Welcome back everyone for term 3

Dates to Remember

July
Wed 22nd – Fri 24th
Thurs 30th

Year 3/4 Camp
Australian Mathematics Competition

August
Wed 12th
Thurs 13th
Mon 17th
Mon 17th – Fri 21st
Sat 29th

Robogals Incursion 5/6
Hoop Time
School Council
Science Week
Staff Fundraising Shopping Tour

September
Mon 14th
Thurs 17th
Thurs 17th
Fri 18th

Parent Seminar – Dan Petro
Last Day of Term 3
Bushdance (Discovery Church)
& KidsMatter Launch
Curriculum Day

The Art Room Is Moving!
The Art Room is making the move from Mirren down to Babbaji (previously the instrumental music room).
During this exciting time we advise that we currently cannot take any donations of materials, but will let you know what we require as soon as the new space is organised.
Thank you!
From the Principal…

Thought for the week: A child’s life is like a piece of paper on which every person leaves a mark. - Chinese proverb

Welcome back everyone, and many thanks to Michelle who replaced me so capably whilst I was on Long Service Leave. The children seem well settled and we have had a great start to Term 3.

Congratulations to Kayla who placed 20th out of a field of 88 children in the State Cross Country – a wonderful achievement and her personal best result of 3km in 11 minutes.

The Showcase this year is taking the form of a Bush Dance and is on Thursday 17th September at Discovery Centre in Mount Evelyn. We are in for a range of activities including:

- dance presentations from Foundation to Grade 6
- involvement of families in the dancing
- the launch of KidsMatter
- coffee, food and a raffle

Music on the night will be provided by Jennie Simpson’s Blackberry Jam Bush Band. Information around ticketing and times will be coming home in August, so circle the date and get the grandparents organised as we are in for a fun time of entertainment.

We are also having a Student Free Day on Friday 18th September to focus on Numeracy Assessment and planning. Parents who are unable to find alternate arrangements for the day will have the opportunity to book in to our Out of School Hours Care Program which will run for 7.30am until 6.00pm during this day if we have sufficient bookings. Please indicate to the office or to Sheila if you are interested, we need a minimum of 15 students for the program to proceed.

“Caring for our Community” - often we have families who are experiencing difficulties financially, health wise or with general management of their busy day to day lives. We are fortunate at The Patch to have such a caring community that assists our friends in need, whether they are children, parents or staff, past or present. We would like to reconfirm that if you are experiencing any difficulties to please come and talk to us. Sometimes a listening ear can go a long way in helping. We may not be able to resolve the issue but we certainly are here to help in any way we can.

We are now beginning planning for 2016, however before we can even begin to think about grade structure we need to have enrolments for Prep 2016 finalised. If you would like your child to begin Foundation with us in 2016 please make sure you have enrolled as soon as possible.

We are also asking those families who will not be at The Patch next year to inform us by Friday August 30th. Enrolment fluctuations impact on our level of decision making. This information will allow us to make informed decisions.

Have a great week

Deb
herrmann.debra.a@edumail.vic.gov.au
3-Way Conferences

This year, 3-Way Conferences are available to families on Monday 3rd August (Foundation – Grade 2) and Tuesday 4th August (Grades 3 – 6). As part of the new reporting schedule, conferences are led by the student with support from their teacher, creating an atmosphere of celebration for students and an ‘ownership’ of their learning. Further information is available from your child’s class newsletter.

Appointments will be of 15 minutes duration. For the day to run smoothly and to avoid unnecessary delays it is important that everyone is punctual and does not exceed their time slot. If you feel you need more time to discuss a particular concern with your child’s teacher, please arrange another mutually convenient time for this.

This year we are once again using an internet-based booking system called Parent Teacher On-Line (PTO). It will save valuable time for staff and parents and has proven very popular in past years.

