



Grade 5/6 Newsletter

June 13th, 2018

IMPORTANT DATES

Tuesday 19th June
Free Dress Day
CAMP PAYMENT DUE

Wednesday 20th June
Grade 5/6 Geography Expo



**Tuesday & Wednesday
26th/27th June**
Three Way Conferences

Saturday 23th June
Belgrave Lantern Parade



Friday 29th June
End of Term 2



THE PATCH 5/6 WORLD EXPO

Dear 5/6 Parents,

We are holding a World Expo on:

Wednesday 20th of June, 5:30-6:30 pm.

The students were given a task where they had to pick a country and write a brochure with information about their chosen area. They have picked five small tasks for extra information. Their tasks had a variety of things they could choose from like dancing, building models, cooking, putting together music playlists and a lot of other things. They have been working very hard all term and concentrating very hard. They would appreciate you coming to see their work.

Hope to see you there!

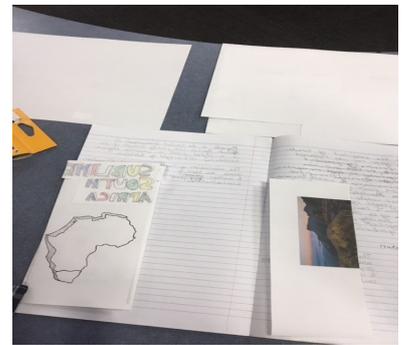
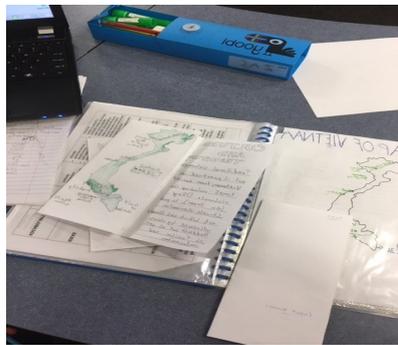
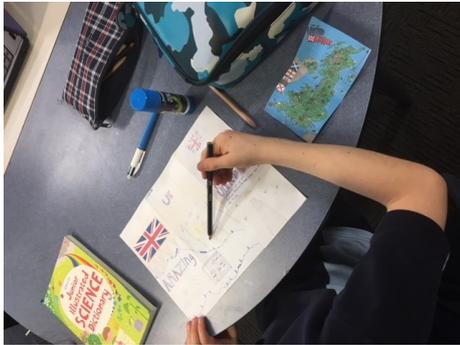
From Grade 5/6



What We Are Learning In Grade 5/6!

Literacy

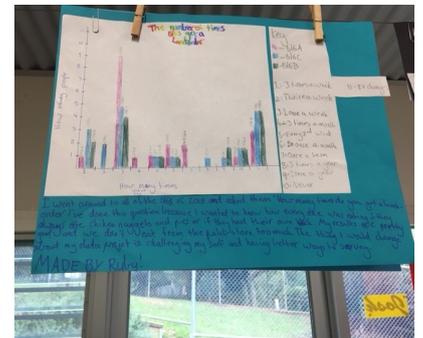
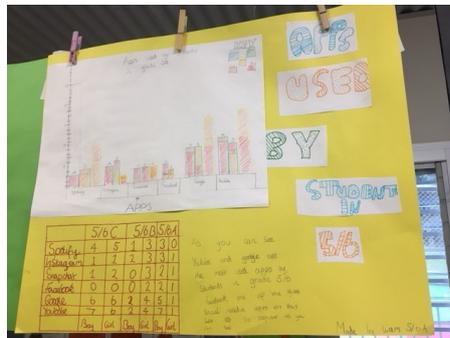
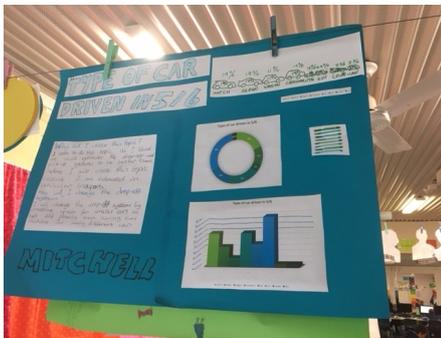
Our focus for the second half of this term has been on information texts in both reading and writing. To complement our geography unit, students have been creating an information brochure about their country they have been studying. They have researched, planned, drafted, edited and published their brochure. Students have also been learning how to reference resources. These brochures will be presented to parents on our Geography Expo Night.



