



Grade 1 & 2 Newsletter September 2018

IMPORTANT DATES

September

Friday 7

Harp Concert for whole school at 2.30pm.

Payment via Qkr

\$6 now due

Tuesday 11

Footy Colours Day & Sausage Sizzle

Wednesday 12

Enterprise Incursion

Friday 21

End of Term 3.

Early finish 2.30pm

October

Monday 8

Term 4 Begins!

Tuesday 9

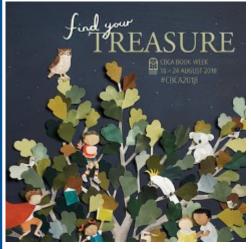
Grade 2 Day Camp

18-25th

BOOK FAIR

Saturday 27th





Each year **Book week** encourages us to put a special focus on books, reading and authors and to celebrate the joy of being able to disappear into the pages of a book and become part of someone else's world, learn something you didn't know, or just slow down and relax.

Our parade of book characters was a great success, with students and staff dressed as a huge range of book characters. Well done.

Over book week, we had our own "best book" competition. Each of the 1/2

classes read four of the books from the short listed book week selection. Then we voted for our favourite of the four. The results were:









We also made front covers for our favourite books







Austin





Marcel



Grade 2 Day Camp

An exciting day camp has been planned for our lucky Grade 2 students on Tuesday 9th October (the second day of Term 4!!) at Mt Evelyn Recreation Camp.

- 8.30am Drop-off at Mt Evelyn Recreation Camp-Football Oval
- 4.30pm Pick-up from Mt Evelyn Recreation Camp-Football Oval



The camp has organised a brilliant day of activities including **Giant Swing, Flying Fox, Low Ropes** and **Bush Cooking.** Lunch, morning tea and afternoon tea are provided. This is a great opportunity for the grade 2 students to get the feel of the camp grounds and facilities in preparation for their 3 day camp next year.

Camps help students build resilience and provide the opportunity for students to challenge themselves as individuals and as part of a group. It's a great time to develop and show leadership skills and make new connections.

Payment of \$40 is due by Tuesday 11th September, 2018- via Qkr

please. When you pay by QKR you have the opportunity to note down any medical conditions; medications required and food allergies and dietary needs.

Roll on October - Nina, Nicola and Jess can't wait.

Patch Fest 'It takes a Village'

Patch Fest is coming up next term and the grade 1/2s are going to be making a contribution.

Grade 2

We will be running a stall where visitors to Patch Fest will be able to create their own Pet Rocks. Pets are fantastic, but these little pets will give their owners some of that joy without the feeding, cleaning and vet bills that the real version require. Sophia Walsh (our creative Art Teacher) will be showing us some examples on Monday and we will make our own collection.

We are looking for help with our supply of rocks for the Festival. Pet rocks need to be bigger than your thumb up to the size of the palm of your hand. They need to be smooth without jagged edges. River stones are great but any smooth rock of appropriate size will do. If you are out somewhere and can pick up a few, please send them into Nina or Jess at school before the Festival.

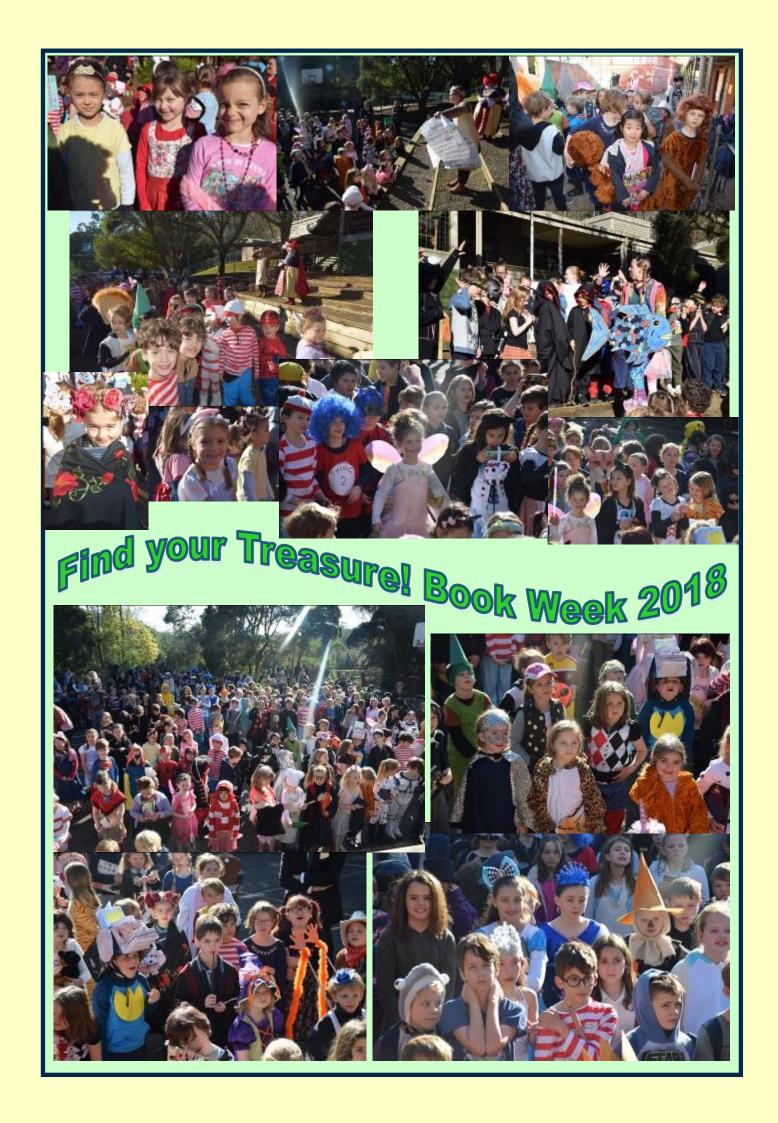
Grade One

The children will be learning the therapeutic art of dry felting to design and create beautiful brooches. These 'once off', 'Made in The Patch with Love,' creations will be available for sale at our Patch Fest! We will also be offering visitors the opportunity to try dry felting on the day. If you have any dry felting items at home that you no longer want—please send them our way!!

