Patchwork News
Respect, Responsibility, Integrity

Friday 19th June 2015    Term 2 Issue 5
Telephone: 9756 7463   Fax: 9752 0211   OSHC: 9756 7463 / 0419 515 494
Email: the.patch.ps@edumail.vic.gov.au   Website: www.thepatchps.vic.edu.au

Dates to Remember

June
Fri 26th

Last Day of Term 2
Students dismissed at 2.30pm

July
Mon 20th
Wed 22nd – Fri 24th
Thurs 30th

School Council
Year 3/4 Camp
Australian Mathematics Competition

August
Thurs 13th
Mon 17th
Sat 29th

Hoop Time
School Council
Staff Fundraising Shopping Tour

Last Day of Term 2
Please note that students will be ready for dismissal at the pick-up area at 2.30pm.
Have a restful holiday and we look forward to seeing you again soon 😊

The Patch Store is on Qkr!

School lunch orders are now available for order on Qkr! This will be a great time saver, no longer will you have to scrounge for loose change in the morning rush! Lunch order days are still Monday, Wednesday and Friday. When you log on to Qkr simply click on The Patch Store then select the day you are ordering lunch for, then scroll through the products and select what you’d like. You will need to order individually for each child.
From the Principal…

Thought for the week: Rules of Happiness: Something to do, someone to love, something to hope for. - Immanuel Kant (1724-1804)

The end of the term often seems to come around quickly, but never more so than when you have been away from school for a while. I have been absent recently due to illness and found that caring for a sick granddaughter can give you far more than you bargained for!

A very big thank you to the leadership team who have managed our school so capably in my absence – knowing things were well in hand here made it so much easier to rest and gradually become well enough to return.

You may have noticed quite a lot of building and grounds activity around the school recently. We are very fortunate to have the Department of Education & Training funding some significant works which will address the many maintenance issues we have been dealing with this year. Next term I will give you a full report of what has occurred.

I am taking a week of long service leave at the beginning of term 3 and will be back at school on Monday 20th July. Have a wonderful break and I look forward to seeing you all again then.

Deb

herrmann.debra.a@edumail.vic.gov.au
Get ready for a **BIG** day of shopping!!

**The Patch School**
**Staff Fundraising Shopping Tour**

**Saturday 29**\(^{th}\) **August 2015**
**7.30am – 6.30pm**

😊 Parents & Friends Very Welcome 😊

Just **$60** for a full day of shopping, morning tea, a 2 course lunch and plenty of laughs along the way.

Full payment required by **Thursday 13**\(^{th}\) **August 2015**

All enquiries to Yale or Jody at The Patch School Office on 9756 7463.

We look forward to seeing you there!!
9/6/15

Dear Michele,

Just writing a quick note to thank-you for the wonderful day at your school. Please pass on our thanks to your Principal and students.

It was a very worthwhile day for our students. They have come back to our school with lots of ideas for planning our playgrounds and gardens.

Your students were terrific – you must be very proud of their maturity in the way they conducted themselves, their depth of knowledge and their obvious enthusiasm in their own learning and willingness to share this with our students.

Our students certainly learnt a lot about leadership, maturity and the ability to share knowledge, passions and interests to others.

Thanks again and happy gardening!

Cheers ☺

Wendy Arnott
Principal
Dear Patch Primary School,

Our names are Ayla and Kyran. We’re in year five at Jindivick P.S. Thank you so much for showing us, teaching us and telling us about your lovely school. Thank you for telling us about your animals and seating us ‘on’ them. Your teaching is lovely and they helped you to learn about the animals and plants that are growing and coming around your wonderful school.

Thanks for your delicious pizzaioli. They were made from fresh food from your own vegetable garden. Your vegetables looked very nice and fresh. You could make almost anything with those lovely vegetables. Your school loved your pizzas. Thank you for putting all your effort into making them.

Your animals were amazing. We all now have a much better understanding about the animals and their natural habitats. We now know about how long animals live for. Thanks for telling us where they feel most comfortable and what they’re meant to eat. Many of the animals we all loved and we want some in our school.

The tour guides for the wetlands were very loud and confident while they spoke. All of the students did! I showed us to all the animals knew what they were saying, but they were holding papers in their hands, in case you forgot what they were saying. I would rehearse your lines, so you can speak to schools with the correct. It was amazing that your students know what the Aboriginals used the leaves and trees for.