Numeracy

In Numeracy we have been busy completing 2 projects. Our first project was a data project. Students chose a topic they were interested in investigated. They created a meaningful question and designed a survey to collect their data. Some of the questions included:

They then collected their data and chose which types of graphs would be the best to display their information. Some students chose to hand draw graphs while others used technology to create their graphs. Students analysed their results and drew conclusions and recommendations from their data.



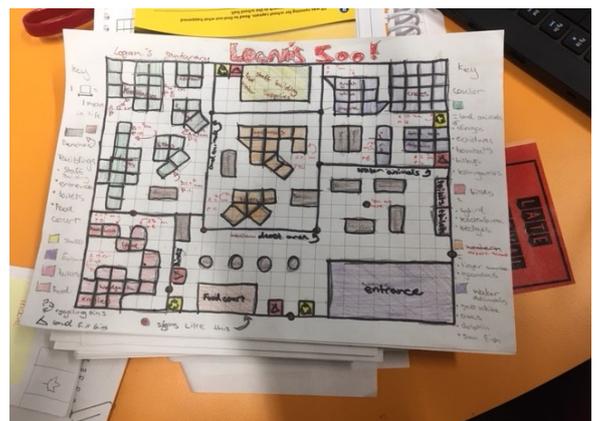
The second project students are currently working on in numeracy is a measurement project. Students are planning an animal sanctuary. Students are using a range of measurement tools such as area, perimeter, mass, volume, time and converting between measurements. We look forward to seeing the end results in a couple of weeks.

Task 2 - Calculating Space for Animal Enclosures (Continued 2)

Use the table below to calculate the area and perimeter of each enclosure. Remember to use the correct units for area and perimeter.

Animal	Length (m)	Width (m)	Area (m ²)	Perimeter (m)
Local Alpaca	1000	200	200000	1200
Local Alpaca	1000	200	200000	1200
Local Alpaca	1000	200	200000	1200
Local Alpaca	1000	200	200000	1200
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Animal Enclosure	Perimeter	Area (m ²)
Fruit packed land	6m	0.006km
Goatama	12m	0.012km
tiger spotted snake	10m	0.01km
Blue range board	15m	0.015km
Bottle nose dolphin	10m	0.01km
Pigeon tower	12m	0.012km
Green antelope bear	14m	0.014km
Kobayashi	20m	0.02km
sea fish	8m	0.008km
stable social wife	6m	0.006km



S W E E N S P O R T S S

On Friday the 25th of May we had over 20 students from grades 3-6 competing in the District Cross Country event out at Crystal Brooke Park. The weather was beautiful and sunny, a nice contrast to the wet, rainy conditions of our school qualifying event. The course was long and challenging and all of our students put in a tremendous amount of effort when competing.

Congratulations to the following grade 5/6 students who came along to compete at the district level.

Ford Thomas-Tatti, Lochlann Falzon, Cooper Martin, Ruby Davidson-Tuck, Kiara McBride and Isabella Postelthwaite.

Congratulations also to the following students whose top ten finish at the District Competition has qualified them to progress through to the Division Competition. Emily White, Belinda Watson, Emily Armitage, Luka Rock, Finn Horsfall, Josh Dawson, and Milla Macallan.

We wish them all the best of luck and can't wait to hear the results very soon.

