



# Patchwork News

*Respect, Responsibility, Integrity*

**Friday 24<sup>th</sup> March Term 1 Issue 4**

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## Dates to Remember

### March

<b>Sat 25<sup>th</sup></b>	Plastic Bag Free – flash mob filming
<b>Mon 27<sup>th</sup></b>	Yr 6 Reach Rookies
<b>Mon 27<sup>th</sup></b>	Community Morning Coffee 9am
<b>Tues 28<sup>th</sup></b>	Prep responsible pet ownership
<b>Wed 29<sup>th</sup></b>	Yr 3 to Yr 6 Athletics Day
<b>Wed 29<sup>th</sup></b>	Monbulk College open evening
<b>Fri 31<sup>st</sup></b>	Moonlight Cinema (Flyer below)
<b>Fri 31<sup>st</sup></b>	<b>End of term (no assembly)</b> pick up <b>2:30pm</b>

### April

<b>Mon 17<sup>th</sup></b>	<u>No School</u> – Easter Monday P.H
<b>Tues 18<sup>th</sup></b>	First day of Term 2, 8.50am start
<b>Mon 24<sup>th</sup></b>	<u>No School</u> - Curriculum Day
<b>Tues 25<sup>th</sup></b>	<u>No School</u> - ANZAC Day Public Holiday
<b>Thurs 27<sup>th</sup></b>	Parent Education Session by Jody
<b>Thurs 27<sup>th</sup></b>	District Athletics (selected students)

### May

<b>Thurs 4<sup>th</sup></b>	<b>SCHOOL PHOTOS!!</b>
<b>9<sup>th</sup> – 11<sup>th</sup></b>	NAPLAN Years 3 & 5
<b>Wed 10<sup>th</sup></b>	Parent evening with Tom Brunzell
	Berry Street Education model and Behaviour Management program
<b>Thurs 11<sup>th</sup></b>	Book Fair Starts
<b>Mon 29<sup>th</sup></b>	School Council

***Have you thought  
about School  
Council?***

We have a casual  
vacancy for School  
Council, if you are  
interested please  
contact our School  
Council President  
**Sarah Tebbutt**

0400-402-494

[tebbutt.sarah.s@edumail.vic.gov.au](mailto:tebbutt.sarah.s@edumail.vic.gov.au)

# *Our Beautiful Lesley's Wedding*



*Burnham  
Beeches -  
Piggery Café*

*18<sup>th</sup> March 2017*

*Lesley & Gregg*



# From the Principal...

**Thought for the week:** "A well-educated mind will always have more questions than answers."

Helen Keller

On Monday night School Council approved our new Strategic Plan for 2017 to 2021, our Annual Implementation Plan for 2017 and our Annual Report for 2017. These documents are now available on our school website:

<http://www.thepatchps.vic.edu.au/about-us/administration/>

The School Vision is to work with our community to provide innovative learning that encourages excellence, strengthens self-belief, supports deep creative thinking, recognizes diversity, develops compassion, respects the environment and gives all students the choices to fully participate in a sustainable global future.

Our Values are: Respect, Responsibility and Integrity.

- **Respect** for one another's achievements, views, dignity, privacy and property, accepting that everyone is different and having their own special and unique qualities
- **Responsibility** through creating an awareness of being answerable, or accountable for one's own actions
- **Integrity** of the individual in striving for realistic goals, open and honest communication and trust worthy behaviors.

Our focus is on continuing to build leadership and teacher capacity over the next 4-year cycle with the goal to improve learning outcome for all students. This will be achieved by strengthening the capacity of our school leaders to build a culture of shared responsibility, support for staff to engage deeply in continuing to improve their content and assessment knowledge of literacy and Numeracy pedagogy.

Areas of Improvement over the next 4 years are:

**Build practice excellence to improve student learning outcomes:**

- Build teacher capacity to implement consistent agreed school wide strategies in Literacy and Numeracy
- Build teacher and student capability in utilizing a range of assessment strategies in order to identify a student's point of need, so as to effectively plan for and assess student learning
- Develop a whole school culture of high expectation for continuous student learning, growth, health and wellbeing

**Strengthen the capabilities of the school leadership team to build a culture that is focused on improving performance**

- Increase the alignment in decision making and resourcing with the strategic intent / vision
- Create a whole school culture of collaboration, feedback and accountability
- Develop the capabilities of leadership teams in using evidence

Education week is approaching, Sunday the 21<sup>st</sup> until Saturday 27<sup>th</sup> May, and we will be providing a morning tour on Wednesday 24<sup>th</sup> May for enrolling Prep families of 2018. If you know of any families who will have children starting school in 2018 please pass this information along.