Using this system will enable you to quickly and easily book the interview times that suit you best from any internet-connected computer. **If, for any reason, you do not have access to the internet or have any difficulty at all, please contact Jody at the school Office as soon as possible to make alternative arrangements.**

The PTO system will be available to parents to make bookings from **4pm Friday 24th July.**

Please access the system as follows:

- Go to the school’s home page - [www.thepatchps.vic.edu.au](http://www.thepatchps.vic.edu.au) and see the 3-Way Conference item in ‘Latest News’
- Follow the link to the PTO Login page
- Click **Obtain PIN/Password** within the dark blue area and enter your email address. Your PIN will be emailed to you.

Full instructions are provided to you after log in. Please note the following points:

- When you log in, the system displays only your own child/children. Bookings are made for individual parents/guardians, not for couples, to allow for parents to attend separately if preferred. If two parents/guardians wish to attend a single interview time slot, one parent/guardian should make the booking then both can attend.
- You will only see time slots that are available at the time you are using the system. As time slots are booked for teachers, those time slots are no longer displayed as available. PTO prevents double-booking of teachers or parents/guardians.
- When you have made all the bookings you require, you can download or email a report of your bookings in time order for printing.
- You can log in and change bookings any time **up to 10pm on Sunday 2nd August.**
- If you see this symbol ![displayed along side the class name, it means this teacher recommends that you book an interview.
- Other parents may be making bookings at the same time that you are using the system. It is possible, though unlikely, that a time slot is displayed to you as available, but is then booked by another parent shortly afterwards. If you then attempt to book this time slot it will not be available and a message will be displayed to indicate this.
- Interviews will all be held in the main building and a map of teacher locations is available to download from PTO
- If you encounter any problems using PTO please contact the school office by phone on 9756 7463 or by email to yandle.jody.m@edumail.vic.gov.au
Get ready for a **BIG** day of shopping!!

The Patch School Staff Fundraising Shopping Tour

Saturday 29\textsuperscript{th} August 2015  
7.30am – 6.30pm

😊 Parents & Friends Very Welcome 😊

Just $60 for a full day of shopping, morning tea, a 2 course lunch and plenty of laughs along the way.

Full payment required by Thursday 13\textsuperscript{th} August 2015
To Sadie, music matters!

You may recall at the end of term 2, our grade 6 student, Sadie Mustoe, entered a singing competition, Music Matters. To let you all know, she came in the top 6 for the popular vote on social media. She is very grateful for the many people from our school community who voted - "thank you for your help". Sadie’s song had to be chosen by the judges to go on the CD - which it was! The Mustoe family have decided, after lengthy deliberation, to not complete contracts and finances that allow Sadie’s song to be included on that CD. Sadie is grateful for the process and would like thank the school for its support. Sadie is recording her own CD at the moment and it will be ready before she finishes her grade 6 year. Congratulations Sadie, on all your efforts and achievements.

Kayla - Cross Country Star!

Our grade 6 student, Kayla Zuncia, recently competed in the state cross country championship. Kayla came 20th out of 88 competitors - amazing! She ran 3kms in 11 minutes, and achieved a personal best time. Kayla received a special state championship jumper and wore it to school. She is very proud of her achievement and so are we.

Congratulations and well done Kayla, on all your efforts and achievements.
Braden and Sarah received our latest “Drop-Off” awards for exemplary behaviour during afternoon school pick up. Congratulations to you both.

Introducing our senior I.T. team. They will be on the watch, throughout the school classrooms, for the best computer behaviours. The team will be handing out assembly certificates for those classes they feel are doing the best by their I.T. equipment. From left to right, Oskar, Max, Jake, Joshua and Jack.
Congratulations to all the students awarded certificates at assembly! Well done everyone!

Have you been to Assembly recently? We hold our whole-school Assembly on Friday mornings at 9am either in the Hall or on the basketball court, depending on the weather. Hope to see you there soon!
Look at our environmental scientists busy at work mapping the Garden! Why not ask your child what they do in Environmental Science?

Did you apply for the Camps, Excursions & Sports Fund (CESF)?

Payments have now arrived for those parents who were eligible and applied for the CESF. If you have not already done so, please contact the school Office and advise them of your allocation preferences.

Thank you.

