It’s been another busy fortnight and we have enjoyed the opportunity to meet with you and have the chance to hear your hopes for the year and learn from the experts about your children. We think it will be a useful addition to the reporting cycle.

Mathletics is now online. We have based the activities on our class program and placed your child at an appropriate level (or just slightly easier to ensure it is doable and fun). If you are finding that over a couple of weeks the material is either too hard or too easy please let us know. We have also given each child a password (in diary) to access to reading material on either Reading Eggs or Reading Eggspress. This might replace a reading book once or twice a week. We’ll be adding more over the coming weeks.

Our students are doing ponding and a bush art activity for the Autumn Festival. We’d love some bush materials and we’ll be asking for help on the day in the next few weeks. Students from Grade 3 will also be performing a musical item on the garden stage at the autumn festival. Time TBA.

Thanks for those people who have already donated time in the classroom. Kellie, Hayley and Jess

“On Wednesday we have rotations. One of our rotations is Digital Tech with Tim. We started doing work with robots and codes and robots like Sphero and others too. We are getting new codes for them. Right now I feel challenged because we need to make a robot that can go through a maze without a control at all. We have to fit enough codes in it. Tim said it is easy but I think it’s just impossible to do that. I can’t believe that Tim does this every day. It is awesome how we get to work with robots. I’m very excited.

Jordan Hundle 3B
In Maths this week we have been measuring and ordering using cubits (ask your children) and rulers. Next week it’s all about modelling fractions 1/2, 1/4, 1/3, 1/5 and making wholes.

Our reading strategies include making deep connections to what we read through our own lives, books we’ve read, films we’ve seen or songs we have heard. We’re looking at how these connections help us both remember and understand what we are reading.

We’re writing narratives. We’ve learnt about and created settings and characters and the next two weeks are all about plots. And if a few family members seem to be coming to a sticky ending in some stories, we’ll just have to wear it for the sake of art.

Kellie continues to teach the science behind heat. Through experimentation and in their own words, students are led towards the concept of heat being a process of energy transfer. For example, the heat energy from a cup of coffee will flow to your hand and make the molecules in your hand move faster.

Jess is looking at rules over the next few weeks in civics and citizenship. We are including some active citizenship by helping prepare for the Autumn Festival.

Reading to the class
By Jarrah Sangster 3A

I put my hand up, and they chose me, and then I realized what I had put my hand up for. To get a book from home and read it to the class! All of a sudden I felt really nervous. The day before I was going to read it, Kellie said, ‘Don’t forget the book for the book club tomorrow’. I had completely forgotten about it! I went home and looked for a book and mum found a good book called “Smelly Bill”.

I practiced at home. The next day I felt nervous because Finn was the other person going to read and he bagged to go last! I had to go first! Even though I was nervous I just didn’t look at the people and read the book like I normally would. People were rating me with stars, I did really well. In the end I had a lot of fun.

As part of our Speaking and Listening program, this term we have introduced Book Club. The children have been asked to choose their favourite book or a book they are confident in reading and bring it along to read it to the class. It is best if the book is a picture story book. We will be asking for a volunteer a week in advance to give the children time to practice at home with you. When children read their book, we will be looking for a clear, loud voice, expression, eye contact with their audience and that they can show the pictures.

We will be running our Book Club sessions on a Friday afternoon after lunch in the library, if you would like to come along and listen to your child read please feel free.

All students require a named art smock to protect their clothes for art lessons. An old T-shirt from Mum or Dad makes an excellent smock. Thank you,

Sophia Walsh. Art Teacher

HAVE YOU RETURNED ALL YOUR FORMS YET?

We are still waiting for a few digital technologies agreement, image permission and local excursion forms to be returned.
Scholastic Book Club is back for 2016!

The Book Club Team would like to welcome everyone back for Term 1.

We hope you all had great holidays which included reading some of your favourite books or maybe some new ones you received as Christmas gifts.

To all our new families - welcome. The Scholastic Book Club is a school supported fundraising activity where the school receives 20% of the price back from every book/item ordered. Teachers can then use this credit to order new books and other resources for the classroom. Over many years this activity has supplied some great resources for our school, such as library books, class sets, charts, maps etc. Lots of wonderful stuff!

A couple of changes and some information to note for 2016:

The most exciting one is that all the different club catalogues have now been combined into one. Now all students/parents can purchase items from multiple age levels - Bonus!

The Book Club Team can now also give you an indication as to when you should start looking out for a catalogue in your child's school bag.

We will endeavour to distribute catalogues in the week beginning;

- Monday 29th February 2016
- Monday 23rd May 2016
- Monday 15th August 2016
- Monday 14th November 2016

Due dates for order placement will be published in the school newsletter, tiqbiz etc, but are generally 7-10 days from the distribution.

The last item of note is the change to order placement.

All orders must now be placed online via LOOP. This is the Scholastic online ordering system. Details on how to order are included in this newsletter or can be found on the Scholastic Australia website [www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

No payments to school please.

So look out for those catalogues in a couple of weeks and we look forward to your support.