



# Grade 3/4 Newsletter

## August 2019

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### IMPORTANT DATES

- **School Banking**  
Every Thursday
- **3/4 camp**  
August 12th – 14th
- **Book week dress up day**  
Friday 23<sup>rd</sup> of August
- **Footy colours day**  
Thursday 12<sup>th</sup>  
September
- **Last day of term**  
Friday September 20<sup>th</sup>
- **Term 4 begins**  
Monday October 7<sup>th</sup>

### **Patch Fest**

**Saturday October 19<sup>th</sup>**

### **Welcome to Term 3!**

Congratulations to all Year 3/4 students on an excellent semester 1. It was fantastic to see the results of our history projects at the 3 Way Conferences. The children worked very hard on these projects and have further developed their research, writing and presentation skills. Well done to everyone.

Year 3/4 camp is fast approaching. We encourage students to pack their own bags as this allows them to be familiar with their belongings and makes for an easier pack-up on the last day. Please ensure your child's belongings are labelled.

**Drop off is on Monday August 12th at the oval outside the camp, (Mt Evelyn Football ground), at 10:30am.**

Please bring your child's medications and give them to Pauleen upon dropping your child/ren off. All bags and bedding will be taken to the camp by YMCA staff.

Please ensure your children have had a hearty breakfast and a snack as they won't be eating till lunchtime.

**Pick up is at 1:30pm on Wednesday August 14<sup>th</sup> from the same oval in front of the YMCA camp (Mt Evelyn Football Ground).** If someone else (e.g. friend, grandparent) is picking your child up from camp please let their teacher know.

**Book Week dress up day** will be on Friday August 23<sup>rd</sup>. Students can come dressed a character from a book. Use your imagination to try re-use and repurpose items you already have at home as much as possible. Op-shops are another great resource. It should be a great day!

## What we are learning.....

### Literacy

After the great success of our history projects, during Term 3 we are stepping back into our open-ended writer's workshop. Children get to choose what they write about, including genre e.g. narrative, procedural or non-fiction texts. Students are also participating in weekly focused spelling, grammar and punctuation sessions with Judy on a Friday. - Pauleen

### Numeracy

During the first half of Term 3, our students have been working hard on gaining a deeper understandings of fractions.

This is often an area of confusion for many Year 3/4 students. However the lessons and activities are showing that most students can now order simple fractions from smallest to largest, split groups of objects into equal groups and many now investigating mixed and improper fractions. Learning about fractions demands persistence and an inquiring mind and we are very proud of the way our Patch students are sticking to it and working with focus and determination. - Andrew

### S.T.E.M

This term in S.T.E.M we are focusing on Physical Science, in particular forces. We will investigate how different forces effect the movement of objects. Students will be introduced to the topic of friction and reminded of the force of Gravity on the world around us. - Nina

**The Patch Fest will be held on Saturday October 19<sup>th</sup>.** Grade 3/4 students will help run three stalls/activities; Sponge throwing; a second hand kids toys and books stall; and Yarn Crafting.

We need donations of yarn/wool and beads thick enough to fit on yarn/wool. We also need donations of **good quality children's toys and books**. However, due to space restraints within the school, we ask you do not bring these donations to school until the start of Term 4.

The swimming program will be held in Term 4. More information will soon come. If your child will NOT be participating in this program, please e-mail their classroom teacher.

Regards from the 3/4 team.

### This Term:

#### Philosophy

In Philosophy this term we are reviewing the information received in our grade 4 – 6 student survey. Children had answered questions online about things such as fairness, bullying and engagement at school. We discussed the outcomes together and wrote up information to show Deb and Michelle. Everyone had some great contributions and I hope this process makes children feel that their thoughts and concerns are listened too at school. - Pauleen

#### Japanese

This term the Grade 3/4s are studying a traditional Japanese folk tale, The Mouses Marriage. It is a humorous tale where a mouses parents look to the elements to find the mightiest partner for their daughter. This unit will increase the student's receptive and productive use of Japanese; develop their understandings of literacy and the use of comprehension strategies to gain meaning from text; as well as exploring the celebration of weddings from an intercultural and historic perspective. – Jess B

#### Music

We have begun to explore songs and percussion items from around the world that we will sing together at The Patch Fest. Students have been creating actions for 'Shake the Papaya Down', a fun West Indian song, and exploring body percussion, drumming and Marimba parts for Funga Alafia from West Africa. We are also learning Lingmarra, an Indigenous song from Arnhem Land which translates as 'Let us All come together'.

Many grade 3/4 students are participating in choir on Thursday afternoons. I have asked students who are in choir now to commit for the rest of the year. - Leanne

## Terracycle Update:

Our school is currently involved in three Terracycle programs:

### **1) Colgate oral care products**

*Any brand of toothbrushes, empty toothpaste tubes, floss containers, mouthwash containers.*

*Please note - bamboo tooth brushes should not be included in the program. With these, remove the bristles at home (place in landfill) and then reuse or compost the stick*

### **2) Bread bag tags**

*As the name says, hard plastic bag clips, as you would normally find on a bread bag.*

### **3) Dish and air care products:**

*Any brand of dish care and air care packaging, including:*

- Dishwashing liquid bottles (including caps)
- Dishwashing tablets flexible packaging (including snap locks and zip locks)
- Air freshener aerosol cans and spray bottles (including spray and trigger heads)
- Plug-in air fresheners and refills (including plastic outer packaging)
- Clip-on car fresheners and refills (including plastic outer packaging)

The Terracycle collection bins are located outside the old uniform shop, near Tania's prep classroom. Please place bag tags inside the plastic bag in the labelled bin.