Coming up in Term 3 we have our Interschool Winter Sports competition. The response from all of our grade 5/6 students has been extremely positive and we have managed to form 6 teams to enter into the competition. We will be entering 2 netball teams, 1 hockey team, 1 tee ball team, 1 AFL football team and 1 soccer team.

The students have already begun training enthusiastically during their lunchtimes and have shown great leadership qualities in managing and running some of their own sessions. We have already received some very helpful responses from parents who are willing to come along and help out on the competition day next term, Friday 20th July, first week back in term 2. Any other parents who would love to come along and support our students on the day would be fantastic! Please get in touch with Viv for more details about the competition and to offer your assistance.

This term we have been focusing on learning the skills required for both Hockey and Tee Ball and have received \$3000 funding from the national Sporting Schools program to assist us. Using this funding we have purchased some amazing new equipment for both of these sports. The students have not only enjoyed using the new gear during our P.E. lessons but are also looking forward to being able to use all of the amazing new equipment at our interschool sports competition.

We have been really impressed with the sportsmanship that all of the students have shown in all of their sporting endeavours so far this year. So many of the student's in grade 5/6 have developed a really positive attitude towards sport and physical exercise and it makes participation really enjoyable for everyone involved.

STOP PRESS! CONGRATULATIONS

Belinda for coming first at
Division Cross country in her
age group.

An amazing achievement!



DISTRICT CROSS COUNTRY

On Friday the 25th of May the sun was shining bright and proud, the Reservoir made the arena for the cross country event. The Patch Primary School and a large selection of other schools participated in the district cross country at Crystal Brooke Park, Cardinia Reservoir. The day was fun and exciting for all the parents and kids. The races were split up into age groups of 9 year old girls and boys, 10/11 year old girls and boys and 12/13 year old girls and boys. The Patch had lots of successful runners, such as Josh Dawson who took out 1st place for the 10 /11 year old boys. Eamon Dawson who placed 2nd for 9 year old boys, as well as lots of other fantastic runners from The Patch School who will advance into the next level. All the teachers and parents were all very proud of how The Patch went and cheered them on throughout the day. All in all, the day was a great experience for everyone who participated, especially those who's first time it was, making it an exciting day of sport for all!

BY BRYN

Photos from Division
Cross Country



STOP PRESS! CONGRATULATIONS

Josh for coming first at
Division Cross country in his age
group.

An amazing achievement!



Premier's Reading Challenge

The Premier's Reading Challenge is still open and students still have until the first week of September to complete it. Most students are already reading as part of their homework and the challenge offers an added bonus for their hard work.

Regular reading from an early age is vital for success at school and has lifelong benefits. The challenge encourages children to read more and promotes a love of reading. Since the challenge began 14 years ago, more than 2.5 million students have read nearly 45 million books. You can find information on the challenge at <http://www.education.vic.gov.au/about/events/prc/Pages/default.aspx>

If your child is interested, email Jess Holden: holden.jessica.c@edumail.vic.gov.au



UKE FEST REVIEW

On Saturday 19th May many students (including me) from The Patch played at the Druke Ukulele Festival in Emerald.

A few of Jess' Ukulele students who wanted to play at the festival came to practise at lunch times. Some students were doing solos and some were in groups with other students. Then there was The Patch 3-6 group. We entered the group competition and came runners up! We played the song 'Cake by the Ocean'.

It was lots of fun and a great experience for some of the students because some of them had never performed before.

Many Thanks to Jess for giving up her time and helping us to practise.

