What’s Coming Up

8th June- Queen’s Public Birthday
Saturday 20th June- Belgrave Lantern Festival (a community event 😊)
Last day of school Friday 26th June. Pickup 2.30pm

What we are learning in Literacy: In Literacy we are have been concentrating on monitoring when we read. If something doesn’t make sense we need to reread and make sense of the text. In our writer’s workshops we are focusing on narratives. In recent weeks we have talked about what makes a good beginning in a story? We have looked at characters, setting, problems and solutions. We have looked at events and endings and the flow in the story. We have created story maps and written our story. Some children are already publishing their work and all children are expected to finish and publish a narrative.

The children are given time every day to change their readers. Please ensure you are hearing your children read every night. During our Reader’s Workshops, we are revisiting our reading strategies (for example, Stretchy Snake, Skippy Frog, Lips the Fish, Chunky Monkey and Eagle Eye). These fun and engaging characters help the children to understand how to use each of the reading strategies. The strategies are designed to assist the children to decode and read new and unfamiliar words.

A copy of these strategies will be sent home with every child, so that these strategies can be practised and used at home.

Spelling:
We are working through the coloured spelling lists. Testing and practice is happening on Wednesday and Thursday afternoons and spelling lists are coming home in your diaries in 1B. We will send you an entire list of words in the levelled colour for your child in 1A. Work through this list.

3 WORDS AT A TIME

If your child has not learnt all the words in their coloured list, they do not need to do a test ..... only when
**Numeracy**

In recent weeks, we have been exploring counting strategies to work out the total of two collections. We are focusing on the different strategies we can use to add up. Things like counting on, number lines, using rainbow facts, using doubles and doubles + 1. All the ways to add up and think about numbers. We are doing some mini projects in order to assess your child’s true understanding about numbers.

**Donations**

- Any donations for the prize boxes from parents are gratefully accepted. Anything from the $2 shop gives the greatest pleasure to the recipients.

**Just a note to remind everyone that you need to be on time for school.**

We understand that some mornings go wrong and we don’t want anyone to feel awkward coming to school late on the odd occasion. If you are consistently or regularly late please reconsider your morning routines to be at school on time. The children do not like walking in late and they miss out on organisation and daily information. Thank-you 😊

**A Note About Playtimes.**

The weather at this time of the year can be unpredictable and wet day timetables become more common. At our school we are raising resilient young people and we believe that it is important for our students to be prepared for inclement weather and to spend time outside on these days.

Our community understands the benefits of being outside in the warmer weather and we provide our children with appropriate clothing for such weather (hats, t-shirts, shorts and sunscreen). Those same benefits can be obtained in winter, providing we wear suitable warm clothing and have access to rainwear if it is drizzling.

Some advantages to spending time outside at break times include:
- staff and students getting some fresh air rather than spending the whole day inside
- it provides a chance for students to use their bodies (particularly the large muscles) rather than just their minds;
  -it improves winter fitness and increases circulation
  -we are healthier and more resilient when we spend more time in a natural environment.

In recognition of this we will be sending students outside on wet weather days during recess and lunch play times, provided it is safe to do so. They will need to have warm clothes and a raincoat and you may consider an extra pair of dry socks in their bags. Children without coats will be able to play in one of the many sheltered areas as they do when they do not have a hat in summer.

Regards from the Grade One Team

In the case of extreme or dangerous winter weather, students will of course be kept safely inside.

Regards from the year One Team 😊