Our Annual Report to the community will be on Monday 26<sup>th</sup> June at 7pm, before the scheduled School Council meeting. At this meeting we will present the Annual Report for 2016. Parents are invited to attend.

For your diary -

Our 3-way conference for students, parent and teachers will be held on Tuesday 27<sup>th</sup> of June.

Our second pupil free day is on Monday April 24<sup>th</sup>, our third on Friday November 3<sup>rd</sup>, with a planning day on Monday November 6<sup>th</sup>.

As there is no newsletter next week I will take this opportunity to wish you and your family a safe and wonderful Easter and term break.

Deb

[herrmann.debra.a@edumail.vic.gov.au](mailto:herrmann.debra.a@edumail.vic.gov.au)



## The Berry Street Education Model and the Behaviour Management Process at The Patch

At The Patch Primary School, we are implementing the research based, trauma informed, positive wellbeing approach of the Berry Street Educational Model. Tom Brunzell presented this model to staff and school council in 2015, and to parents at an Information Evening in 2016, with parents overwhelmingly in support of this model being introduced at The Patch.

Tom will be doing his final presentation to parents on Wednesday 10<sup>th</sup> May, so please mark it in your calendar and let us know if you intend to come, and if you need us to provide childcare

Whilst this model was developed with children who have experienced trauma in mind (where trauma means that the child perceives that the world is no longer safe for any reason), we believe that there are times when all children can feel uncertain, have a bad day, or suffer varying degrees of anxiety. So this model has broad appeal and is backed by research.

The characteristics of the model include ensuring that our students are ready to learn. This means ensuring that our students are present, centered and grounded. It encourages brain breaks during class, developing unconditional positive regard in relationships with our students. It incorporates strategies to develop resilience in our children, process versus person praise, and developing a growth mindset for our children, just to name a few. The emphasis is not just on the academic content, but on the wellbeing of the whole person.

Central to the model is a "Resilience Plan". Rather than relying on the teacher to ensure the student gets back on task, this plan allows students to employ their own negotiated strategies to get back on track if they are feeling dysregulated. For adults, this might be getting a cup of tea, but for our students this might look like using a fidget toy, doing star jumps, or getting a drink of water.

The Department of Education requires that all schools need to have a documented behaviour management policy that is consistently delivered by teachers, and that has a focus of helping students improve and self-regulate their behaviour. It should also actively develop students' social and cognitive skills. Clear expectations for this are developed, negotiated and established with students, with the school's values linked to these expectations. This process is evaluated and updated as needed.

Running alongside the positive Berry Street Educational Model, there is a behaviour management process at The Patch that is enacted if students breach our school values of Respect, Responsibility and Integrity (RRI). This is in line with department policy. All classes work-shopped our school values at the beginning of the year, so students have a good understanding of what kinds of behaviour our school values entail. Teachers work hard to ensure that they understand each of their students, and employ a range of strategies to set all students up for successful learning for the day. Such strategies include touching base with everyone during "Circle Time", making sure students are seated with others that they work well with, suggesting to children that they might like to enact their Resilience Plan, doing mindfulness activities or simply noticing someone is not having a good day and having a chat about it. If these and other strategies are not successful in helping the student regulate their own behaviour, our Behaviour Management Process becomes a last resort.

Students learn that their actions do have an effect, and choosing inappropriate behaviour does have a consequence. This is delivered in a non-threatening, supportive and consistent way across the school, ensuring, particularly for our anxious children, they have a predictable environment ie, the consequences are known to them in advance. Of course, these consequences apply to all children who are choosing inappropriate behaviour, so everyone knows they will be protected and in a safe environment where they have the right to learn. These consequences allow students to develop resilience – sometimes, things don't always go the way we want them to. We will be supporting our students to bounce back from adversity; that they will be OK.