Curriculum Day - Friday 18th September

A student-free day is planned for the last day of term 3. On this day, teachers will be working on numeracy assessment and planning for term 4.

If there is sufficient demand, our OSHC team will be running a full Curriculum Day program. If you are interested in using this service, please advise Sheila or the school office staff on your intention no later than Friday 28th August.

Please note that we require a minimum of 15 attendees for this program to go ahead.

We look forward to a great day!
Welcome back to Term 3. This month at school council there was discussion around the upcoming events in term 3 including the Bush Dance on the 17th September at the Discovery Church. This should be a great fun for the whole family with the band Blackberry Jam playing on the night.

The school reports have now been handed out and the first stage of the new format for reporting was used. This will continue to evolve over the next year and we welcome your feedback on the reporting and the 3 way conferences that will happen in the first week of August. The children are very exciting about presenting their work at the conferences.

There is still a huge amount of work being done around the school from drainage underground to roofing and everything in between. Thanks to our teachers that made themselves available over the holidays to allow these building works to progress. There is still more work to be completed to further enhance the learning spaces and bring the school up to a better condition overall.

Our schools Out of School Hours Program (OSHC) ran a promotion in June that saw a few new families try out the service. This service is run by the school council and we think we have a great program available. One of our challenges in running this program is staffing. We are currently looking for new staff member to assist the program. Please feel free to pass on the following details to friends or family in the area that may be interested in talking to us about this position. Here are the details:

_The Patch Out of School Hours Care (OSHC) Program run at The Patch Primary is looking for a new team member. If you love working with kids, live in the local area and are looking for a long term position we want to talk to you. You need to have a Certificate III in Children’s Services or be currently completing a relevant qualification as recognised by the National Quality Framework (Education, Youth or Early Childhood diplomas and degrees). You will also need a current Working with Children Check, current drivers licence and training in first aid, anaphylaxis and asthma management. Importantly we are looking for a mature person that is prepared to work in conjunction with our co-ordinator and you will love caring for & engaging with primary aged kids. The Patch OSHC operates before & after school hours. We have a great team and our kids love attending this program. Call Sheila on 9754 7463 for a confidential chat._

Have a great Term 3.

_Sarah Tebbutt_
_on behalf of The Patch School Council_
Free Dental Care is not just for Children of Health Care Card Holders.

Children and youth who attend public dental clinics will NOT incur out of pocket expenses with the Child Dental Benefit Schedule. NO FEES ~ YOU WILL BE BULK BILLED!

On January 1st 2014, the government introduced the new Child Dental Benefit Scheme. Families who receive Family Tax Benefit Part A or a relevant Australian Government payment will receive a letter outlining their eligibility.

It entitles all eligible children aged 2-17 years old to general dental care up to the value of $1000 over 2 years.

Our normal dental care continues to operate for all 0-12 year old children and eligible 13-17 year old youth at no cost. (Youth must be a holder or dependant of a health care or pensioner concessioner card holder, in out-of-home care provided by Department of Human Services or in Custodial Care).

Following their treatment, your child will be placed on our patient recall system and receive a reminder letter when their next appointment is due.

Please do not hesitate to phone the reception staff on 9757 6200 at Knox Social and Community Health if you require any further information about our dental services.

Thank you for your assistance.

The Oral Health Team, Knox Social and Community Health
1063 Burwood Hwy, Ferntree Gully, 3156, Phone: 9757 6200
Positive Behaviour Support Workshop

For Parents and Carers of Children and Young Adults with Autism

Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based three (3) day Autism specific Positive Behaviour Support Workshop in the Southern Region of Victoria.

More than 1200 families have participated in Aspect’s Positive Behaviour Support workshops across Australia. Post workshop evaluations showed the effectiveness of the workshops, with participants reporting decreases in challenging behaviours and increases in confidence and capacity to support their children and young adults.

