Dear Parents,

“Every day is a new day!”

Welcome Back! We hope that you all had an enjoyable holiday and are looking forward to Term 2. It is going to be a very busy term with lots of fun activities including, ‘Stomp The Beat’, Possum Magic excursion, the P-2 Athletics Day and much more. We are exhausted just thinking about it all, but are very excited that the children are getting all these wonderful opportunities.

WHAT’S ON!

- Stomp The Beat is on every Thursday morning from 10:15am till 11:00 am until the 16th of May.
- Stomp The Beat Disco will be on THURSDAY 16TH MAY. Information to be sent out shortly.
- Prep-Grade 2 Athletics Day FRIDAY 3rd MAY 9:00-11:00am (Weather permitting).
- Possum Magic excursion 30th May. Money due back by WEDNESDAY 8TH MAY.
- Parent-Teacher Interviews Monday June 24th (Student Free Day).

HOMEWORK

In Grade 2 the children are expected to read for 10-15 minutes every school night. This book should be recorded in their diary and signed by a parent. We thank those children who make the effort every school night to do this. We can value your dedication and know this practice will greatly benefit you.

Beginning this week children will also be given 6 spelling words for the week with suggested spelling activities to do at home. They are expected to practice these daily and will be tested weekly.

Children have the opportunity also to use Mathletics and Spellodrome and Reading Eggs. Passwords for these programs are located in their diaries.

Autumn Weather

Now that the cool weather is approaching our warm clothes are coming out. Please make sure your child’s jumpers and jackets are clearly labelled with their name. Many children take their jumper off throughout the day and often leave it out in the yard or at specialist classes. If it has their name it will be returned. Shoes are off inside for Term2/3 to protect our carpet from the mud. Children are welcome to bring their slippers to wear in class if they wish to keep their feet warm. There is a school raincoat available from the Uniform Shop for $34. It is a good idea to keep a raincoat in the bottom of their bag just in case.

PLEASE MAKE SURE DIARIES ARE RETURNED DAILY!!
What Are We Doing In Class?

Over the next few weeks in Literacy we will be focusing on:

What is a narrative and how do I write one? / Bossy e words / Words ending in ‘ck’ and ‘ed’ / Nouns / Handwriting and introducing ‘Book Club’.

In Numeracy we will be focusing on:

Counting by 2s, 5s, 10s between 100-500, ordering 3 digit numbers, adding strategies and measuring length.

STEP UP CHART

As many of you know our school is currently implementing a new behaviour management plan across all year levels called STEP UP FOR SUCCESS.

This is a 3 step approach that can be easily implemented at any level in the school. It is simple for students to understand and for teachers to utilise. This chart has worked successfully in the Grade 2 area and we are very excited to be handing out lots of stickers and points at the end of each day.

HOW IT WORKS:

• Each classroom will use a chart divided into 7 sections titled ‘Step up for Success’.
• Each student will begin the day with their name in the middle section of the chart, the aim being to move up 3 steps to the top of the chart by the end of the school day.
• If a student does something positive (eg working well, giving a good answer, listening well, helping someone etc) the teacher can tell them that they can ‘step up’ and their name is then moved up to the next step on the chart. At each step up the child receives a small reward such as points or a sticker. Once a student reaches the top of the chart they will get to pick from the prize box.
• If a student does something inappropriate (eg arriving late for class, disrupting the class, being rude etc) the teacher can tell them that they have to ‘step down’ and their name is then moved down a step. The first step down is a warning to the child. At the second step down into the second last section of the chart, the child needs to be removed from his/her peers for 15 minutes as a more serious warning. This could be in the middle room, at the side of the classroom on a chair, in a corner of the room etc.
• The consequences of reaching the bottom of the chart after 3 steps down are to take work and go to a designated teacher for the rest of the day. Parents will be informed via a note home or a phone call if their child has had to be sent to another grade due to inappropriate behaviour causing them to be ‘step down’ 3 steps and off the chart.
• If a child has ‘stepped down’, been sent to a designated teacher for the rest of the day and then still misbehaves, he/she will be sent to the Assistant Principal or Principal for further action.
• **Each day is a new day** as children all begin again in the middle section of the chart.