### *Continued...*

Consequences at The Patch could be that the child goes to a buddy classroom or that they may lose part of their lunch play time. We take student safety very seriously, and if a child behaves in a way that is unsafe for them, or those around them, parents will be called and students will be asked to go home for the remainder of the day. These consequences are delivered to the student when they are calm, and in a supportive way. The purpose of the consequence is NOT to humiliate or embarrass the child, but to help them regulate their own behaviour in the future by understanding that their behaviour has an effect. Teachers try to discover / address the underlying reasons for the behaviour and they engage in restorative discussions with the student.

Of course, no system is perfect when it is first introduced, and we intend to review our processes every term. Teachers have completed a survey around how they think both the Berry Street Model and the Behaviour Management process is going. Last week, two staff meetings were devoted to assessment and discussion of the plan, including improvements around the process. Also last week, students in Grades 2-6 gave their feedback about the process, and this sums up some of the main themes:

*"The plan is working great for me – especially when I am tired it helps me focus"*

*"RRI room (lunchtime room) is boring. It's very quiet"*

*"I think it is a good plan we have. It helps you learn what is right and wrong"*

*"It is good because this plan gives you chances to get back on track"*

*"This is better because the "Step Down" part of "Step Up/Step Down" was name and shame"*

*"Some students need name and shame" (We explained this is not how we would like children to learn)*

*"Quite confusing for fill in teachers"*

*"Feels more strict. Not in a bad way. They're actually doing something"*

*"It's a bit pessimistic"*

*"I don't like it because I have to go to the RRI room"*

*"It's a good plan because you get to do the Resilience Plan to calm down"*

*"I don't like it because there are too many warnings before you leave the room"*

*"I don't like it because you could get a level for not doing your homework"*

*"I think you're being nicer to us because we have more chances"*

*"It's pretty bad because you've been naughty but then you realise what you've done and it's OK"*

*"If people do the wrong thing, they should get a consequence"*

*"If it wasn't there, everyone would be doing the wrong thing"*

Next term, we will put out a link for a feedback survey for parents to complete. Once we have compiled the staff, student and parent feedback, and tweaked the process, we will be having another information evening to introduce the changes in the plan.

Together, we hope to develop a workable and manageable plan that helps students regulate their own behaviour and develops their resilience, a plan that respects and protects the rights of all students to be able to learn in a safe and uninterrupted environment, while promoting the wellbeing of the whole person.

Until then, as always, please feel free to contact Jane to make an appointment (Tues-Fri) to discuss any aspect of the Berry Street Model and the Behaviour Management Process.

## Pikachu visits The Patch Primary School!

The Japanese school that our Grade Six class has been working with, Sagamigaoka Elementary School, has sent Pikachu to our school for a bit of a holiday and a cultural experience. Pikachu has had a great time here with our students, and has now arrived back in Japan in time for the Sagamigaoka Elementary School Grade Six graduation ceremony. Here are some memories from his Australian tour:







Pikachu, on his way home with some souvenirs.

## Lost Property Reminder

*Last chance to collect unclaimed items from lost property!*

*At the end of Term all un-named uniforms will be taken to the Uniform Shop to be resold as second hand, and non-school uniforms will be donated to the local Op Shop.*

*Please also check that your child is wearing their correct uniform and ensure all items are labelled so if they do get misplaced, we can get them back to your child.*

*Our lovely uniform volunteers sort through lost property every Thursday and return labelled items to classrooms.*

## Woorabinda Camp 2017

Nine students and one Teacher from The Patch travelled to the Latrobe Valley to attend Woorabinda camp. At the camp, students met, and were mixed with, other grade 4/5 students from four different schools. There were nerves and shyness at first, but by the end of the week, many new friendships had formed. Being away from home for 5 nights is a big ask, but the students challenged themselves and overcame fears and anxieties to have a sensational time.

While on camp, students were able to participate in a range of activities not possible at school. For example - canoeing, archery, high ropes course, flying fox and making fires for cooking. Students were often directly involved in the preparation of their own meals and also in cleaning up. Responsibility for themselves and their belongings was a major feature at Woorabinda.

On the last day of camp, students worked in their colour groups to complete a self directed challenge. Teachers sat back and allowed students to work collaboratively to solve clues and complete tasks. A high level of independence was required and our Patch students rose to the challenge!

A sensational week, well done to you all!