When: 22nd, 23rd & 24th July 2015
Where: Rowan Park House - 148 Kidds Road, Doveton, VIC, 3177
Time: 9:30am-2:30pm (9:15am for registration)
Cost: FREE (Tea, coffee & sandwiches provided – please advise dietary requirements)
Registration: Register online at www.autismspectrum.org.au/registration

Eligibility to participate in this Workshop:
» Parents or carers of children and young adults aged between 6 - 25 years, diagnosed with Autism
» The individual with autism must be living at home
» Participating families are encouraged to invite professionals or service providers working with them to attend the workshop

Families participating in this workshop will:
» Develop an understanding of autism and how autism impacts upon learning and behaviour
» Learn how to be proactive by creating an autism friendly environment at home
» Learn how to write an autism specific behaviour support plan for one of their child’s behaviours
» Learn how to write a plan to respond confidently when challenging behaviour occurs
» Learn how to teach new skills to promote their child’s independence and quality of life

Enquiries:
Contact Amber Day – Workshop Administrator or Heather Kirkhope - Service Coordinator
Phone: 03 9377 6660 or email: aday@autismspectrum.org.au

What participants say about Aspect Positive Behaviour Support Workshops:

“Brilliant information and concrete strategies to use, thank you. I have learnt very important self-reflection, being able to step back and really look at and examine behaviour, so valuable. I really value the focus on being positive and improving my child's, my own and my family’s quality of life. Great workshop – I will highly recommend it to others.”

“Fantastic presentation. Very interactive, affirming & capacity building. Ideas not just discussed but taught how to follow through on.”

“Best information session on Autism I have been to. So much clarity about getting to the core behaviour, unpeeling the onion. Enjoyed all the visuals. Thank you so much.”
Boys for Beginners

Want to understand the ‘nature’ of boys? To improve communication with them? Overwhelmed by their non-stop energy?

Join us to learn tips and new strategies to better understand and nurture your sons.

Thursdays from 7pm to 9pm
July 30 to August 27 (five weeks)

BOOKINGS ARE ESSENTIAL

These two-hour ‘Boys for Beginners’ sessions are held at Wandin Preschool 10 Union Road Wandin North

For parents and carers of boys up to 12 years

For more info: Helena Laverie at Anglicare Victoria 9735 6134 or 0488 501 204 anglicarevic.org.au
Tanya Cook is an Occupational Therapist based in Upwey with over 17 years of experience working with children and adults with Autism Spectrum Disorders, sensory processing differences, ADHD, learning difficulties and mental health issues.

Due to local demand she is offering small group programs to assist children experiencing difficulties regulating their behaviour within the classroom, playground and / or at home.

The “Zones of Regulation” (Leah Kuypers) and the “Alert Program” (Sherry Shellenberger and Mary Sue Williams) will be used as a framework for the groups, and individual needs will be catered for in small group sizes.

The program runs for 6 weeks and requires communication with parents and teachers to assist in transferring skills learned in the course to their everyday environments.

Please contact Tanya Cook phone: 0423 058 766 or email tanyacook01@gmail.com if you would like to register or to discuss the program in more detail. Places are limited.

Group 1: Grade 1 – 2 students
Group 2: Grade 3 – 4 students
Group 3: Grade 5 – 6 students
COST: $360 for the 6 weeks

WHEN: Commencing Thursday 30th July 2015
WHERE: 8 Creekbank Street Upwey. Bookings essential.

Families may be eligible to claim some Medicare rebate from the sessions with a GP referral and Mental Health Care plan. If your child is eligible, you may use FaHCSIA funding to cover the cost of these sessions.

FREE ‘Managing Challenging Behaviours’ Seminar with Dan Petro

Dan is a behaviour analyst dedicated to helping people respond to unwanted behaviour situations in a way that is straightforward, effective and focused on desirable results. He will be presenting a seminar on Managing Challenging Behaviours for our school community on Monday 14th September from 7pm til 9pm.

Why not come along, listen to Dan’s talk, catch up with other parents and have some supper with us?

Details on booking will be available soon, meanwhile why not visit Dan’s website and learn more about him?

**Parking Restrictions Behind the Hall**

Please note that there is no parking behind the Hall. This is a staff only area and we ask parents and visitors to use the gravel car park behind the shelter shed or parallel parking spaces along the ring road.