BY GRACIE



DON'T FORGET!
Payments are due for
Grade 5/6 Camp
TUESDAY 19th June
via QKR

Grade 5/6

3 Way Conferences

Tuesday 26th June

Wednesday 27th June

4-8pm

Bookings Via Sentral



MY DANCESTARS EXPERIENCE

Luka and I decided that we wanted to enter in Dance Stars as a duo because we both love to dance and are good friends, so we wanted to do it together. The first thing we had to do was decide on music. We decided on a piece called 'Welcome to Wonderland' from Wonderland the Musical. We chose this because it had a good beat to help us keep in time and it was a fun and joyful song. We decided we wanted to do an entertaining musical theatre type dance so we could do lots of gymnastic tricks while maintaining the dance aspect of it, be our weird selves on stage, and be sure that our dance would be very different. Plus, we both love acting and drama, and musical theatre allowed us to take on a character. I was the Mad Hatter and Luka was Alice. Next, we made a list of all the moves we could each do, our dance strengths and moves we'd like to learn, so we could incorporate moves that we know, while learning some new ones. This also ensured that if we didn't learn a certain move within 3 weeks of the show we knew what moves we could use instead. After that, we had to cut the music so it was two minutes as that was the limit of time we could have. My Dad helped us cut the music.



Then we were up to actually making the dance, so we got the lyrics of the song and worked out actions and dance moves that were relevant and fitted with each line. When we tried it out, some moves had to be taken out and replaced with others, as the music didn't accommodate all the moves we had choreographed. We had quite a few hiccups but eventually we got it to fit with the music and be quite entertaining. We practiced whenever we could, so most weekends we practiced and a lot of nights after school too. We found costumes and decorated them and made some accessories to help show that we were our characters. I made a sequined bow tie and top hat a Mad Hatters tea cup to go with my sparkly waistcoat leotard and tutu and Luka had a big blue bow and white apron with blue sequins to go with her shiny sky blue dress.

When it came to the day of dance stars we met up at my house to get ready and have a practice, and do our hair and makeup. Backstage, in the dressing room, we met lots of other dancers and made friends with a lot of them, even though we were competing against each other. We were in the second section so we got to go out and watch the first half from the audience. It was great! When the results came in we came 1st for the heat so we got through to the finals. In the Grand Final we came third. Luka was a fantastic dance partner and we had a load of fun being creative and experimental as well as getting the technique right. . It was a great experience and I would definitely do it again.

By JAZZ



The Streeton Art Awards 2018

This year I entered 4 of my photographs in The Streeton Art Awards at Upwey Secondary College, over 300 artworks were on display.

The 4 photographs that I entered were a close up of a pelican's face that I took at Healesville Sanctuary, Ron Muick's Scull sculpture that was at the National Gallery, a shipping container with cut out holes that had TV's in them at Meredith Music Festival and a photograph of a diorama I made showing a tank in battle.

I ended up winning 1st prize for Upper Primary category. It was quite a surprise!

Ted Hughes



Congratulations Ted! We are super proud of you! You can view Ted's beautiful photographs in the staff room till the end of term.

HOMEWORK

In Grade 5/6 we encourage students to be reading **every day** in order to continue developing a life-long habit. This could include independent reading/ reading to someone such as a parent or younger sibling/co-reading with a parent or parent reading to the student.

Our expectation for homework for Grade 5/6 students on a weekly basis is:

- Student diaries to be filled in with evidence of reading at least 4 times during the week this includes the title and number of pages read.
- 2 Mathletics tasks assigned by the teacher or a maths sheet.
- Spelling activities including: Look, say, cover, write check, Thrass, writing words in sentences.
- Reading Circle preparation if not completed in class.

Homework is expected to be completed independently by students but supported by parents. Homework will be assigned on a **Thursday** and returned the following **Thursday** to be checked. Students who DO NOT complete their homework 3 times in a term will have to attend Marmook for half of lunch on 3 occasions to complete the assigned homework.

Absence Notes

Please ensure you have sent in your absence notes if your child is away. We must have a note for our records. The easiest way is to use the Sentral Portal or the Tiqbiz app.

Please note if you arrive after 9am you must sign your child in at the office using the iPad provided.

School Assemblies

Wednesday Afternoons 2:40pm.

EVERY WEEK NOW!

If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email. We are always happy to make a time to meet with you.

The Grade 5/6 Team

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Michelle Rayner: rayner.michelle.t@edumail.vic.gov.au