Nina





The Patch School

# Moonlight Cinema

presents

## The LORAX

**FRIDAY 31ST MARCH**

**BYO Dinner 6:00pm**

**Movie Time 7:30pm**

**Tickets \$10**

**Family (4) \$30**

(extra adults & kids will  
need their own ticket)



Delicious dinner menu available from The Patch Store, ordered via QKR  
(orders close 12pm, 30th March – You must ring ahead on the night with a pick-up time).

BYO rugs, cushions and torches for getting back to your car safely.

Popcorn, homemade lemonade, hot drinks & tasty treats available on the night  
with proceeds going to the grade 6 graduation!

All ticket sale proceeds go directly to upgrading literacy resources to assist our patch kids

In the event of bad weather, a back up date of the 7th April is set.

**TICKETS AVAILABLE VIA TRYBOOKING**

**<https://www.trybooking.com/book/event?eid=266601>**

# OSHC CURRICULUM DAY

**Monday 24<sup>th</sup> April 7:30am – 6pm**

Guaranteed to run!

CCB applies

COST: \$60 PER CHILD – Enrolment slip to be completed by Wednesday 19<sup>th</sup> April 9am – See staff or office.

**Breakfast-a selection of cereals, fruit toast and plain toast.**

**Morning tea-a selection of fresh fruit.**

**Afternoon tea-Jaffles and fresh fruit**

**PLEASE BRING YOUR OWN LUNCH**

**Come along and join in the fun!**

- **Craft-Jewellery and box creations**
- **Parachute games/ Basketball Skills**
- **Cubby House Building**
- **Movie and lots more games!**



# Assembly/class snapshots from the week by our awesome photographer Ted





# FOOD DRIVE

March 15th to March 29th



## Supporting people seeking asylum

### Non-perishable Food

Cooking oil, rice (Long grain or basmati), dried chickpeas and lentils, oats, vermicelli noodles.

### Make a difference in the lives of struggling families

Up to 90% of Asylum Seekers in Australia are living below the poverty line.

### Toiletries

Soap, shampoo, shaving cream, razors, toothpaste and toothbrushes, nappies, toilet paper

### Collection points

KALLISTA COMMUNITY HOUSE  
BELGRAVE LIBRARY  
EMERALD COMMUNITY HOUSE  
MONBULK HUB

### Material Aid

Mobile phones, phone cards,

**\* PLEASE NOTE WE CAN NOT TAKE CLOTHING OR SECOND HAND GOODS**



# KINDRED

Welcoming Asylum Seekers with Kindness and Compassion

[www.kindredkindness.org](http://www.kindredkindness.org)



### 40Km/h Speed Zone

A reminder for everyone to please slow down and be extremely observant in and around school zones, school parking zones and in particular school crossings.

The school zones of 40km per hour speed limits are enforced from 8am to 9.30am in the morning and 2.30pm to 4pm in the afternoon but even outside of those time motorists should slow down and take extra care around schools.



### School banking reminder

Please remember your school banking for Thursday

Monbulk & District **Community Bank®** Branch



## The Tribe ...

~ a space to grow for expanding minds ~

Be part of the soulful journey as we sit in circle to share, learn and grow from the holistic approach to 'well being'.

An innovative path of fun, ritual, meditation and games to ignite a higher awakening of the spirit and a lifting of the personal vibration.

'The Tribe' is attended by children/adolescents once a week for 3/4 hour, with the aim of building self esteem, confidence and increased spiritual awareness. Games and activities will focus on a new theme each week in a natural safe space. Limited spots available as these are small gatherings to encourage group trust and bonding within 'The Tribe'.

When: Every Monday

Where: A Teepee in Sassafra

Time: 5pm – 5.45pm

Who: 12 to 13 year olds (Grade 6)

Starts: Tuesday 9<sup>th</sup> May Ends: Tuesday 30<sup>th</sup> June 2017

Energy Exchange: \$20 per class or \$95 for 5 weeks

~ *Energy flows where thought goes* ~

Contact: Mel Bates 0409 138 167 (Complementary Therapist, Holistic Healer, Meditation Facilitator, Reiki) or Kallista Community House 9755 2622 to secure your spot

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When. Every Monday

Where. Kallista Community House

Time. 5pm – 5.45pm

Who. 9/10 year olds (Grade 4/ 5)

Starts. Monday 24<sup>th</sup> April Ends. Monday 22<sup>nd</sup> May 2017

Energy Exchange. \$20 per class or \$95 for 5 weeks

~ Energy flows where thought goes ~

Contact. Mel Bates 0409 138 167 (Complementary Therapist, Holistic Healer, Meditation Facilitator, Reiki) or Kallista Community House 9755 2622 to secure your spot



