



Grade 5/6 Newsletter

31st May 2017

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IMPORTANT DATES

Monday 5th June- Wednesday 7th June

Grade 6 Camp

Monday 12th June

Queen's Birthday Holiday



Thursday 15th June

Music Viva Incursion

Friday 2nd June

Parents coffee morning 9.30am

Friday 23rd June

Reports go home

Wed 28th June (Day/Evening)

3 way conferences –Times to be advised

Thursday 29th June

End of term concert

Friday 30th June

Last day of term pick up 2.30pm

SPORTS NEWS!

After the school cross country, 22 students went to the district event on Friday the 26th of May. It was an awesome day and as usual The Patch students represented the school in a way we can all be proud.

A few of our students even made it through to the division round, in which information will be coming out soon.

Congratulations to all of our runners!



Congratulations to Pearl Kidd for making it through to the second round of selection for the Victorian State Team in Netball. Although Pearl was unsuccessful in making it to round 3, it is an enormous achievement to make it this far. Well done Pearl!

GRADE 5

Literacy

In reading, the grade 5s have been investigating, identifying and putting into practice language features such as simile and metaphor. They have also been understanding how misconceptions are challenged and being metacognitive in acknowledging that thinking changes.

In writing, students have been lifting the quality of their writing by focusing on how and when to use paragraphing, strategies for their own spelling of unfamiliar words and looking at revision strategies to assist in creating correct and complete sentences and paragraphs with proper formatting.

Math

Grade 5 have been working on a large, rich open ended project where they design the layout/blueprint for a hotel. Without going into too much detail (Since it is such a large task with numerous outcomes), this project has been very enjoyable and engaging, covering topics such as long multiplication, money, area, perimeter, converting units of measurement, scale/ratio and is moving towards students creating a 3d model with a 3 dimensional scale. We have seen students really challenge themselves with this task and are seeing some fantastic growth!



Open Morning

Last Tuesday Grade 5 and 6 had the pleasure of showing many parents and visitors what we have been learning in science this term. The students were involved in a range of experiments that they had researched themselves, demonstrating either physical or chemical change. They thoroughly enjoyed working in small groups investigating, planning and testing their hypotheses. Some of the experiments included erupting volcanoes using bi-carb soda and vinegar, bouncy eggs, cyclones in a bottle, blobs in a bottle and inside-out eggs. Thank you to the many parents who visited us and watched our experiments.



DON'T FORGET!

Payments are due for:

Whole School Music Incursion-TAIKOZ Japanese Drumming Ensemble
MONDAY 5th June via QKR

Whole School Dance Program- Stomp the Beat
THURSDAY 15th June vis QKR

What we are learning.....

GRADE 6

Literacy

In literacy, we are continuing to read and write information texts. We are currently working on a writing project in class. Students are researching a Natural Disaster that has occurred in our World and presenting their findings as either a booklet or poster. They are focusing on researching, summarising, layout, language, presentation. Some of the disasters the students have chosen to research include Cyclone Tracey, Black Saturday Bushfires, California Earthquake.



Our spelling strategies over the past few weeks have included prefixes such as ob/per/de and silent letters. We have also been revising rules for when we add endings such as ed, ing and s to words.

Math

Over the past 2 weeks students have been working on converting measurements into decimals and we have been revising perimeter and area. Over the next few weeks we will be looking at adding, subtracting and multiplying decimals.

Social Skills

This term in Grade 6 as part of our social skills program we are focusing on how to show others RESPECT, GRATITUDE and EMPATHY.

We are very fortunate to have Kate Arnott (Youth Worker with Knox City Council) working with Grade 6 once a fortnight. This week we focused on team building skills.



Building spaghetti and marshmallow bridges.

Reports

Reports go home June 23rd

This semester all schools are required to report student achievements against the new Victorian Curriculum.

The new curriculum has four new levels - A, B, C, D - that measure a student's levels leading up to Foundation level at the end of their Foundation (or Prep) year. (A,B,C,D Foundation, 1,2,3,4,etc...) D is the closest achievement standard to Foundation Level, and so 4 levels HIGHER than A level.

You can view your child's achievement rating using the graphical form, which will indicate exactly how far below or above expected level they have achieved.

At the end of the year, reports will show growth made in the previous 6 months.

Semester 1 2018 reports will show growth made using the Victorian Curriculum Standards over 12 months.

If you would like more information regarding the new Victorian Curriculum, go to <http://victoriancurriculum.vcaa.vic.edu.au>



CONGRATULATIONS and THANK YOU!

Grade 6 students would like to kindly thank all students and parents who supported our sausage sizzle last week.

We made \$795!! An enormous effort.

A huge shout out goes to all those Mums and Dads, Deb, teachers and the ladies in the office who helped us order, organise, prepare, cook, and serve food. Without you wonderful people this could not be possible. Grade 6 are grateful for your support. Thank you xx

Cross out the 20th June- Cupcake stall. It is way too busy with camp, reports and conferences. Our next fundraiser will now be next term. Details will come home soon.

STUDENT OPINION SURVEY

Good afternoon all,

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

The Department has updated the survey for 2017 to include important new measures that are known to influence student engagement and performance. Students from the Patch Primary School - Year 4 Year 5 and 6, at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used by the Department to combine data for research purposes only. Your child's privacy and the confidentiality of your child's survey responses will be protected at all times. No identifiable personal data is included in the survey response file.

The survey results will be reported back to the school in Term 3. No student can be identified in the results reported to schools or in any other report of the data. The survey results will be communicated to parents through our annual reporting to the community, is presented to staff and also to School Council. Last year we used the survey results to plan for 2017 and inform our Strategic Plan and this will again be the case for 2018 as we move forward in listening to our students concerns.

This year the Attitudes to School survey will be conducted at our school over the period Monday 5th June to Friday 23 June. The survey only takes 20-30 minutes to complete and occurs during your child's class time. This year we are using our Wellbeing Coordinator Jane to administer the survey to all year 4 - 6 students.

Please speak to Jane, your child's teacher or if you would like more information or visit the Department of Education and Training website:

<http://www.education.vic.gov.au/school/principals/...>

Thanking you for your time today.

Regards

Deb

We have included the form below for The Premiers' Reading Challenge. If your child is interested just return the form to your teacher and we will pass it on to Jess the coordinator. It is easy and a great way to encourage kids to read.



31st May, 2017

Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and The Patch Primary School is excited to be participating.

I have sent an email with details about the challenge and a form to fill in if your children are participating. The Challenge is open to all Victorian children and is a great way to encourage reading and to provide an achievable challenge.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

If you would like your child's name to appear on the Victorian Premiers' Reading Challenge online Honour Roll, please sign this form and return it to the office or Jessica in the 2/3 rooms.

Yes I consent to my child's name appearing on the online Honour roll

Name of child.....

Parent Signature.....

We have included the form below for The Australian Mathematics Competition. If your child is interested just return the form to your teacher and we will pass it on to Andrew the coordinator. Details about payment will be sent home soon.

CONSENT FORM

School _____

I give my child permission to sit the Australian Mathematics Competition on Thursday 27 July 2017. My child has permission to miss normal classes to participate in this event.

Name of child _____

Class _____

Teacher _____

Name of parent/guardian _____

Parent/guardian signature _____

Date _____

Return this form together with payment to your child's school. Your child will receive an individual certificate and report showing their complete AMC results.

AUSTRALIAN MATHEMATICS TRUST

