



Grade 3/4 Newsletter

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gould.pauleen.p@edumail.vic.gov.au hanson.andrew.a@edumail.vic.gov.au
devreeze.nina.j@edumail.vic.gov.au

IMPORTANT DATES

- **Curriculum Day**
Wednesday 27th February
- **Labour Day P.H**
Monday 11th March
- **3-6 Athletics day**
Thursday 28rd March
- **School Banking**
Every Thursday
- **Grade 3/4 Camp**
12th 13th 14th August
- **School Photos**
Wednesday May 1st
- **Last Day Term 1**
Friday 5th April 2.30pm
- **First Day Term 2**
Tuesday 23rd April
- **Anzac Day**
Thursday 25th April
- **Curriculum Day**
Friday 26th April

The first weeks of Year 3 and 4 are sometimes difficult ones for students. They have transitioned from the Early Years classroom and are faced with greater expectations and challenges. The role of the Year 3/4 teacher is to encourage and support independent work habits and the appreciation of school procedures and rules. Students are encouraged to solve age appropriate problems by themselves and understand the need for consequences for unacceptable behaviour. If your child is experiencing difficulties with this transition, you can help by:

- Reinforcing positive behaviour with praise and small rewards
- Raising expectations in terms of self-care, i.e. packing school bags, making lunches, bringing diaries to school
- Understanding that learning is sometimes difficult and persistence is required to succeed
- Encouraging your child to recognise their role in solving relationship issues.

Regards from the $\frac{3}{4}$ team.

What we are learning.....

Literacy

So far this year we have been working on our Writer's Notebook, writing stories, then editing, revising and sometimes even publishing them. In reading we have been using sticky notes to track our thinking and write questions and connections. We will be having a spelling test this week and our spelling words will follow soon.

Numeracy

In numeracy we have been working on place value and counting patterns. We have been playing lots of games and we are working hard on numbers up to the trillions and specifically up to the 100 000's. We will also be working on time in the coming weeks so look at those clocks at home and talk about the time that elapses between our activities.

Integrated Studies

We have done lots of work on rules and consequences. We have worked out why we need rules and which rules our classes will abide by. We have agreed on fair consequences. We have also looked at being positive and having a growth mindset. We have also looked at our resilience plans and dealing with stress.

STEM

In STEM we are investigating the human body. We will explore the skeletal-muscular, circulatory and digestive systems over the term. The students will participate in a range of hands-on tasks to further develop their learning.

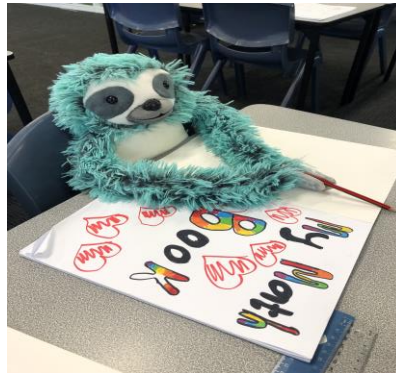
Japanese

This term in Japanese students are revising hiragana, the Japanese alphabet. Students are completing an assortment of activities with the alphabet such as recognition, handwriting, and similar sounds. Students are then playing a variety of games to reinforce the hiragana. This is an excellent grounding before we move onto more complex language later in the year. If you would like to, here is a link to print and practise hiragana flashcards at home.

<https://nihongo-e-na.com/eng/site/id206.html> Alternatively, there are a number of good free apps. Just search 'Free hiragana writing app' at the app store.

This Term:

This sloth is ready for maths



We understand that toys at school can be a comfort and can make getting to school easier. They can help children at playtime and be really beneficial. Please remember that if your child brings anything to school it is their own responsibility and it comes to school at their own risk. If the toys are distracting they will be put into "bag cubby day care" to ensure that your child is engaged in learning.

Tissues

All grades are **in need of tissues** in the classroom! We would really appreciate it if you could send along a box and save our class funds for more interesting things 😊

If you could pop an extra box of tissues in your shopping this week and send it along to school, it would be greatly appreciated.

Drink Bottles and Lunches

- Drink bottles are great in the classroom at school. Kids need constant hydration throughout the day and it is more convenient if they don't have to leave the classroom when they want a drink.
- Could you please consider involving your children in making their own lunches? Not only is it encouraging their skills in independence but it also means that they will be happy with what they have. It is difficult for us when children complain about not liking their sandwich and there is not much we can do about it.
- We would also appreciate it if you refrained from putting lollies and chocolates in the lunches. The sugar highs don't work well with focused learning.