## twilight **Open Night**

Wednesday 29th March 2017 6-8pm

An information session will be held in the College Theatre at 7:30pm



Monbulk College, David Hill Road, Monbulk, VIC 3793. P: 03 9751 9000 F: 03 9751 9001  
W: [www.monbulkcol.vic.edu.au](http://www.monbulkcol.vic.edu.au) E: [monbulk.co@edumail.vic.gov.au](mailto:monbulk.co@edumail.vic.gov.au)



### MINI RANGES

The Mini Ranges Basketball Program is specifically designed for primary school aged children for both boys and girls from Prep to Grade 6.

Developed to help children of all abilities to learn the fundamental skills of basketball in a fun and supportive atmosphere, this program will prepare children for junior domestic competition with Ranges Basketball Club.

To book a place for Mini Ranges or register for the upcoming Winter season commencing (ages 6-22) on 24 May 2017 please contact:

Carey m) 0417 398 834 e) [ct3103@bigpond.com](mailto:ct3103@bigpond.com) or Emma m) 0458 663 105

Please note that parents are expected to stay and all participants are expected to behave in an orderly manner.

DATES: All Wednesday's:  
8, 15, 22, 29<sup>th</sup> March  
19, 26<sup>th</sup> April (school holidays 5 & 12 April NO CLINIC)  
3, 10, 17<sup>th</sup> May

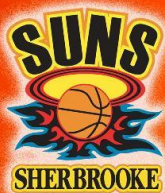
TIME: 4.30PM-5.15PM

WHERE: Monbulk College Sports Stadium

HOW MUCH: FREE

WHAT TO BRING: Runners and a basketball (not compulsory)





## SHERBROOKE BASKETBALL

### 'GIRLS ONLY'

Hey Girls, why not get a bunch of your friends together and start playing basketball in the new Under 14 girls competition.

Any number of players can register. It can be just you, a couple of friends or a whole team. Whoever wants to play - we'll fit you in. And it doesn't matter whether you are new to basketball or an experienced player because;

**IT'S ALL ABOUT FUN,  
MAKING NEW FRIENDS,  
& GETTING FIT!**

Register now: **On-line, Call or Email.** It's great fun and you'll make a heap of new friends.

#### > **Player & Team Requirements**

- Open to Girls Only
- Cannot turn 14 yrs prior to July 31st 2017
- Ideally 6-7 players per team

#### > **Competition Details**

- Time: 11.40am every Saturday
- Venue: Monbulk College Stadiums
- Sessions run by Sherbrooke Suns Senior Women's Representative Players

#### > **Team Entry & Enquiries** - Pam Ball

- m: 0401 996 046
- w: [www.sherbrookebasketball.asn.au](http://www.sherbrookebasketball.asn.au)
- e: [admin@sherbrookebasketball.asn.au](mailto:admin@sherbrookebasketball.asn.au)



## 80<sup>th</sup> Anniversary Open Day



All current and past Upwey High School Students and Staff are invited to our anniversary to be held on Saturday 25 March from 11am to 4pm

Featuring-  
Music Concert  
Art Show  
Market stalls, food and coffee  
Volleyball games  
80<sup>th</sup> Anniversary Displays

#### Anniversary Schedule

1930s/40's-	Midday
1950's-	12.15pm
1960's-	12.30pm
1970's-	12.45pm
1980's-	1.00pm
1990's-	1.15pm
2000's-	1.30pm

(Announcements made on the day for alumni and staff to meet in B Block)

## Upwey High School 80<sup>th</sup> Anniversary Concert

When- Friday 24 March 7pm

Where- Burrinja

Tickets from [www.burrinja.org.au](http://www.burrinja.org.au)



MONBULK JUNIOR FOOTBALL CLUB

## JOIN the HAWKS 2017

**NEW PLAYERS WELCOME!**

Teams from U9s to U16s,  
Auskick and new **GIRLS TEAMS!**

### REGISTER NOW!

It's easy! Fill in the rego form online  
and come along to training.  
Days and times on the website.

