



Grade 5/6 Newsletter

February 15th, 2018

IMPORTANT DATES

Tuesday 20th February
Getting to Know You Interviews

Wednesday 21st February
Getting to Know You Interviews

Friday 23rd February
Special Gr5/6 Monitors Assembly

Monday 12th March
Labour-Day-Public Holiday



Wednesday 14th March
Assembly 2:45pm
Talking The Talk- Parent Info on Sex Ed

Tuesday 20th March
Gr 6 Cup-cake Fundraiser for Graduation



Wednesday 28th March
Assembly 2:45pm

Thursday 29th March
End of Term- 2:30pm Finish

Friday 30th March
Good Friday

A Great Start to 2018!

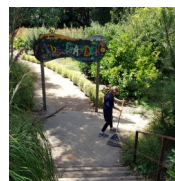
A huge congratulations to our 5/6 students on making such a positive start to 2018. We have seen many examples of Respect, Responsibility, Integrity and Resilience displayed within our community. The perfect start to a busy year!



Grade 6

Jumpers have

arrived!



We look forward to working with your children this year and the successes and developments the year brings. Communication between home and school is essential for a successful year.

We encourage you to keep us informed about celebrations, issues, problems or questions that may arise during the year. Email is an easy and effective way of keeping in touch. We can also arrange a suitable time to meet to discuss any issues with you.

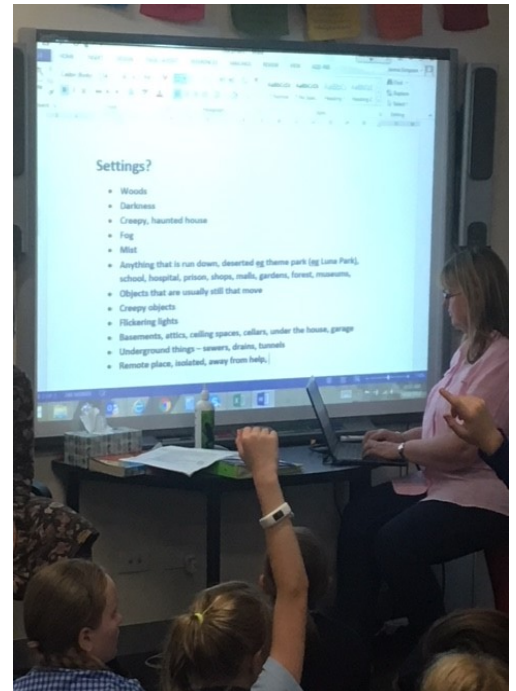
Please remember that we don't always get to check and access our email, so if there is anything urgent please call school on 97567463.

What We Are Learning In Grade 5/6!

Literacy

In reading we have been working on building our reading stamina, understanding the readers' workshop and monitoring comprehension. Our reading strategies include making deep connections to what we read through our own lives, books we've read, films we've seen or songs we have heard. We are looking at how these connections help us both remember and understand what we are reading. We are also learning to pay attention and think about the words and ideas in the text and carry on an inner conversation in our heads and later jot down our thoughts. Over the next few weeks we will begin reading circles and learn about the process and roles involved in effective book discussions.

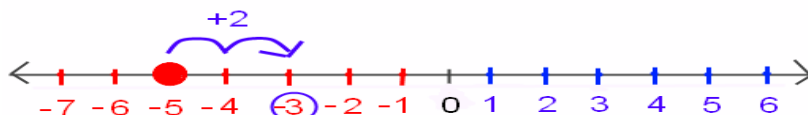
This term in writing our focus is on narratives. We are working on understanding the writing process and how to develop, organise and elaborate on our ideas and add creative information and detail. We are learning about the elements that make a spooky story and having a go at writing our own for a younger audience.



In spelling we will begin using THRASS over the next few weeks and will be working on contractions. We have just completed testing in spelling that will help identify spelling patterns students are having difficulty with. We will use this data to inform our teaching.

Numeracy

Over the past 2 weeks students have been exploring place value, prime numbers and positive and negative integers. We have begun our time table challenge and our maths fluency sessions where we review previous learning. Over the next few weeks we will be looking at decimal place value and using decimals to add, subtract and multiply.



Inquiry

Our inquiry unit this term is all about 'What makes a good leader?' We have been discussing our school values of RESPECT, RESPONSIBILITY & INTEGRITY in relation to leadership and developing a cohesive culture in the Grade 5/6 area. We have been reviewing our school behaviour management plan and creating new resilience plans for this year.

Getting to Know You Interviews

*Tuesday 20th &
Wednesday 21st February*

Our upcoming Getting to Know You Interviews are a major part of The Patch P.S. assessment and reporting process. The interviews are scheduled early in Term One in order for parents to share any important information with their child's teacher. The key point of these interviews is that they are PARENT LEAD, enabling you to discuss your child's academic, social and emotional needs. By providing this information, individual needs can be discussed in order to provide the best possible learning outcomes for students. Teachers will also be sharing each student's 2018 learning goals with parents. These goals were created in conjunction with students at the end of 2017. We are certain that these interviews will further strengthen the partnership between students, parents and their teachers.

To book an interview with your child's class teacher please login using your 'Sentral Portal' login. <https://sentral.thepatchps.vic.edu.au/portal/login>

If you are having any difficulty booking an interview please contact Maddy in the office.

HOMEWORK

In Grade 5/6 we encourage students to be reading **every day** in order to continue developing a life-long habit. This could include independent reading/ reading to someone such as a parent or younger sibling/co-reading with a parent or parent reading to the student.

Our expectation for homework for Grade 5/6 students on a weekly basis is:

- Student diaries to be filled in with evidence of reading at least 4 times during the week this includes the title and number of pages read.
- 2 Mathletics tasks assigned by the teacher.
- Spelling activities including: Look, say, cover, write check, Thrass, writing words in sentences.
- Reading Circle preparation if not completed in class.

Homework is expected to be completed independently by students but supported by parents. Homework will be assigned on a **Thursday** and returned the following **Thursday** to be checked. Students who DO NOT complete their homework 3 times in a term will have to attend Marmook for half of lunch on 3 occasions to complete the assigned homework.

Art

This year in art ALL students in Grades 5 and 6 must have an art smock to protect school uniforms, as students often use materials that can stain easily and are difficult to remove in the wash. Art smocks can be purchased from the uniform shop or retail outlets such as K-Mart or students can simply use an old shirt found at home to protect their clothing.



Absence Notes

Please ensure you have sent in your absence notes if your child is away. We must have a note for our records. The easiest way is to use the Tiqbiz app.

Please note if you arrive after 9am you must sign your child in at the office using the iPad provided.

School Assemblies have moved from Friday mornings to Wednesday Afternoons 2:45pm.

Fortnightly

If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email. We are always happy to make a time to meet with you.

The Grade 5/6 Team

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