A great start to 2016!

A huge congratulations to our 5/6 students on making such a positive start to 2016. We have seen many examples of Respect, Responsibility, Integrity and Resilience displayed within our community. The perfect start to a busy year!

Newsletters

Class newsletters will be produced on uneven weeks and posted on Tiqbiz and the school website (Year level News - Grade 56 [http://www.thepatchps.vic.edu.au/year-level-news/year-5-6/] ).

School Newsletters will be posted to Tiqbiz and the website on even weeks.

Grade 5/6 Team

The Grade 5/6 teaching team is looking forward to a fantastic year of learning. We encourage you to email us if you have any concerns. Email is a great way to touch base and to arrange an appointment to see us if needed. In an emergency or unforeseen circumstance, please email your teacher and call the school directly on 9756 7463.
**Homework Expectations**

- **Reading**: for 20-30 minutes every day. Record your reading in your diary.
- **Reading Letters**: One per month. Each student will have a special day to hand this in. The reading letter timetables for each grade will be posted on the school website.
- **Spelling, Grammar and Punctuation**: Weekly activity to be completed by Friday.
- **Maths**
  - Students log in to Mathletics for at least 30 minutes per week.
  - Choose ONE unfamiliar times table and practise it as often as possible!

**Getting to Know You Interviews**

*Tuesday 16th, Wednesday 17th and Thursday 18th of February*

Our upcoming Getting to Know You Interviews are a major part of The Patch P.S. new assessment and reporting process. The interviews are scheduled early in Term One in order for parents to share any important information with their child's teacher. The key point of these interviews is that they are PARENT LEAD, enabling you to discuss your child's academic, social and emotional needs. By providing this information, individual needs can be discussed in order to provide the best possible learning outcomes for students. Teachers will also be sharing each student's 2016 learning goals with parents. These goals were created in conjunction with students at the end of 2015. The interviews are scheduled to take place on Tuesday 16th, Wednesday 17th and Thursday 18th of February. We are certain that these interviews will further strengthen the partnership between students, parents and their teachers.


Hope to see you there!

*Kent, Jennie and Andrew*