— **Jumper Presentation** —  
**Friday March 31<sup>st</sup> from 6pm**

Pies and sausage rolls provided



[www.monbulkjfc.com.au](http://www.monbulkjfc.com.au)

**Monbulk  
Netball Club**



Monbulk Netball Club is running a NetSetGO program for 2017. NetSetGO is Netball Australia's only junior entry netball program. It has been developed to provide children (boys & girls) from 5 to 10 years with the best possible learning and playing experience to develop a positive introduction to netball, ensuring enjoyment and continued participation.

NetSetGO incorporates skill activities, minor games, music, dance and modified competition in a fun and safe environment. The weekly program is coordinated by coaches to ensure a quality experience for all participants.

This year NetSetGO will commence on Friday 21st April at 4.30pm to 5.30pm. It will be held at the Monbulk Primary School Netball court.

NetSetGo will run during school terms 2 & 3 with the last session on Friday 22nd September.

Cost will be \$56 for the 2017 season with the participating children receiving a t-shirt and a size 4 netball after registration from Netball Victoria.

Please note that the Monbulk Netball Club play their Saturday competition under Mountain District Association at the Knox Regional Netball Centre at 9 Dempster St, Ferntree Gully VIC 3156. We currently have a winter competition running with a spring competition commencing Saturday 3<sup>rd</sup> September 2017. Monbulk Netball Club would highly recommend any children between the ages of 7 and 11 wishing to play netball registering for the spring competition. It is a great way to start their playing career in an under 11 modified team. Monbulk Netball Club also have teams for older children wishing to join netball. Registrations for Spring competition can be discussed towards the competition date. NetSetGo players not ready to play can continue with NetSetGo until the program finishes on the 22nd September 2017.

Registration for NetSetGo will be open from the 7th April please contact me via email [tracy@rangeviewtransport.com.au](mailto:tracy@rangeviewtransport.com.au) or phone 0428 396 558 so I can guide you through the easy online registration process or help with any queries.



# MAROONDAH VACATION CARE PROGRAM

Maroondah City Council offers two fantastic school holiday programs for children in Prep to Grade 6 that are jam packed full of FUN! The programs are located at Belmont Park in Croydon South and Springfield Pavilion in Croydon. For further information please contact the Vacation Care team on 9294 5739.

