information, please call or email.
0408 102 542 jessdunn.arts@gmail.com.au

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