



# Grade 2/3 Newsletter October 25th, 2017

# *Important Dates*

### October

26th- Halloween Roller Disco 5.30pm 31st-Nude Food Day

### **November**

3rd—Curriculum Day
6th—Planning Day
7th— Melbourne Cup Day
8th- Swimming Starts
23rd—Open Garden Day
24th—Grade 2 Day Camp

The Grade 2/3 's held our History Presentation Night on Tuesday the 17th October. The children began the evening singing a traditional Aboriginal song with the assistance of Leanne and Jess. Students worked on an individual project about a significant Australian from the past – people such as Sir Douglas Mawson, Albert Namatjira, or Elizabeth Kenny. Students have been researching and writing about their Australian and presented this as a poster or booklet. It was a terrific exhibition of the children's talent and hard work! Thankyou to everyone who came along to make the evening such a success!!

This term we have our Swimming Program. This begins the day after Melbourne Cup (Wednesday 8th November). Students have been sent home with a survey on their swimming ability, can this form be returned a.s.a.p. The times for the swimming lessons are as follows:

Grade 2—11.55am to 12.35pm Grade 3—12.35pm to 1.15pm





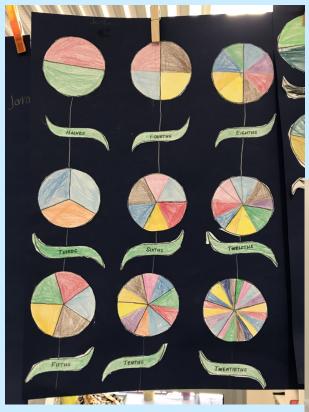
# History

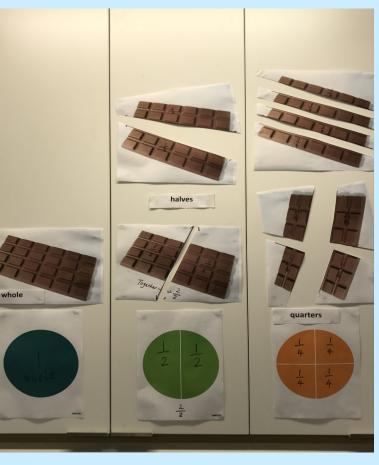


# Numeracy

### This term we are:

- Exploring Fractions
  - ⇒ Making equal groups and collections to create halves, quarters and thirds. Folding paper to illustrate different unit fractions and comparing the number of parts.
  - ⇒ Making equivalent fractions
  - ⇒ Putting fractions on a number line
  - ⇒ Connecting fractions with multiplication and division
  - ⇒ Using language and modelling such as half, quarter, equivalent, denominator and numerator.
- Practicing and building our fractions using blocks and matches, folding paper and dancing!!
- Continuing our skip counting by 2, 3, 5 & 10's backwards and forwards and from various starting points.





# We do not inherit the land from our ancestors, we borrow it from our children.

What does it mean to own something? What's the opposite of owning something?

Maya Falzon-borrowing

Maya Fincher- land cannot be inherited, but it can be passed on, because the children are the future.

Riley English- share the land.

Eamon-sharing

Arley- stealing?

Genevieve-

Arley- the king owns the land. Does God own the land?

Riley L- does the council own the land.

Opposite- of owning- is using the land-

Mother nature owns the land- Sebastian,

Eamon- I think that the president owns the land, that nature own's the land.

Karen asks, can nature own it's self?

I think that Bunjil owns the land- Gage.

Maya Fincher- the earth own its self.

Tom C- you must earn something to own it.

Reef- you cannot own anything.

Amelia A- I don't think anyone owns the world, we all just look after it.

Kyan- we share the world.

Beau- we can own a house.

Indigo- guinea pigs

Kitty- my toys

Jerra- the big kapish – the big bang theory.

Eamon- your self.

Kyan- your self.

Jayden-family

Kiara- my dog



### CORRECTIVE READING - MORE VOLUNTEERS NEEDED

We need 3 more volunteers, 1 person for each morning (Monday, Tuesday & Wednesday). Can you help? Training is provided and the feedback from both children and parent facilitators involved has been very positive! Thank-you to all our current parent volunteers.

## **Plant Donations**

## Welcome!

We are hoping to green up the deck spaces outside our class-rooms. Have you got some plants in pots that you would be happy to donate?



### **ABSENCE NOTICES & PERMISSION FORMS**

We ask that you use tiqbiz/flexibuzz to notify us when your child is absent from school. Alternatively a written note can be sent to school. This is best done on the day that your child is away from school. It is a legal requirement that we collect this information from you.

This is also the case for excursion/incursion permission forms. A reminder email will be sent to parents during the week prior to the due date. If you wish for your child/children to attend excursions, camps, etc. payment or contact with the school to arrange a payment plan must be made on or before the due date.

Please keep track of your child's absences and when permission forms and payments are due.

Thank-YOU!

If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email.

We are always happy to make a time to meet with you.

The Grade 2/3 Team

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