Patch Primary is a beautiful school, you have inspired us to add on things to our school. Thank you again for showing us and teaching us about the environment around us. Thanks for telling us all you know about wildlife near your school.

From Ayla & Kyran.
Dear ‘The Patch’ Primary School,

Our names are Indi and Flynn and we are from Jindivick P.S. We have recently gone on an excursion to your school.

Thank you for showing our students around your school, inspiring us and using your usual school time to entertain us. You did a great job reading your scripts, showing the animals etc. The pizza was delicious. We were told that there were over one hundred slices of pizza - that’s amazing.

Your leaders did a great job taking us around the wetlands. We can’t believe the differences between our school and your school. One day you could come and see our school, maybe there could be some places you can add in from our school or just get inspired.

Thank you for making a great day happen,
From Indi and Flynn.
1/6/15
Rhys Galvin, Ned Leahy
1080 Jackson Track
Jindivick Primary School

Dear Patch Primary School,

Our names are Rhys and Ned we are in grade five and we are from Jindivick Primary School. We have recently been on an excursion to your school.

Thank you for letting us go to your school and giving us your wonderful information. We are all grateful for the wonderful food that you provided us.

We also thank you for letting us see your garden, so now we have lots of ideas for our garden. The wetlands were amazing! We think that it was the favourite part of our whole day. The guides for the wetlands were so informative and were great speakers. We now know lots about the wet environment. The students inside also knew so much about the animals and how they should be fed and kept after.

The students put so much effort into the day that we just can’t stop thanking you.

From Rhys and Ned

On behalf of Jindivick Primary School we thank you.
1/6/2015
Brayden and Riley
1060 Jackson Track
Jindivick 3818

Dear ‘The Patch’ P.S.

Hello, our names are Brayden and Riley. We are writing to you to thank you for welcoming us to your school and providing us with a wonderful day full of excitement.

Your students presented us with very useful information on your animals. We are very grateful to you for showing us around your wetlands. We are very thankful for the delicious pizza you made for us.

The students’ voices were loud and clear, and we could tell that they put a lot of time into their speeches. They demonstrated thorough knowledge of their topics very well.

You have inspired us to put sculptures into our school garden and we hope you can come to our school one day.

Our favourite experience was getting to see your garden and wetlands. A big thanks to the students for showing us around and teaching us about your animals.

Thank you to the Principal and Michele for letting us come to your beautiful school and thank you to the teachers for making us feel welcome to your school.

From,

Brayden and Riley on behalf of Jindivick P.S.
News from your School Council

This month saw the delivery of The Patch Primary Annual Report which has been on the website for review by the community. [http://www.thepatchps.vic.edu.au/news/annual-report/](http://www.thepatchps.vic.edu.au/news/annual-report/)

There were no specific questions regarding the report so this report was accepted as tabled.

A request was put forward to School Council for approval of a school incursion involving music and instruments that has been approved and will go ahead in term 3. This will be a great opportunity for our kids to have a go at all different kinds of instruments. Look out for more information via your class next term.

There has been continued work to the school buildings and grounds and this will continue during the school holidays. We hope to have all the issues addressed and remedied in the very near future.

Communication is an issue with every large group or organisation and at The Patch we understand that in this busy life it is hard to stay on top of all the information. The Patch School Council is aware that communication from the school could be improved and we are looking at ways that we may be able to improve this. If you have any suggestions as to how you think communication could be improved, via what methods and how you would like to receive this information, I would like to hear from you so I can see how we may be able to better address this area. Please email me at tebbutt.sarah.s@edumail.vic.gov.au

Don't forget that the Free Trial offer from OSHC finishes at the end of this week so book your place to give OSHC a try.

Sarah
on behalf of The Patch School Council

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The Art Room Is Moving!

The Art Room is making the move from Mindy down to Babbaji (previously the instrumental music room). During this exciting time we advise that we currently cannot take any donations of materials, but will let you know what we require as soon as the new space is organised.

Thank you!
Indigo goes to Japan!

On the 8th of July, Indigo from 5/6A will be heading to Fukuoka in Japan! She will be attending the Asian Pacific Children’s Conference with five other children from Australia. The conference embraces the idea of modern cultural interaction, through the creation of a place where children can experience first-hand our differences and similarities, fostering friendships and peace between participating countries and regions of the Asia-Pacific. It is their hope that children who participate in the exchange program will make long-lasting, “OMOIYARI” friendships with their fellow peers coming from various cultures and backgrounds.

