



# Grade 2/3 Newsletter June 1st, 2017

### **Important Dates**

June 2<sup>nd</sup>

Community Morning 9am - ALL WELCOME!

June 12<sup>th</sup>

**QUEEN's B'DAY** 

June 15<sup>th</sup>

MUSICA VIVA incursion - (payment due this FRIDAY-2<sup>nd</sup> June)

23<sup>rd</sup> June

Melbourne Museum
Excursion –
Please be at school @
8am for 8.15am
departure

27th- 28<sup>th</sup> June *Three-Way Conferences* 

29<sup>th</sup> June End of Term Concert

END OF TERM 2 30<sup>th</sup> June 2.30pm pick-up

TERM 3 begins: Monday 17<sup>th</sup> July

### Hello everyone,

It was lovely seeing so many parents around the school during Education Week. The children enjoyed the sausage sizzle lunch which was put on by the Gr. 6 students and some wonderful parent volunteers.

In preparation for student reports and **three-way conferences**, the children have been completing a range of assessment tasks. The information gathered will inform future planning and provide evidence of students' progress thus far.

**Winter has definitely arrived.** Please ensure your children come to school equipped with wet weather gear. Water proof coats, warm hats etc.

We head to the **Melbourne Museum on Friday, 23<sup>rd</sup> June.** An exciting day of activities is planned. **Children are required to be at school at 8am as we will need to depart at 8.15 sharp!** Thanking you in advance for your punctuality on this day :-).

We look forward to the children sharing their learning with you during our Three-Way Conferences. Conference times will be offered during the school day on Tuesday 27<sup>th</sup> June and from 4-6.30pm on Wednesday the 28<sup>th.</sup> Further information (booking times etc) will be made available very soon.



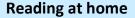
### **Morning Technology Activities**

Each week the children work in groups on a selected activity. Current activities include: making a chair out of newspaper, folding origami, building a house of cards, constructing straw towers and making paper spinners (inspired by spinning sycamore seeds). It is great to see the children go straight to their activities in the mornings, being creative and solving problems together.

### Literacy Spelling

We continue to send spelling lists home each week with the children (in their diaries). Spelling is tested on Monday mornings and new words are given out the same day. Incorrect words from the tests are added to the following week's words. Children who do not have their diary at school are asked to put their spelling words into the front pocket of their school bags for the words to be stuck into their diary at home.

The past few weeks, children have been exploring and writing poetry. This week we wrote 'Colour Poems'. The children enjoyed thinking about their chosen colour, what it looks, tastes, feels and sounds like... some beautiful ideas and writing were the product of these sessions. The children will share samples of their poetry with you during our 3-way conferences.





Please ensure your child is reading daily. We are finding that there is a growing number of students who are not

bringing their diary to school and are not showing evidence of reading regularly at home.

Many of these children

are also students who would most benefit from the extra reading practice. Please support and encourage your children to read every day.

The children are expected to write the book they are reading down each day along with the pages read. The expectation is that Grade 2 children read for at least 15 minutes and the Grade 3 children, 20 minutes.







### Numeracy

In Maths we have been looking at telling the time using analogue and digital clocks. It would be great if you could practice telling the time at home. Over the coming weeks we will be looking at using a calendar and the months of the year and their corresponding seasons. We continue to work on place value, addition and subtraction strategies and building our knowledge of number facts.



### CORRECTIVE READING - MORE VOLUNTEERS NEEDED

We need 3 more volunteers, 1 person for each morning (Monday, Tuesday & Wednesday). Can you help? Training is provided and the feedback from both children and parent facilitators involved has been very positive! Thank-you to all our current parent volunteers. It is wonderful to have your support and the children love seeing you too!



### INCURSIONS, EXCURSIONS & CAMP PAYMENTS:

There are lots of exciting learning opportunities planned for our children including, MUSICA VIVA—
TAIKOZ (Japanese Drumming incursion), Melbourne
Museum & IMAX Excursion, Stomp the Beat and
Camp for our Grade 3 children.

### Payments due are as follows:

- MUSICA VIVA: (TAIKOZ) Payment due this Friday, June 2nd
- MELBOURNE MUSEUM & IMAX- Payment due Wednesday, June 7<sup>th</sup>.
- STOMP THE BEAT- Payment due Thursday, 15th June.
- YMCA Mt Evelyn CAMP- (Gr·3) Payment due Wednesday, 21st June∙

Please contact Karen Koelewyn in the office if you require a payment plan.

### BEEBOTS INCURSION

On Thursday 18th of May we had special visitors come to our school for the "Beebot incursion". The students learned the basics of writing algorithms to control robots. As well as having some fun free time exploring how the robots worked, students coded specific algorithms into the beebots to complete tasks like follow a maze. A huge amount of learning, as well as fun, took place!





### Max Z in Gr. 2/3B wrote:

"On Thursday morning I was so excited we were going to our beebots incursion. We were experimenting on them. They were bright yellow. They had black stripes and black wheels. They were smiling. There was a map that the beebots could go on to find the treasure. It was very hard but we got there in the end. Then with Naomi [the beebot incursion host] we did some algorithms."





## Plant Donations Welcome!

We are hoping to green up the deck spaces outside our classrooms. Have you got some plants in pots that you would be happy to donate?



#### ABSENCE NOTICES & PERMISSION FORMS

We ask that you supply your classroom teacher with a written note or email when your child is absent. This is best done on the day that your child is away from school. It is a legal requirement that we collect this information from you.

This is also the case for excursion/incursion permission forms. If forms are not handed in prior to or on the due date, it becomes the responsibility of the classroom teachers to follow-up. Time we would much rather spend developing curriculum and learning opportunities for your children.

Please help us by keeping track of your child's absences and when permission forms and payments are due.

Thank-YOU!

If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email. We are always happy to make a time to meet with you.

The Grade 2/3 Team

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