Thank you for your co-operation 😊

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**CONTACTING OSHC**

To contact OSHC staff during program hours please call the main school telephone number 9756 7463 and select Option 1 to be directed to the OSHC landline.

If this line is unavailable, please call the mobile 0419 515 494 and, if there is no answer, feel free to leave a message.

Also call this number during school hours and you will be re-directed to the OSHC Voicemail.

Staff will get back to you as soon as possible. Thank you 😊

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**KidsMatter - A grant for The Reach Program!**

As you have read in previous newsletters, our school is committed to implementing the KidsMatter Primary Framework. This is a wellbeing framework for primary schools and provides the methods, tools and support to help schools work with parents, carers and the wider community to nurture happy, balanced kids.

With a lot of time and effort, Jane our KidsMatter team member, has received a grant to offer Reach Rookys - a program from the Reach Foundation - to our Grade 5/6 students at no charge. The aim of the Reach Foundation is to recognise the challenges of young people today and aims to improve their wellbeing so they can be healthy and resilient to meet life's challenges. Grades 5 & 6 would be part of 2 workshops this year, then, as Grade 6 students, there would be a further 2 workshops (current Grade 5s would do the 3rd and 4th workshops next year). The workshops are run by the Reach crew and the aims of the workshops are to improve resilience and self-belief, enhance emotional and social skills, improve connections with peers and incorporate the use of positive coping strategies which can be applied in their lives.

More information can be found at www.reach.org.au
Paying Cash at School

As we are fast becoming a cashless school, we do not hold any change on the premises. If you are needing to pay cash at school you will need to ensure you have the correct amount as we are unable to give change. Thank you for your cooperation.

QkR!

We have had overwhelmingly positive feedback about our new payment app Qkr (pronounced ‘Quicker’). For any of you who do not have access to a tablet or smart phone and cannot access the app, head to the school website (School Life tab) where there is information about how to access the web based version.

Garden Team

We are always looking for new members for our Garden Team. If you would like to come along to our monthly Tuesday night meeting, please see Michelle Rayner 😊
The Patch Store is on Qkr!

School lunch orders are now available for order on Qkr! This will be a great time saver, no longer will you have to scrounge for loose change in the morning rush! Lunch order days are still Monday, Wednesday and Friday. When you log on to Qkr simply click on The Patch Store then select the day you are ordering lunch for, then scroll through the products and select what you’d like. You will need to order individually for each child.

Remember that if you have ordered lunch on QkR, there is no need to place a written order in your child’s lunch order basket. As with any new process, there may be a few hiccups to begin with but the system is constantly being refined and your feedback is valued.

Thank you for your enthusiasm and understanding.
What is SchoolMate? SchoolMate is an app for Victorian parents to help them understand what their kids are learning and get more involved in their child’s education.

Who is SchoolMate for? Parents of students from prep to Year 10 in Victorian government schools.

Can parents of children in Catholic and independent schools use SchoolMate? Parents with children at Catholic schools can also use SchoolMate as their schools also follow the AusVELS Victorian school curriculum. Parents with children at Independent schools should check with their principal or teacher about how closely their school follows the AusVELS curriculum.

Where can I get SchoolMate? You can download it now for free in the App store and in Google Play. Just search for ‘SchoolMate’.

Does SchoolMate work on all phones and tablets? SchoolMate works on all iPhone 4s, 5s and 6s and all recent iPads. It also works on all current Android phones and tablets.

What will I find in SchoolMate?

SchoolMate will:

- Show parents a snapshot of what their children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provide tips as to what they can do at home to help their kids in the best way possible
- Suggested related apps, books, events and activities relevant to each subject area.

Will SchoolMate tell me everything about what my children are learning at school? No. SchoolMate is a snapshot of the school curriculum (AusVELS) which our school uses as the basis for the learning programs we deliver every day. Parents should always talk to their child’s teacher with any questions about what their child is learning.

