

Grade 5/6 Newsletter

17th March 2017

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IMPORTANT DATES

- Reach Rookies (Grade 6 only)

 Monday 27thMarch
- Patch Parents Coffee Morning
 Monday 27th March
 9.15-10.30 in the hall

 School Athletics Day
 Wednesday 29th March
- Last Day Term 1
 Friday, 31st March
 2:30pm finish
- Movie Night
 Friday, 31st March
 BYO Dinner 6pm
 Movie 7:30pm
- Monbulk College Visit
 Tuesday 21st March
 11:15am
- Monbulk College Open Evening
 Wednesday 29th March
 6-8pm
- NAPLAN (Grade 5 only)
 9th-11th May
- Sovereign Hill Camp (Grade 6 only)
 Mon -Wed, 5th-7th June
- School Banking
 Every Thursday

SPORTS NEWS!

A huge congratulations to our 5/6 students who have represented our school over the past few weeks at District and Division swimming competitions. Our school has been highly successful in a number of events and will have several students competing at the Regionals today including our 'boys 12 year old freestyle relay' team and our 'open medley' team. We wish our swimmers the best of luck.





We would also like to congratulate Lachie Smith for being chosen to train at the AFL Hawks Academy. Awesome effort!



What we are learning......

GRADE 5

Literacy

In reading, we have been consolidating our learning around monitoring comprehension and making text connections. We moved onto fix up strategies whilst we read and analysed biographies of popular children's authors.

We worked on questioning before, during and after we read as a means of furthering comprehension and tracked our thinking by using the read on strategy to answer our questions. In writing, we have been focussing on grammar, sentence structure and fluency. Meaning, what it is to have a complete sentence and how to further our writing using revision strategies and lessons on word choice.

In spelling, we are continuing our work on strategies that work in our own independent and personalised spelling lists. One thing we have been exploring, is how to use THRASS to find letter combinations for all of the sounds in our words.

Math

In numeracy, we have been taking steps forward in our work with factors and are soon moving onto multiples. We have been working explicitly in groups on factors and then applying it to problem solving and games.

We have also been working on our Race Around The World project that covers everything from 24 hour time to subtracting large expenses from a budget.

Inquiry

In integrated studies, we are finishing our projects on our Leader and will be presenting this in class next week.



Homework Expectations

- o **Grade 5 Reading:** 15-20 minutes at least 3 times in the week. Record your reading in your diary.
- o **Grade 6 Reading:** 20-30 minutes at least 4 times in the week. Record your reading in your diary.
- o Grade 5 Spelling: Weekly spelling words.
- o **Grade 6 Spelling:** Weekly dictation 4 times in the week.
- o **Grade 5 Maths:** Times table 3 times in the week.
- o **Grade 6 Maths:** Weekly activity to be completed.

Grade 5A homework is due: THURSDAY
Grade 5B homework is due: MONDAY
Grade 6 homework is due: THURSDAY



Newsletters

Class Newsletters will be sent by email, Tiqbiz and the school website: http://www.thepatchps.vic.edu.au

Whole school newsletters are fortnightly, on the odd weeks you will receive a "dates and reminders" email and the following odd week a full class newsletter. We will also send out email reminders as needed.

Absence Notes

Please ensure you have sent in your absence notes if your children are away. We must have a note for our records, the easiest way is to use the Tiqbiz app. Please note if you arrive after 9am you must sign your child in at the office using the iPad provided.

What we are learning......

GRADE 6

Literacy

In writing our focus continues to be on our Hero's Journey. Our heroes are well on their adventures and are almost ready to return home. Over the next few weeks we will be focusing on editing, punctuation, spelling and publishing.



Our reading strategies over the past few weeks have included summarizing. Summarizing teaches students how to discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way. Teaching students to summarize improves their memory for what is read. Summarization strategies can be used in almost every content area.

Math

Over the past 2 weeks students have been continuing to explore the 4 operations and how to do 2 digit x 2 digit multiplication and the bus stop method division. We are continuing our times table challenge and many students are making great progress. Over the next few weeks we will be looking at prime numbers and will begin working on mass and capacity.



Integrated Studies

Our integrated studies unit this term is all about 'What makes a good leader?'

The students are finishing off their research and preparing their presentation on a famous leader.



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