Indigo will be gone for a total of 14 days! She is spending four days at the camp and conference, and the rest of her time will be spent at a home stay with a Japanese family (see photo on following page). She will also attend a Japanese school for a few days.

Indigo will be going with a chaperone, but no one from her family will be going with her. For the whole time she is away she’s not allowed to make any contact with her family!

Last Friday Tony Smith came to assembly to present her with an Australian Flag pack that she will then pass on to her host school in Japan. He asked Indigo to keep in touch as he would like to tell parliament about her adventure on her return.

What a fantastic opportunity and learning experience this will be. Good luck Indigo!
Congratulations to all the students awarded certificates at assembly!
Well done everyone!

Have you been to Assembly recently? We hold our whole-school Assembly on Friday mornings at 9am either in the Hall or on the basketball court, depending on the weather.
Hope to see you there soon!

KidsMatter - A grant for The Reach Program!

As you have read in previous newsletters, our school is committed to implementing the KidsMatter Primary Framework. This is a wellbeing framework for primary schools and provides the methods, tools and support to help schools work with parents, carers and the wider community to nurture happy, balanced kids.

With a lot of time and effort, Jane our KidsMatter team member, has received a grant to offer Reach Rookys - a program from the Reach Foundation - to our Grade 5/6 students at no charge. The aim of the Reach Foundation is to recognise the challenges of young people today and aims to improve their wellbeing so they can be healthy and resilient to meet life's challenges. Grades 5 & 6 would be part of 2 workshops this year, then, as Grade 6 students, there would be a further 2 workshops (current Grade 5s would do the 3rd and 4th workshops next year). The workshops are run by the Reach crew and the aims of the workshops are to improve resilience and self-belief, enhance emotional and social skills, improve connections with peers and incorporate the use of positive coping strategies which can be applied in their lives.

More information can be found at [www.reach.org.au](http://www.reach.org.au)
QkR!

We have had overwhelmingly positive feedback about our new payment app Qkr (pronounced 'Quicker'). For any of you who do not have access to a tablet or smart phone and cannot access the app, head to the school website (School Life tab) where there is information about how to access the web based version.

Paying Cash at School

As we are fast becoming a cashless school, we do not hold any change on the premises. If you are needing to pay cash at school you will need to ensure you have the correct amount as we are unable to give change. Thank you for your cooperation.

Garden Team

We are always looking for new members for our Garden Team. If you would like to come along to our monthly Tuesday night meeting, please see Michelle Rayner 😊
CONTACTING OSHC

To contact OSHC staff during program hours please call the main school telephone number 9756 7463 and select Option 1 to be directed to the OSHC landline.

If this line is unavailable, please call the mobile 0419 515 494 and, if there is no answer, feel free to leave a message.

Also call this number during school hours and you will be re-directed to the OSHC Voicemail.

Staff will get back to you as soon as possible.

Thank you 😊

Australian Mathematics Competition for Years 3 – 6

The Australian Mathematics Competition will be held on Thursday the 30th of July. The competition is open to all students from years 3 to 6. There is an emphasis on problem solving, a valuable life skill, and the questions are designed to be fun for the student. The test time is 60 minutes.

Over 1,000 students share the prizes and around 50% of participants qualify to receive a Certificate of High Distinction, Distinction or Credit. All other entrants in the competition receive a Certificate of Participation or Proficiency Certificate. All students are also provided with a detailed report showing how they performed on each problem with wider statistical rankings.

The cost is $6 per child to participate and will be held at school under exam conditions. Payments are to be made on QkR, and all expressions of interest need to be returned to school by Wednesday the 25th of June.

If you have any questions please speak to Jennie Simpson in 5/6C.
What is SchoolMate? SchoolMate is an app for Victorian parents to help them understand what their kids are learning and get more involved in their child’s education.

Who is SchoolMate for? Parents of students from prep to Year 10 in Victorian government schools.

Can parents of children in Catholic and independent schools use SchoolMate? Parents with children at Catholic schools can also use SchoolMate as their schools also follow the AusVELS Victorian school curriculum. Parents with children at Independent schools should check with their principal or teacher about how closely their school follows the AusVELS curriculum.

Where can I get SchoolMate? You can download it now for free in the App store and in Google Play. Just search for ‘SchoolMate’.