Who created SchoolMate? The Department of Education and Training’s Digital Comms team, with lots of help from the Victorian Curriculum and Assessment Authority and dozens of educators from the Victorian teaching subject associations.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability. The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors. When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).
WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.thedducationinstitute.edu.au/.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

Please head to the website below for more information
Remember your weekly school banking is collected on a **Wednesday**.

Every time you deposit you will receive a sticker for your certificate and with only 6 stickers per term you will receive a prize at the end of term.

Application forms and certificates are available at the school office.

By banking with Bendigo Bank you also support all the animals at the Monbulk Wildlife Shelter.

Have fun saving and don’t forget you can contact us at the Bank with any questions at all 😊

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Monbulk & District **Community Bank®** Branch
70 Main Street, Monbulk, VIC 3793
P 03 9752 1130
E monbulkmailbox@bendigoadelaide.com.au
The Importance of Attendance

Please remember that all students are expected to be in their classroom, ready to begin lessons by 8.50am.
We understand that now and again things don’t go to plan but all families should aim for their children to be at school by this time.
Parents should also remember that late arrivals or early leavers must be signed in or out by their parent or guardian using the VPass system on the iPad at the office. The appropriate orange or yellow tag must also be given to the classroom teacher when collecting your child.
The Department of Education & Training has very specific expectations about school attendance and we ask that all parents be mindful of the importance of prompt and regular attendance at school.

Thank you.

Community Notices

“Therapeutic Creative Counselling for kids, teens and parents”...

✔ Building resilience, self-esteem and confidence
✔ Empowering your child
✔ Learning life skills, problem solving and coping strategies

Mention this ad for 20% off initial parent session

Melinda Zammit
Professional Counsellor & Group Facilitator
minnie@creativekidstherapy.com.au
www.creativekidstherapy.com.au
Mob: 0421 477 781

The Department of Education and Training & The Patch Primary School does not endorse the products or services of any private advertiser.
No responsibility is accepted by the Department of Education and Training & The Patch Primary School for accuracy of information contained in advertisement or claims made by them.
Community Notices

In Schools Music
Flute, Clarinet, Saxophone, Trumpet, French horn, Trombone, Tuba, Drums, Percussion, and Bass Guitar. New students. Enrolments to Andrew McAlister on 0408467147 or email ismusic@bigpond.com

Music Tuition with Chris Walker
Lessons in piano, guitar and bass guitar during school hours and after.
Phone 0407 049 012 or email chrisw7@ymail.com

Violin, Viola & Cello Lessons
Lessons are available at school on Fridays with experienced strings teacher Jane Coleman.
For further information call: 0431 290 396 or email: janeliz.coleman@gmail.com. Be quick as there is currently only a small number of places available for new pupils.

Private Ukulele Lessons
The Patch School students now have the opportunity to take private ukulele lessons, starting next term on Mondays, from week 2 onwards. The Patch School parent, Jess Dunn, has had 5 years’ experience teaching ukulele to kids and adults and is looking forward to teaching at The Patch. The cost is $14 for a 20 minute individual lesson or $10 for a paired lesson (subject to suitable pairing). For more information, please call or email.
0408 102 542 jessdunn.arts@gmail.com.au

Drawing lessons
Are your kids crazy about drawing?
If the answer is yes, sign them up for this 4 week course. They will learn simple techniques to boost their drawing confidence and help them to go from aspiring to awesome!

4 week course beginning term 3 Time: Wednesdays 3:45 - 4:30 pm
$15 per 45 min lesson Max 5 per class Ages 11+
Venue: Eco centre at the Patch Primary
For more details contact Steve on 97566961

The Patch School
Respect, Responsibility, Integrity.

Want to work as a Teacher’s Aide in a Primary School?
Great for parents returning to work!
• Study during school hrs (1 day per wk)
• A strong Job Prep Unit to enhance your resume and applying for jobs
• Listed to 3 recruitment agencies
Theory and work placement offered at The Patch Primary School

Call Liz to check your eligibility for state funding
www.blanchards.com.au
Liz Blanchard: 0411 020 220

Certificate III in Education Support