



Grade 3/4 Newsletter November 2019

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IMPORTANT DATES

School Banking

Every Thursday

Nov 1st Curriculum Day

Student free day.

Nov 4th Planning Day

Alternative student program held.

Nov 5th Cup Day

Public holiday.

Swimming Program

Tue 12th to Fri 15th Nov

Nov 28th Kindness

Matters Free Dress -

Funds to Youth
Australian Climate
Coalition

Dec 10th Step-up Day
Reports come home.

Celebration Assembly

Fri 20th Dec 9-10:30am

School Year 2019 ends
Fri Dec 20th 1:30

HELLO FROM OUR ¾ TEAM

Thank you so much for the many donations we received to help make The Patch Fest a wonderful success! The bush weaving on the far side of the ¾ building is looking awesome. We have another busy term planned.

Grade 3/4 Music News: Wow, what a fantastic job our grade 3 and 4 students did performing at Patch Fest! I was very pleased with their efforts. Many thanks to everyone for making sure that the children were at the stage at the correct time and for being a very supportive audience.

This term we will continue to work on our recorder skills, as well as reading, writing, composing and performing rhythms.

We will learn some songs to sing at our end of year Celebration Assembly and will explore the instruments of the Orchestra.

On Wednesday the 23rd October we were lucky to have the Ranges Young Strings Ensemble come to perform at The Patch. Some student comments are shown below. **Leanne**

Health: We will be working on a unit during rotations about "Health". The unit will include creating a fitness track to run daily. We will be looking at healthy eating and how the media and the supermarkets influence our choices. We will be talking about personal hygiene and personal safety and revisiting some of the work presented earlier in the year by our visitor Vanessa. None of this work is about intruding into your family's personal food or life-style choices. It is just presenting information for the children to think about for themselves. **Pauleen**

Rotations: Our unit of Inquiry in Term 4 explores the Media. Students learn about how Media influences them as a consumer. They will work in small groups designing a product and advertisement. Students will then perform these to the class. The project will be school based group work with an aim of further developing collaborative team work. **Judy**

What we are learning.....

Japanese

The Grade 3/4s are currently finishing off their study of The Mouse's Marriage, a traditional Japanese folk tale. As a continuation of the unit, we will soon move onto learning about families, where the students will ultimately draw and label in Japanese their own family tree.

Jess

Art:

Grades 3/4 will work throughout this term on weaving and decorating our fence. Watch this space! **Sophia**

Music student comments on the Ranges Young Strings Ensemble:

I enjoyed sitting in the orchestra. **Gage**

I liked how some of the music was intense. **Nina**

I enjoyed learning about the different instruments. **Kitty**

I loved seeing the people that used to go to The Patch.

I like seeing our friends from our old kinder. **Regan**

I don't know how they go those song ideas, but I liked them! **Matteo**

I enjoyed the cool effects on the cello. They were interesting and loud. **Veronique**

How do they turn the horse hair in to a bow? **Josie**

Literacy: This term we are enjoying established routines and working hard.

Book circles will be finishing next week and the children have been asked to finish reading their text even though group-work will finish. We will work on weekly spelling tests, new words and nightly/daily reading all the way through to the end of the year.

We have started a unit of work on Speaking and Listening where the children are preparing a 2 minute speech on a topic of their choice. They need to already know a lot about the topic as this is not a research project. They will present their speech to the class or a smaller group and be assessed on this task. It is a wonderful step into grade 5/6 public speaking courses.

Writer's workshop will find the students completing another piece of their own choice and working towards publishing this before the end of year. **Pauleen**

Numeracy: Term 4 is a big term in Maths! We revisit several of the "big" areas of Maths such as Fractions, Decimals and Division to ensure that our students have consolidated their learning from earlier in the year.

We also conduct our formal assessment in order to measure the individual growth of each student. This assessment then helps us plan future learning for next year as well as setting individual goals for each student.

Fractions and Decimals are an area of mathematics that some students find difficult and frustrating. Don't worry if your child reports negative feeling about these topics. You can help build their confidence by including them in tasks at home like cooking and gardening, focussing on "real life" examples of fractions. Keep it simple and fun and let the learning sink in slowly in an authentic, non-threatening way. **Andrew**

S.T.E.M: In S.T.E.M this term we have an Earth and Space science focus. In particular we are focusing on Night and Day. Students will explore what causes night and day and study the relationships between the Sun, Earth and Moon. We will investigate how we can use the Sun to determine and understand directions in terms of North, South, East and West, how time is based on the apparent movement of the Sun across the sky.

We will aspire to disprove common misconceptions such as "*the Sun rotates around the Earth*" and "*the Moon and Sun are the same size*" by manipulating hands-on and digital models and looking at information from a variety of sources.

We will also stretch out our learning by investigating Night and Day on other planets – how does it differ from our experiences of Earth?

We have had a sensational year of S.T.E.M and I am looking forward to finishing off on a planetary high! **Nina**

Terracycle Update:

Our school is currently involved in three Terracycle programs:

1) Colgate oral care products

Any brand of toothbrushes, empty toothpaste tubes, floss containers, mouthwash containers.

Please note - bamboo tooth brushes should not be included in the program. With these, remove the bristles at home (place in landfill) and then reuse or compost the stick

2) Bread bag tags

As the name says, hard plastic bag clips, as you would normally find on a bread bag.

3) Dish and air care products:

Any brand of dish care and air care packaging, including:

- Dishwashing liquid bottles (including caps)
- Dishwashing tablets flexible packaging (including snap locks and zip locks)
- Air freshener aerosol cans and spray bottles (including spray and trigger heads)
- Plug-in air fresheners and refills (including plastic outer packaging)
- Clip-on car fresheners and refills (including plastic outer packaging)

The Terracycle collection bins are located outside the old uniform shop, near Tania's prep classroom. Please place bag tags inside the plastic bag in the labelled bin.