Does SchoolMate work on all phones and tablets? SchoolMate works on all iPhone 4s, 5s and 6s and all recent iPads. It also works on all current Android phones and tablets.

What will I find in SchoolMate?

SchoolMate will:

- Show parents a snapshot of what their children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provide tips as to what they can do at home to help their kids in the best way possible
- Suggested related apps, books, events and activities relevant to each subject area.

Will SchoolMate tell me everything about what my children are learning at school? No. SchoolMate is a snapshot of the school curriculum (AusVELS) which our school uses as the basis for the learning programs we deliver every day. Parents should always talk to their child’s teacher with any questions about what their child is learning.

Who created SchoolMate? The Department of Education and Training’s Digital Comms team, with lots of help from the Victorian Curriculum and Assessment Authority and dozens of educators from the Victorian teaching subject associations.
OSH C JUNE SPECIAL TRIAL
FREE TRIAL FOR NEW USERS

Have you ever wanted to try out The Patch’s very popular Out of School Hours Care (OSHC)?

For the month of June any child that has not used before or after school care can book into 1 session for FREE. Come and see why the kids love going to OSHC.

To book into OSHC simply fill in the enrolment form located at the office or on the school website (School Life tab) then book at the front office or call 9756 7463.

OSHC operates from 7.30am - 8.45am and 3.30pm - 6.00pm every school day.

We hope to see you at OSHC soon!
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).
WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

Please head to the website below for more information
Remember your weekly school banking is collected on a **Wednesday**.

Every time you deposit you will receive a sticker for your certificate and with only 6 stickers per term you will receive a prize at the end of term.

Application forms and certificates are available at the school office.

By banking with Bendigo Bank you also support all the animals at the Monbulk Wildlife Shelter.

Have fun saving and don’t forget you can contact us at the Bank with any questions at all 😊

Monbulk & District **Community Bank®** Branch
70 Main Street, Monbulk, VIC 3793
P 03 9752 1130
E monbulkmailbox@bendigoadeelaide.com.au
The Importance of Attendance

Please remember that all students are expected to be in their classroom, ready to begin lessons by 8.50am.
We understand that now and again things don’t go to plan but all families should aim for their children to be at school by this time.
Parents should also remember that late arrivals or early leavers must be signed in or out by their parent or guardian using the VPass system on the iPad at the office. The appropriate orange or yellow tag must also be given to the classroom teacher when collecting your child.
The Department of Education & Training has very specific expectations about school attendance and we ask that all parents be mindful of the importance of prompt and regular attendance at school.

Thank you.

Community Notices

Belgrave Lantern Parade – Saturday June 20th
2015 Marks the 9th annual event and it will mark the midst of winter in our cycle of season, but most importantly it heralds the turning point and the new beginnings as we turn toward Spring and the blossoms of the Hills that are just around the corner. Activities start at 4:00pm onwards. Parade starts at 5:30pm from Hayes Car Park.

In Schools Music
Flute, Clarinet, Saxophone, Trumpet, French horn, Trombone, Tuba, Drums, Percussion, and Bass Guitar. New students. Enrolments to Andrew McAlister on 0408467147 or email ismusic@bigpond.com

Music Tuition with Chris Walker
Lessons in piano, guitar and bass guitar during school hours and after.
Phone 0407 049 012 or email chrisw7@ymail.com

Violin, Viola & Cello Lessons
Lessons are available at school on Fridays with experienced strings teacher Jane Coleman.
For further information call: 0431 290 396 or email: janeliz.coleman@gmail.com. Be quick as there is currently only a small number of places available for new pupils.

Private Ukulele Lessons
The Patch School students now have the opportunity to take private ukulele lessons, starting next term on Mondays, from week 2 onwards. The Patch School parent, Jess Dunn, has had 5 years’ experience teaching ukulele to kids and adults and is looking forward to teaching at The Patch. The cost is $14 for a 20 minute individual lesson or $10 for a paired lesson (subject to suitable pairing). For more information, please call or email.
0408 102 542 jessdunn.arts@gmail.com.au

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0408 102 542 jessdunn.arts@gmail.com.au

Drawing lessons
Are your kids crazy about drawing?
If the answer is yes, sign them up for this 4 week course. They will learn simple techniques to boost their drawing confidence and help them to go from aspiring to awesome!

4 week course beginning term 3
$15 per 45 min lesson
Max 5 per class Ages 11+
Venue: Eco centre at the Patch Primary
For more details contact Steve on 97566961