<p><b>INCURSION TODAY!</b></p> <p><b>Monday 3<sup>rd</sup> April</b></p> <p><b>ENCHANTED GARDEN</b></p> <p>As autumn leaves fall to the ground, the gnomes and goblins sneak around. Come along to Vacation Care today to explore all the magical things you might find in the garden.</p> <p>The team from Lotsascents will be visiting today to help us create our very own plant terrariums.</p> 	<p><b>DRESS UP DAY!</b></p> <p><b>Tuesday 4<sup>th</sup> April</b></p> <p><b>HEROES AND VILLAINS</b></p> <p><i>In brightest day, in darkest night No evil shall escape my sight! Let those who worship evil's might Beware my power - Green Lantern's light!</i></p> <p>Calling all heroes, do you think you have what it takes? Come along dressed as your favourite hero or villain – or design your own! Discover your super-powers in training, cook up some kryptonite, and learn how to make your own psycho-reactive slime.</p> 	<p><b>EXCURSION TODAY!</b></p> <p><b>Wednesday 5<sup>th</sup> April</b></p> <p><b>FUNFIELDS</b></p> <p>Join us for an action packed day at Funfields for unlimited rides! Some of the fun and excitement includes, Waterslides, Go Carts, Bumper Boats, Mini Golf, Toboggans and much more! Don't forget to bring your bathers, towel, and a plastic bag! Please note that height restrictions do apply to some rides.</p> <p>Depart: 8.20am Return: 5.30pm</p> 	<p><b>EXCURSION TODAY!</b></p> <p><b>Thursday 6<sup>th</sup> April</b></p> <p><b>RYE FORESHORE</b></p> <p>Come along on an awesome adventure to Rye Foreshore. Have lots of fun participating in beach sports such as cricket, Frisbee, volleyball, and tennis. Enjoy a walk along the white sandy beach, see who can build the most creative sand castle and enjoy exploring the sea themed playground. Whilst today <del>is</del> a swimming excursion, we do encourage all children to wear board shorts (quick drying shorts) just in case they do get wet.</p> <p>Depart: 9:00am Return: 5:00pm</p> 	<p><b>INCURSION TODAY!</b></p> <p><b>Friday 7<sup>th</sup> April</b></p> <p><b>COUNTRY FAIR</b></p> <p>Cluck, Quack, Baa, Cock-a-doodle-doo, These animals (and more) are coming to Vacation Care too!</p> <p>Come along to the Belmont Country Fair. Participate in the annual bake sale, create a work of art for the art exhibit, show your skill in the ring toss and sack races, and come meet the animals in the petting zoo.</p> 
<p><b>INCURSION TODAY!</b></p> <p><b>Monday 10<sup>th</sup> April</b></p> <p><b>BASKETBALL &amp; CRICKET CLINIC</b></p> <p>The team from RDK sports will be out today for an awesome basketball and cricket clinic where you will learn lots of new skills and tricks. Every child participating today will be presented with a show bag.</p> <p>We will also be having a very special visit from a Professional Athlete – how cool is that!</p> 	<p><b>EXCURSION TODAY!</b></p> <p><b>Tuesday 11<sup>th</sup> April</b></p> <p><b>HEALESVILLE SANCTUARY</b></p> <p>Come face to face with a platypus, get up close with some of Australia's favourite birds in the walk through aviary, visit the Australian Wildlife Centre, have fun at the brand new interactive play space for kids and more all on a fun excursion with Vacation Care!</p> <p>Depart: 9am Return: 5pm</p> 	<p><b>Wednesday 12<sup>th</sup> April</b></p> <p><b>EASTER EGGSTRAVAGANZA</b></p> <p>We're going on an egg hunt! Join the fun and games as we participate in lots of Easter fun! There will be craft, cooking, games, sport, an Easter Egg hunt and most of all lots of FUN!</p> <p><b>EXCURSION TODAY!</b></p> <p><b>BIG DAY OUT</b></p> <p>Please see the attached flyer for information on the Big Day Out Excursion for our 2017 Grade 5 and 6 children!</p> 	<p><b>EXCURSION TODAY!</b></p> <p><b>Thursday 13<sup>th</sup> April</b></p> <p><b>LET'S GO TO THE MOVIES</b></p> <p>Today we are off to see the latest kid's movie at Village Cinemas Knox. Please note that the movie may be rated PG. If the weather permits we will also stop to explore the Tim Neville Arboretum in Ferntree Gully.</p> <p>Depart: 10am Return: 5pm</p> 	<p><b>Friday 14<sup>th</sup> April</b></p> <p><b>PUBLIC HOLIDAY</b></p> <p><b>GOOD FRIDAY PROGRAM CLOSED</b></p> 



## The Importance of Attendance

Please remember that all students are expected to be in their classroom, ready to begin lessons by 8.50am.

We understand that now and again things don't go to plan but all families should aim for their children to be at school by this time.

Parents should also remember that late arrivals or early leavers must be signed in or out by their parent or guardian using the system on the iPad at the office. The appropriate orange or red tag must also be given to the classroom teacher when collecting your child.

The Department of Education & Training has very specific expectations about school attendance and we ask that all parents be mindful of the importance of prompt and regular attendance at school.

## Community Notices

### In Schools Music

Flute, Clarinet, Saxophone, Trumpet, French horn, Trombone, Tuba, Drums, Percussion, and Bass Guitar. **New students.** Enrolments to Andrew McAlister on 0408467147 or email [ismusic@bigpond.com](mailto:ismusic@bigpond.com)

### Music Tuition with Chris Walker

Lessons in piano, guitar and bass guitar during school hours and after.  
Phone 0407 049 012 or email [chrisw7@ymail.com](mailto:chrisw7@ymail.com)

### Violin, Viola & Cello Lessons

Lessons are available at school on Fridays with experienced strings teacher Jane Coleman.  
For further information call: 0431 290 396 or email: [janeliz.coleman@gmail.com](mailto:janeliz.coleman@gmail.com). Be quick as there are currently only a small number of places available for new pupils.

### Private Ukulele Lessons

The Patch School students now have the opportunity to take private ukulele lessons. The Patch School parent, Jess Dunn, has had 5 years experience teaching ukulele to kids and adults and loves teaching at The Patch. The cost is \$18 for a 20-minute individual lesson or \$12 for a 20 minute group lesson (subject to suitable pairing). For more information, please call or email.  
0408 102 542 [jessdunn.arts@gmail.com](mailto:jessdunn.arts@gmail.com)