Inquiry This week we finished our geography inquiry unit. Next week we will begin our Inquiry unit called "Enterprise" to run until after the Patch Fest.

Enterprise is usually associated with setting up a business especially something new and different. It also has a meaning of showing initiative, courage and resourcefulness

In this short unit we will largely be looking at business enterprise. How can we run a stall at the Patch Fest? How does understanding money help us? (Our free Startsmart incursion in week 9 will help with this). Why do people buy goods and services? How can we make sure that they want to buy ours? Is what we are selling environmentally sustainable? Does what we buy or create make us happy? Does it meet a need or a want? Etc.





Science in Action!

The Grade 2's have been investigating forces - pushing a ball under water.





TERRACYCLE

We are still collecting oral care and beauty products for Terracycle. TerraCycle is a company "Eliminating the Idea of Waste®" by recycling the non-recyclable in order to divert millions of items of waste from landfills and incinerators each month. As well as helping reduce landfill, we as a school re-

ceive 0.02c per item collected, so the more items collected the better. So tell your friends, family and neighbours!

At the entrance to the main building/office of the school there are two large tubs for collection. We accept the following items:

Colgate Oral care recycling program acceptable items: All toothpaste tubes and caps, toothbrushes, toothbrush and toothpaste tube outer packaging, floss containers. Please note: Electronic toothbrushes and electronic toothbrush parts are not recyclable through this program.

Beauty products recycling program acceptable items: Cosmetics packaging (e.g. used lipstick and lip gloss, mascara, eye shadow, bronzer, foundation, eyeliner, eye shadow, lip liner, and concealer packaging), Hair care packaging (e.g. used shampoo and conditioner bottles and caps, hair gel tubes and caps, hair spray and hair treatment packaging), Skin care packaging (e.g. lip balm, face moisturiser, face and body wash soap dispensers and tubes, body and hand lotion dispensers and tubes and shaving foam packaging).



Please divert the items from your landfill bin and instead bring them to school and place them in the appropriate tub. Thank you!

Philosophical thoughts...

What is treasure?

What you love. Josh
Anything that is special to someone. Marlo

Memories. Lola

Something you would never give away. Alex Something you've always wanted. Ollie Your family. Isla.

Something you will enjoy all your life, every day, happy or sad. Lulu

Life. Abby.

Everywhere you go there is treasure. Lucy.

Treasure is something you love. Austin

Treasure is love and it is your heart. Ella.

Friends are treasure. Mia

Treasure is in your heart and everywhere. Elsie.

Treasure doesn't have to be yours. William.

If nothing changes does that mean time is standing still?

Yes, if you're still, time stands still because time is part of you. Time flies by for other people, but for you it stands still because you are not moving.

River

I don't think time can stand still because if you are standing still, you are wasting time instead.

Time goes faster when you are having fun and if you aren't having fun it goes slower. Flynn

Time can go forever. Lola

Eventually something is going to happen to the world, will time still keep going? Jack.

I think it will still continue because there might be aliens, other species, other planets. Taigh

It can stop and it can keep going for somethings. When someone dies, time ends for them, but then time continues. Cael.

How do we know time exists?

The clock hands go around. Josh M



Everything changes. Saskia

Time helps us know when to do things. Harper

We know time is passing because there is am and pm, which is morning and afternoon and when am changes to pm, we know it is the afternoon. Verity

You know time is passing, because people are dying because they are getting older

Every moment something different is happening. River

How long is a moment?

10 or 20 seconds. Isaiah

20 or 50 seconds. River.

Does time goes faster if you're on a plane going really fast? Lily Or a bullet train? River. Can you freeze time? Ivy

Time would still be there if we threw away clocks. Maya

Does time control everything? Taj

Time can control everything sometimes...and sometimes it can't. Reagan.

Time isn't real. If there were no clocks there would be no time. Mae.

Homework

Reading: Students are asked to read for 10-15 minutes at least 5 times a week and record this in their reading journals/diaries. Reading journals are handed in every day. We know that regular reading is invaluable. Besides practise improving fluency, vocabulary and comprehension, it is also a window on the world for our children.

Dictation: We use our weekly dictation to support the levelled spelling lessons which take place on a Friday and our work with the THRASS method.

Some of the reasons we are using dictation rather than a word list include:

It encourages students to learn new words and sounds in context;

It requires concentrated listening rather than just memory;

It encourages the correct use of punctuation and spacing between words which supports their learning;

It support spelling of words being dependent on context as well as sound (knight/night; deer/dear)

2-4 sentences are given out each week and are glued into diaries (Gr. 1, Gr.2 have had their sentences emailed to them :-) The Grade 1's are tested the following week on Wednesdays and the Grade 2's sentences are tested the following Monday. Both Monday and Wednesdays are important diary days!

Writing the sentences out a couple of times a week can help students with learning their dictation. Looking for similarities in the words in the sentences and underlining them can help reinforce patterns. Rewriting difficult words can help.



The children enjoyed making portraits of their dads, step-dads, granddads, uncles and other special people in their lives :-)

Happy Father's Day to all our dads and granddads :-)





If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email.

We are always happy to make a time to meet with you.

The Grade 1 & 2 Team

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